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Hello everyone,

We have really enjoyed hosting lots of events in school this week! Highlights for us were the **parents' evening** on Wednesday, the **Year 4 parents' workshop** about the Year 4 multiplication tables test on Thursday, and a visit from **Rt Hon Liam Byrne MP to meet with School Councillors** as well as parents/carers after school.

The **Eco-Councillors** enjoyed an inspiring trip to Millennium Point today to find out all about the **Hodge Hill Generation Earthshot challenge** set by our local MP. They will be sharing more information about this with you over the coming weeks... A big thank you to our two parent governors, Mr Akbar and Mrs Younis for joining the trip and supporting us with the challenge!

Thank you for your feedback from parents' evening, we really value your feedback. We noted your keenness to get involved in our Open University project '**Reading for Pleasure**' journey that started this year. We want to invite you to get you fully involved with a love of reading by starting with our first ever '**Family Story Time Workshop**' on Friday after school. You must have a ticket to attend and tickets are available from the main Reception area on a first come first served basis.

This is your ticket for our 'Family Storytime Workshop'. Please join us on **Friday 3<sup>rd</sup> February, at 3.45pm-4.15pm**, in our school library. You can sit back and relax with a hot drink and a biscuit whilst listening to children's books read aloud to you as a family.

Please join us on **Monday 30th January 9-10am** for a **Phonics workshop for ALL parents/carers** to find out how you can best support your child's reading. We look forward to seeing you there!

Have a great weekend everyone!

Cathy Grace, Headteacher

## CHILDREN'S RIGHT TO HEALTH

<b>A</b> Rights are for ALL children.	<b>B</b> Rights are there at BIRTH.	<b>C</b> Rights CANNOT be taken away.	<b>D</b> Rights DO NOT have to be earned.	<b>E</b> All rights are EQUALLY important.
UNIVERSAL	INHERENT	INALIENABLE	UNCONDITIONAL	INDIVISIBLE



### Article 12 (respect for the views of the child)

Every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously. This right applies at all times, for example during immigration proceedings, housing decisions or the child's day-to-day home life.

Children and young people don't have as much power as adults. They can't vote, and they don't have as much money. But Article 12 says they still have the human right to have opinions and for these opinions to be heard and taken seriously. It says that the opinions of children and young people should be considered when people make decisions about things that involve them. Their opinions shouldn't be dismissed out of hand on the grounds of age. They should be taken seriously, with their **evolving capacities** taken into account. Article 12 also says children and young people should be given the information they need to make good decisions.



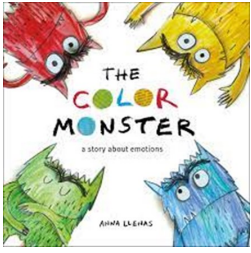
Posters by Aaira and Rayyan

Headteacher - Mrs Cathy Grace  
Deputy Headteacher - Mr Mason  
Assistant Headteachers -  
Mrs Biddle-Rawbone and Mrs Mazar  
Chair of Governors—Mr Amjid Ali

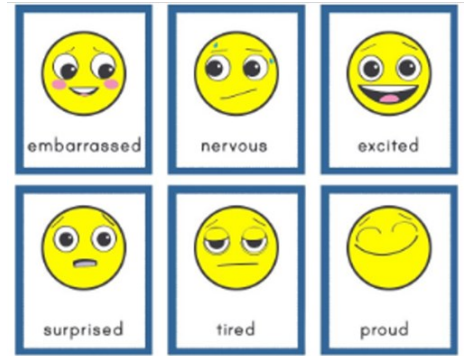


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## Year 3

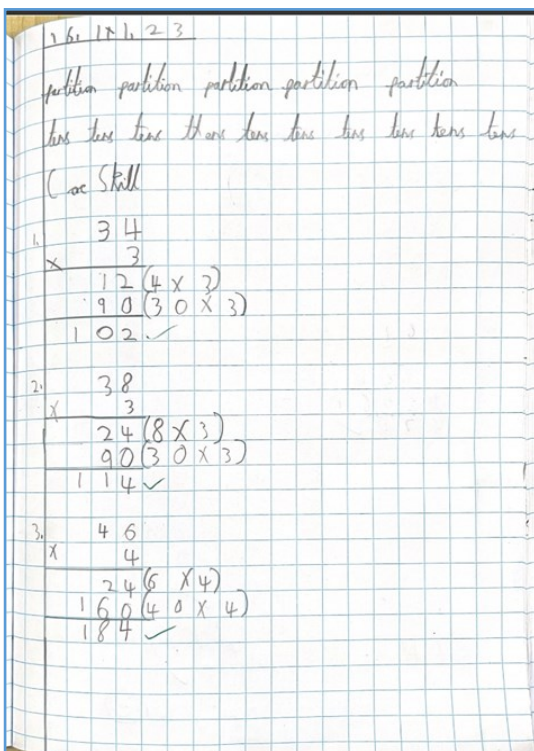


This week, Year 3 have been exploring a range of **different emotions** during **PSHE**. We discussed new vocabulary for our emotions and discussed how they make us feel. We listened to a story called 'The Color Monster' by Anna Llenas and we found about how different colours can represent our emotions. We really enjoyed playing a game in pairs, where one partner had to show an emotion using only their facial expressions, and the other had partner had to work out which emotion is being expressed. We also created a mind map showing positive and negative emotions.



## Year 4

As part of our Maths topic, **multiplication and division**, the children had to multiply three-digit numbers by a one-digit number using the formal written layout. They found it challenging, however, they were resilient and accomplished the task!



$$\begin{array}{r} 37 \\ \times 6 \\ \hline 42 \quad (7 \times 6) \\ 180 \quad (30 \times 6) \\ \hline 222 \end{array}$$

$$\begin{array}{r} 65 \\ \times 3 \\ \hline 15 \quad (5 \times 3) \\ 180 \quad (60 \times 3) \\ \hline 195 \end{array}$$

$$\begin{array}{r} 68 \\ \times 7 \\ \hline 56 \quad (8 \times 7) \\ 420 \quad (60 \times 7) \\ \hline 476 \end{array}$$

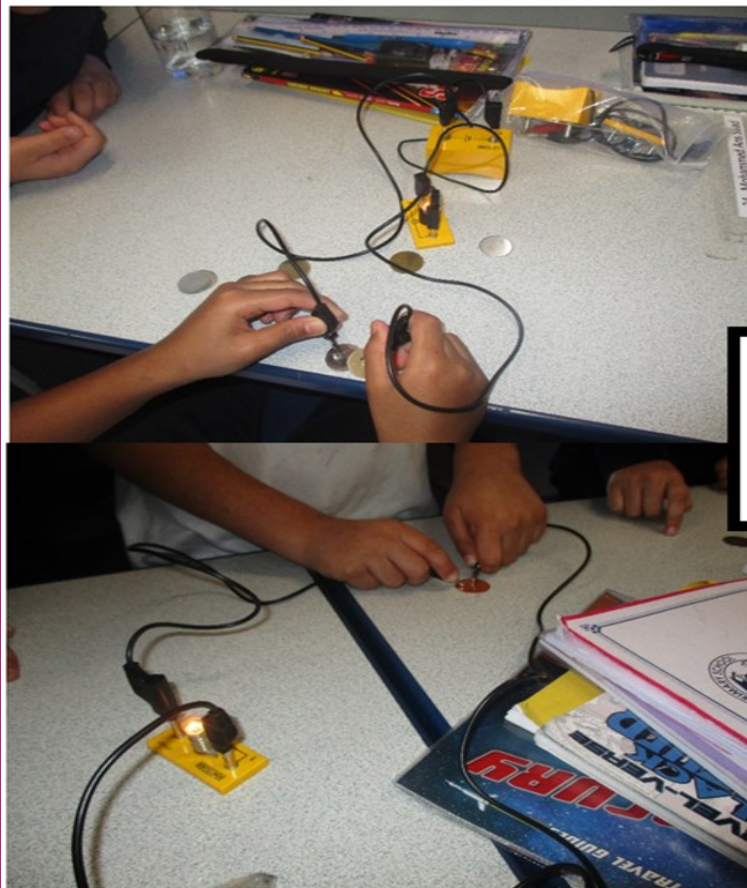
Depth Task  
Teddy complete the same calculation as Alex.  
Can you spot and explain his mistake?

T	O	
4	3	
x	2	
8	0	6

$$\begin{array}{r} 43 \\ \times 2 \\ \hline 63 \quad (3 \times 2) \\ 80 \quad (40 \times 2) \\ \hline 86 \end{array}$$

Teddy got it wrong since he didn't put the 8 in the tens column.

Mrs Ahmed (C)



### Brighter Bulbs

You need to test the conductivity of different materials to find the best conductor. This conductor will be used in the circuit to power the brightest possible bulbs for the new floodlights at a football pitch. Test the materials in a circuit, and put them in order below.

Least conductive / dimmest bulb Most conductive / brightest bulb

Bronze	m/Steel	S/Steel/ aluminium	n/Silver brass	Zinc
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You will present your recommendations to the football team. Plan your presentation below.

1. Introduce your group and what you will be presenting.

Yusuf, Isa, Lyiana, Anas, Talib and Aariz.

2. Explain how you tested the materials.

We got 2 wires 1 went into battery 1 went into bulb a circuit =

Year 5 have been looking at materials in Science. This week we are studying which materials make good electrical conductors and insulators.



## Year 6

As part of our History lessons the children have been learning about **The Blitz** and they communicated their understanding through a series of illustrations. Pupils discovered that the Blitz took place during World War 2. Pupils completed some research about the Blitz and the impact of the of the air raids on Britain.

Pupil's also had the opportunity to create some wonderful work about **Anderson shelters**. They focused on the following key question:

### When and why were Anderson Shelters used during World War 2?

Keep up the great work Year 6!

Thursday 25<sup>th</sup> January 2023

A small drainage sump was often incorporated in the floor to collect rainwater seeping into the shelter.

Anderson Shelters were designed to accommodate up to 6 people. The main principle of protection was based on curved and straight galvanized & corrugated steel panels.

The earth banks could be planted with vegetables and flowers, that at times could be quite an appealing sight and in this way would become the subject of competitions of the best-planted shelter among households in the neighbourhood.

Anderson Shelters were dark and damp and people were reluctant to use at night.

It is therefore not surprising that a November 1946 survey discovered that only 27% of Londoners used Anderson Shelters, 9% slept in public shelters and 4% used underground shelters railway shelters.

Corrugated iron was used to make Anderson Shelters as it proved to be light, strong, fire, corrosion-resistant, easily transported, particularly lent its to prefabricated buildings.

They were made from 6 corrugated iron sheets bolted together at the top, with steel plates at either end.

If there was a tin at all, it took from a bucket in the corner.

Another problem was that the majority of people living in industrial areas did not have gardens where they could create their shelters.

## The London Blitz

WWII

VS

The London Blitz began at around 4pm on September 7<sup>th</sup> 1940.

Night Raids started when Hitler decided to drop bombs at night so people will be afraid.

**Anderson Shelter**

When a bombing raid was about to start, air-raid sirens were used. Some bombs could go off at any time.

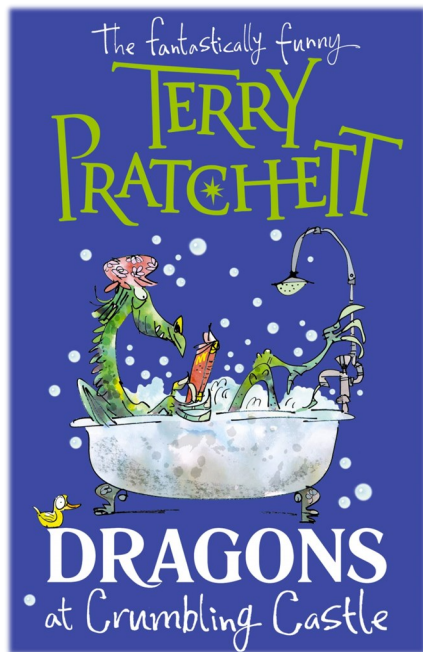
On May 11, 1941, Hitler called off the Blitz against Britain. In the eight months that the attack had lasted, 60,000 people were killed, 87,000 were seriously injured and 2 million homes were destroyed.

During blackouts, there were no cars or street lights so Germany didn't know.

# Thornton Staff Book Review

## Dragons at Crumbling Castle' by Terry Pratchett

I have been reading 'Dragons at Crumbling Castle' by Terry Pratchett. I really enjoyed reading the book, especially the part where Ralph decided to save everybody with his armour on. I like this part of the story because at first, he is frightened but he decides to be brave and ends up being the hero and slaying the dragons!



This book is very entertaining because it has a series of fourteen short stories and they are all linked to each other. I really enjoyed looking at the detailed illustrations as it helps bring my visualisations to life!

**Reviewed by: Mrs Ahmed  
(Class Teacher / Phonics Lead)**



## **Ready, Respectful, Safe.**

Each week we introduce a different word associated with our school's expectations to reinforce our school's ethos, which is to be ready, respectful and safe.

This week's word of the week is: **'gracious'**

***"When you're polite you're being gracious. Using your manners is a way to be gracious"***  
**Ibrahim 6MF.**

I would agree with Ibrahim, being gracious is about being polite, and ultimately respectful. The term 'being gracious in defeat' is often used in relation to sport. This week I have explained to the pupils how they can be gracious in defeat – shaking hands with the opposition, congratulating them etc. Essentially, by being gracious in defeat you are treating your opponent with respect.

Mr Mason – Deputy Headteacher

**Ready**

**Respectful**

**Safe**

# ONLINE CONTENT

## 10 tips to keep your children safe online

The internet has transformed the ability to access content. Many apps that children use are dependent on user-generated content which can encourage freedom of expression, imagination and creativity. However, due to the sheer volume uploaded every day, it can be difficult for platforms to regulate and moderate everything, which means that disturbing or distressing images, videos or audio clips can slip through the net. That's why we've created this guide to provide parents and carers with some useful tips on keeping children safe online.



### 1 MONITOR VIEWING HABITS

Whilst most apps have moderation tools, inappropriate content can still slip through the net.



### 2 CHECK ONLINE CONTENT

Understand what's being shared or what seems to be 'trending' at the moment.



### 3 CHECK AGE-RATINGS

Make sure they are old enough to use the app and meet the recommended age-limit.



### 4 CHANGE PRIVACY SETTINGS

Make accounts private and set content filters and parental controls where possible.



### 5 SPEND TIME ON THE APP

Get used to how apps work, what content is available and what your child likes to watch.



### 6 LET CHILDREN KNOW YOU'RE THERE

Ensure they know that there is support and advice available to them if they need it.



### 7 ENCOURAGE CRITICAL THINKING

Talk about what people might post online and why some posts could cause distress.



### 8 LEARN HOW TO REPORT & BLOCK

Always make sure that children know how to use the reporting tools on social media apps.



### 9 KEEP AN OPEN DIALOGUE

If a child sees distressing material online, listen to their concerns, empathise and offer reassurance.



### 10 SEEK FURTHER SUPPORT

If a child has been affected by something they've seen online, seek support from your school's safeguarding lead.

 **National Online Safety**  
#WakeUpWednesday



# The Exchange

25 January 16:30 – 18:00

3 Centenary Square B1 2DR

Free

Everyone welcome to celebrate  
the launch of The Exchange  
as a place of welcome.

Friendly space



Free hot drinks  
and refreshments



Free activities



Everyone Welcome

We're opposite  
Birmingham Library



UNIVERSITY OF  
BIRMINGHAM



## School Attendance

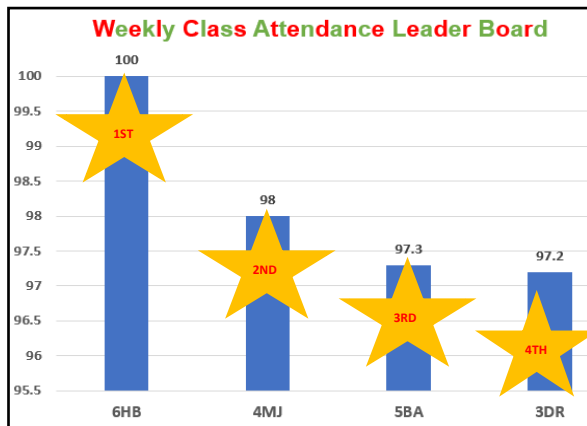
### Class Attendance

Well done to everyone who achieved our school attendance target of **97%** and above last week:

**Our school attendance for last week was 93.7%**

### 100% Class Attendance

Congratulations to **6HB** for achieving 100% attendance. They had a surprise visit by Mrs Mazar and have been rewarded with a £25 gift voucher which will be used to purchase new classroom



### Why is Good Punctuality Important

Being at school every day from 8.30am is important to your child's education. They benefit from well planned sequences of lessons designed to ensure that they make the best possible progress. If they are frequently absent this learning is disrupted and makes it difficult for your child to keep up.

Studies have shown that the children with poor attendance fail to reach their potential and struggle at secondary school and as an adult.

Being on time for school is a life skill that children need to learn as early as possible. Being at school early means that they are ready for the start of lessons and alert and ready to learn. Children who arrive late are often tired and miss the very important explanations at the start of lessons by teachers.

This can make children anxious and worried about their learning. It also disrupts other children's learning.

### Did you know that ...

If you are....	You have been absent for an equivalent of ....
5 minutes late each day	3 days lost
10 minutes late each day	6 ½ days lost
15 minutes late each day	10 days lost
20 minutes late each day	13 days lost
30 minutes late each day	19 days lost

### Parent Pay

Dinner money and Club money must be paid in advance Via Parent Pay. Dinner money is **£2.50 per day and £12.50 per week**. Breakfast Club is **£1 per day and 50p for any siblings**. After school club is **£2 per day and £1 for any siblings**. Could you please ensure that all Dinner, Breakfast, Afterschool clubs debts have been cleared at the start of each week .

### Important dates to remember:

#### Phonics Parents' Workshop

**Monday 30th January**  
9am - 10am

#### Family Story Time Workshop

**Friday 3rd February**  
3.45pm - 4.15pm

#### Year 5 Reading Parents' Workshop

**Monday 6th February**  
9am - 10am

#### SEND Coffee Morning Parents

**Tuesday 7th February**  
9am - 10am

### PE TIMETABLE

**Monday 30th January**  
Year 4

**Tuesday 31st January**  
Year 6

**Wednesday 1st February**  
Year 3

**Thursday 2nd February**  
Year 5

**Friday 3rd February**  
Swimming for classes  
4RE & 5ST

**Children in 4RE will need  
to be in school for 8.25am**

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