

English - Activity 1

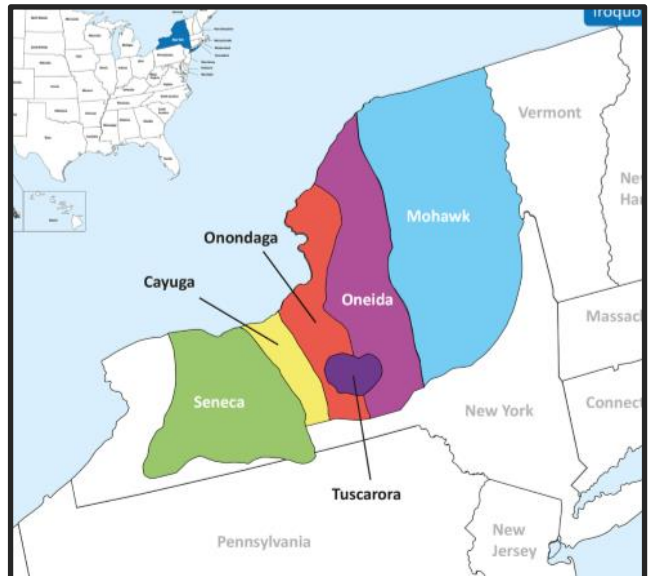
Task One: Read this article about the Iroquois tribe of North America. Use your phonic skills to sound out difficult words.

Who were the Iroquois?

The Iroquois were a group of tribes in the north-eastern part of America, when five tribes formed: the Cayuga, Onondaga, Mohawk, Seneca, and Oneida. Later on in the 1700s, the Tuscarora tribe also joined the other tribes. The French named this mutual alliance the "Iroquois," but they called themselves the Haudenosaunee which means "People of the Longhouse." The British called them the "Five Nations."

How was the Iroquois League organised?

Each tribe in the Iroquois League had its own officials called chiefs who were voted for by other members of their individual tribes. These chiefs would attend the Iroquois council where major decisions were made regarding the Five Nations. As well as these chiefs, each tribe also had its own leaders to make local decisions.



A map showing the location of the Iroquois in relation to present day American states.

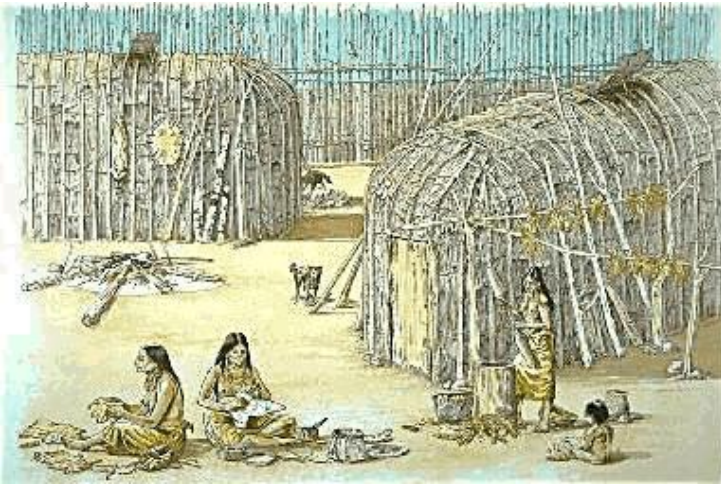
Task Two:

Match the text feature to the coloured part of the information text. I have completed one as an example:

- Headings = _____
- Fronted adverbials = _____
- Technical language = _____
- Caption = _____
- Conjunctions = _____
- Adjectives = pink

English - Activity 2

Task 1: Read the following information about what we know about the Iroquois people.



In an Iroquois tribe, two or more families made up a clan. Clans often used the names of animals such as “wolf,” “bear” or “fish.” The Iroquois were united by their great skill as farmers and hunters, but also their deep spiritual beliefs. The Iroquois held ceremonies for farming, healing and giving thanks. These special ceremonies would celebrate “Good Spirit” and scare away “Bad Spirit.” The Iroquois believed “Bad Spirit” created things to make life

difficult, such as rapids in the river or poisonous berries. “Sky Woman” was the mother of both Good Spirit and Bad Spirit.

Warfare was also important to the Iroquois men as a way to gain respect for their tribe. Few warriors would die in wars, as the whole purpose was to take captives to increase the number of tribe members. The captives, who made an effort, would be adopted by the tribe and become an Iroquois. Having a large fighting tribe was important, as warbands would form to attack other tribes soon after someone had died.



Task 2: Sort the following statements into true or false. You could either write out each sentence followed by “true” or “false,” or by folding the page of your book in half to create a table.

- True or false: Three families could be a clan.
- True or false: The Iroquois were very religious.
- True or false: Ceremonies were rare because people were busy farming.
- True or false: They believed in spirits rather than gods or goddesses.
- True or false: The good spirit and bad spirit were family and had a mother!
- True or false: Men and women would fight in wars together.
- True or false: In war, each side tried to kill as few people as possible.
- True or false: People could become Iroquois if the tribes liked you.

English - Activity 3

Task 1: Read the following facts about the Iroquois people.

What did the Iroquois eat?



The Iroquois ate a variety of foods. They grew crops such as corn, beans, and squash. Women generally farmed the fields and cooked the meals. They would gather wild nuts, fruits, vegetables, mushrooms and eggs with their children. They had a number of ways to prepare corn and the other vegetables they grew.

Hunting of wild game including deer, rabbit, turkey, bear, and beaver was done by the men. They would hunt using bows and arrows. Meat was eaten fresh and some was dried and stored for later. Hunting animals was not only important for meat, but for other parts of the animal as well. The Iroquois used the skin for making clothing and blankets, the bones for tools and the tendons for sewing.

What did they wear?

Iroquois clothing was made from tanned deerskin. The men wore leggings and long breechcloths while the women wore long skirts that were highly decorated with beads and porcupine quills that were dyed in different colours. Both men and women wore deerskin shirts or blouses and soft, strong, comfortable shoes made of leather called moccasins.



Beads were made from wood, rocks and bones that were threaded to make jewellery. Men decorated themselves with tribal tattoos, but Iroquois women generally didn't paint or tattoo themselves.

Task 2: Organise these facts under the two headings: men and women. You could do this by writing out two paragraphs or by making a recording table in your book and using bullet points. If a fact is about both men and women, do not record it.

English - Activity 1

Task 1: Read this information about the homes that the Iroquois people lived in.

The Iroquois lived in longhouses. These were long rectangular buildings made with wood frames and covered with sheets of elm tree bark. These wooden sheets or wood chip would be used to cover the floor. They were sometimes over one hundred feet long. Iroquois longhouses didn't have any windows, just a door at each end and holes in the roof to let smoke from cooking fires out. Up to sixty people may live in a single longhouse. Many families would live in a single long house. Each family would have its own compartment that could be separated from the others for privacy using a partition made of bark or animal skin. A longhouse would contain everything families needed like food storage barrels, firewood, bedding and tools.



Longhouses were part of a larger village. A village would have several longhouses which would often be surrounded by a fence called a palisade. Outside of the palisade would be the fields where the Iroquois would farm crops. Villages were often built on high ground and surrounded by a protective fence or "stockade." Even though longhouses were more permanent structures, the village would move every ten years or so to find fresh land and hunting grounds.

Task 2: Write instructions on how you think you would build an Iroquois longhouse. What would you do first? What order would a longhouse need to built in? This could be a bulleted list with time openers (first, second, next, after that, finally). You could even add a simple introduction or safety tips.

This man made his own Iroquois longhouse model. It could help you to imagine the order you would built a real longhouse in.

Read the instructions below explaining how to build a pyramid. Use this model text and adapt it to explain how build an Iroquois longhouse.

Follow these instructions and you too will be able to build your own pyramid.

- 1) Find a flat, raised piece of land and remove any bumps in the surface.
- 2) Begin building the base of the pyramid with cuboid-shaped stones so they point north.
- 3) Stack the next row of stones further inward to create a slant.
- 4) When it is safe, begin assembling the burial room as well as the tunnels to lead to these.
- 5) When the pyramid is complete and after the pharaoh dies, seal the entrance so that they are ready to the afterlife.

Top tip: A number of your slaves or elephants may die from exhaustion while building the pyramid so always make sure you hire more than you need.

English - Activity 5

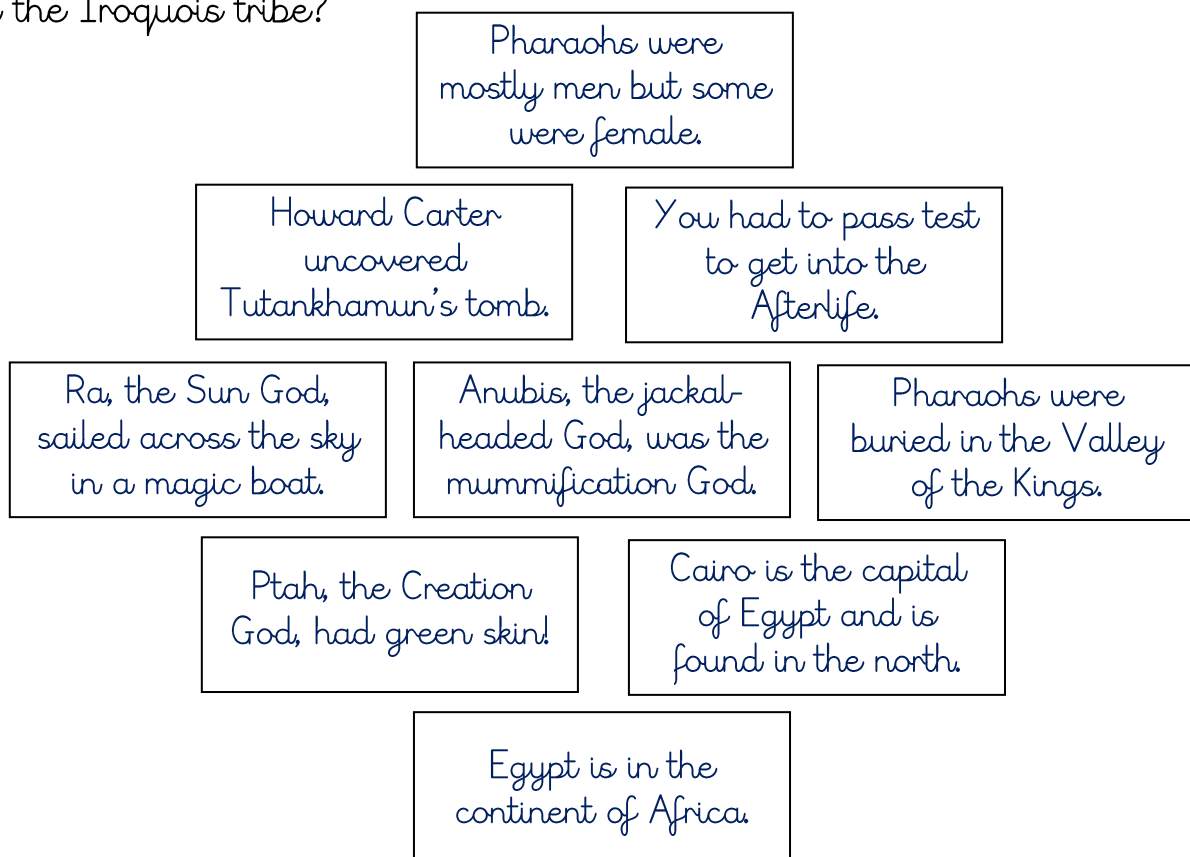
Task 1: Read these fast facts about the Iroquois tribe which you may not know.

- As long as there was food, no one ever went hungry in a village as food was freely shared.
- Boys in the Iroquois tribe were not allowed to hunt alongside the men until they had successfully hunted an animal on their own.
- The Iroquois learnt to tap maple trees to harvest maple syrup from the sap.
- The Iroquois Great Council still meets today.
- The women had a large role in social government and even chose the representatives that went to meet at the Great Council.
- The men of the Iroquois Nation shaved their heads except for a strip down the middle, similar to what is called a "Mohawk" haircut today.
- Girls would wear two braids in their hair until they got married, then they would have a single braid.



Task 2: Summarise the information you have learnt this week about the Iroquois tribe. Order these from most important to least important. Aim to write down at least five facts. You could even do this as a Diamond Nine in your book.

Here is an example about Pharaohs. Can you adapt the facts and use information about the Iroquois tribe?



Answers

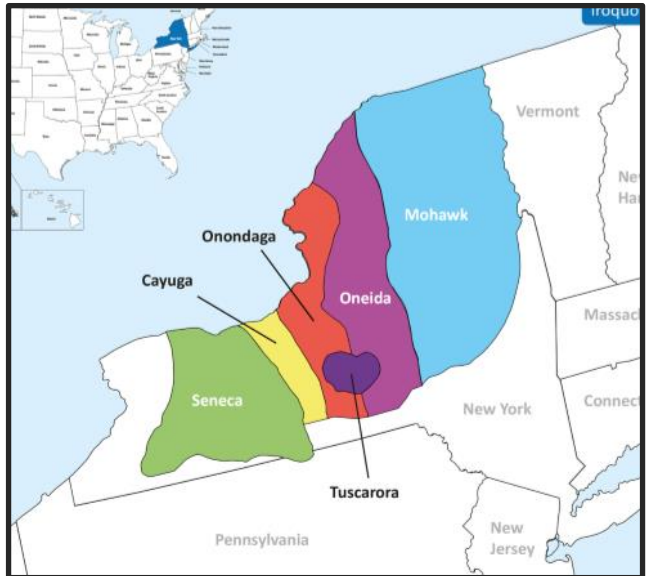
Activity 1

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A map showing the location of the Iroquois in relation to present day American states.

- Headings = blue
- Fronted adverbials = green
- Technical language = purple
- Caption = yellow
- Conjunctions = red
- Adjectives = pink

Activity 2

True	False
Three families could be a clan.	Ceremonies were rare because people were busy farming.
The Iroquois were very religious.	Men and women would fight in wars together.
They believed in spirits rather than gods or goddesses.	
The good spirit and bad spirit were family and had a mother!	
In war, each side tried to kill as few people as possible.	
People could become Iroquois if the tribes liked you.	

Activity 3

Men	Women
Hunted wild game including deer, rabbit, turkey, bear, and beaver.	Generally farmed the fields and cooked the meals.
Used bows and arrows.	Gathered wild nuts, fruits, vegetables, mushrooms and eggs with their children.
Wore leggings and long breechcloths.	Had a number of ways to prepare corn and the other vegetables they grew.
Decorated themselves with tribal tattoos.	Wore long skirts with beads and porcupine quills.