

Monday 21st September 2020

Handwriting - Write one line of the words below in your best handwriting.

young young young young young

double double double double double

<https://www.purplemash.com/#app/tools/2handwrite>



LO: To understand the grammatical difference between plural and possessive -s.

Success Criteria:

- I understand when to use a possessive and plural -s.
- I can use a possessive apostrophe correctly.
- I can write my own sentences with possessive apostrophes.

What does plural mean?

Plural means 'more than one'.

We add an -s to many words when there are more than one of them, for example:



How many different plural words ending in -s do you know?

Say as many of them as you can in 30 seconds.

Possessive -s

-s can be added to show possession of a **singular** noun, however it needs to have an apostrophe in the correct place to make it grammatically correct.



snake's teeth



Marcy's red coat



the cat's tail

If the word already ends in -s you just need an apostrophe.

For example:

James' pencil needed to be sharpened.

Miss Hughes' pen fell onto the floor.

Watch the video to explain possessive -s in more detail.

You will need a whiteboard and pen to write down your answers as you watch the video.

<https://watchkin.com/8d9b20eff8>

★ 's - singular noun - one person or object owning something

s' - plural noun - more than one person or object owning something



Task: Write the sentences below into your book and decide which word should go in the gap. Is it the one with **plural -s** or the **possessive -'s**?



The _____ mouth opened to reveal a set of steps.

Sphinxes / Sphinxes's / Sphinx's



The look on _____ face was priceless.

Marcys / Marcy's / Marcys's



Marcy and Arthur gazed at the _____.

pyramids / pyramid's / pyramids's

Answers



The Sphinx's mouth opened to reveal a set of steps.



The look on Marcy's face was priceless.



Marcy and Arthur gazed at the pyramids.

Write the sentences below into your book and decide which word should go in the gap.
Is it the one with **plural -s** or the **possessive -'s**?



The _____ roar boomed loudly across the desert.

Sphinxs' / Sphinx's



The sand blew past _____ rosy red cheeks.

Marcy's / Marcys'



Marcy searched _____ entire study. .

Arthurs / Arthur's

Answers



The **Sphinx's** roar boomed loudly across the desert.



The sand blew past **Marcy's** rosy red cheeks.



Marcy searched **Arthur's** entire study.

Challenge:

Now write some of your own sentences describing Marcy's appearance and personality in your book, using the possessive -s.

For example:

Marcy's ginger hair swept across her face.

The cat's tail swayed as he strolled around Marcy's feet.



Tuesday 22nd September 2020

Handwriting - write one line of each word into your book in your best handwriting.

trouble trouble trouble trouble trouble

rough rough rough rough rough

<https://www.purplemash.com/#app/tools/2handwrite>



LO: To use appropriate adjectives to build a varied and rich vocabulary.

Success Criteria:

- I can explain what an adjective is.
- I can describe Marcy's personality and appearance using appropriate adjectives.
- I can use a thesaurus to find appropriate adjectives.

P4L: Think, Pair, Share

Talk to your partner about Marcy's
appearance use appropriate adjectives to
describe her.

What does she look like?



What adjectives do you think best describe Marcy's appearance?

tall

petite

handsome

beautiful

slim

muscular

pale

tanned

Are there any words that you are unsure of? Remember to ask what they mean.



Think, Pair, Share

Talk to your partner about Marcy's **personality** use appropriate adjectives to describe her.

How does she behave or act?



What adjectives do you think best describe Marcy's personality?

brave

determined

confused

nervous

concerned

courageous

fearless

Are there any words that you are unsure of?

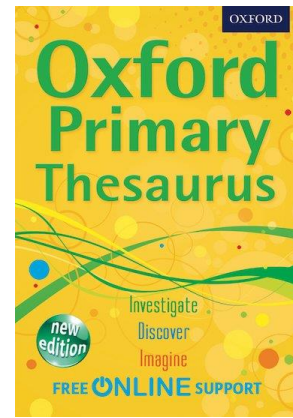
Remember to ask what they mean.



Task:

Using a thesaurus, find adjectives to describe Marcy's **personality**.

Write the adjectives **inside** the body just like the example.



Task:
Using a thesaurus, find adjectives
to describe Marcy's **appearance**.

Write the noun phrases **outside**
the body just like the example.



pale, smooth skin

red, short hair

adventurous

button nose

kind hearted

brave

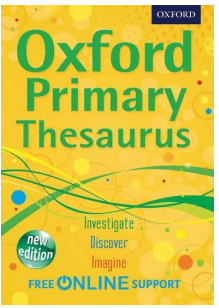
caring

petite

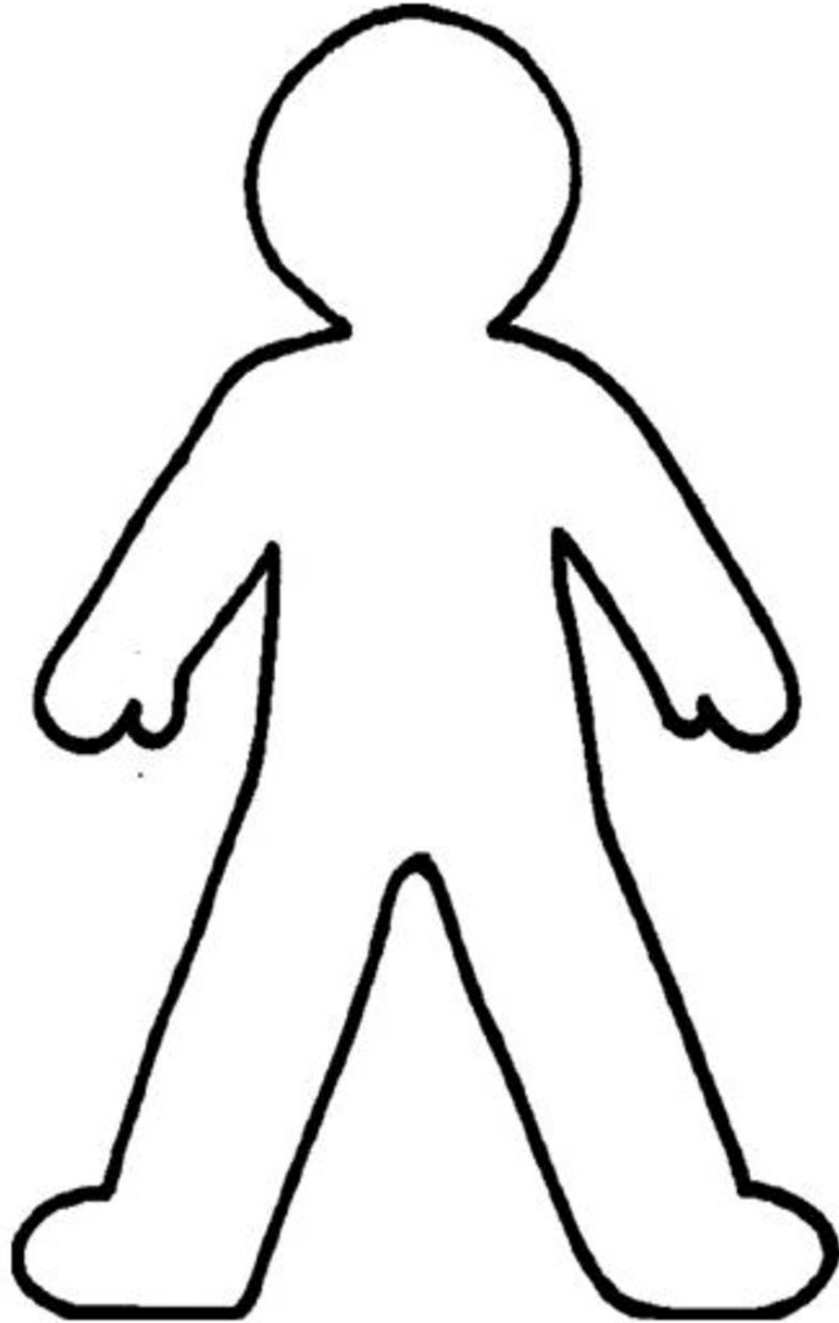
long, red
dress

inquisitive

rosy, red
cheeks



Use this template to write
about Marcy's personality
and appearance.



Character Description Word Mat

Face

adorable	narrow
attractive	odd
beautiful	pale
blotchy	plump
blushing	round
cheerful	rosy
cruel	sallow
cute	scrunched
freckled	slim
gloomy	striking
gorgeous	stunning
jaunty	sullen
kind	sunburnt
long	sunken
loving	unusual
miserable	wicked
morose	wrinkled

Hair

coarse
curly
dark
fine
floppy
frizzy
ginger
golden
greasy
luscious
messy
neat
shiny
tangled
thick
wild
wispy

Body

angular
athletic
broad
bulky
burly
frail
lithe
muscular
narrow
plump
slender
slight
slim
stout
wide
willowy
wiry

Voice

booming
brittle
clear
confident
croaking
echoing
flat
gruff
hushed
inaudible
loud
quiet
quivering
raspy
shrill
wheezy
whispering

Clothes

clean
damaged
fashionable
flowing
ill-fitting
modern
neat
old-fashioned
pristine
spotless
stylish
tidy
torn
untidy
unkempt
vintage
worn

Movement

blundering
edging
hobbling
limping
looming
pacing
plodding
racing
scrambling
skulking
stalking
stooping
striding
strutting
stumbling
sweeping
trudging

Challenge:

In your book, write sentences to describe Marcy's appearance and personality. Remember to use the adjectives and noun phrases you have already created.

For example:

Marcy's **short, red hair** blew in the light breeze.

She was an **inquisitive** young girl, who loved listening to her father's stories.



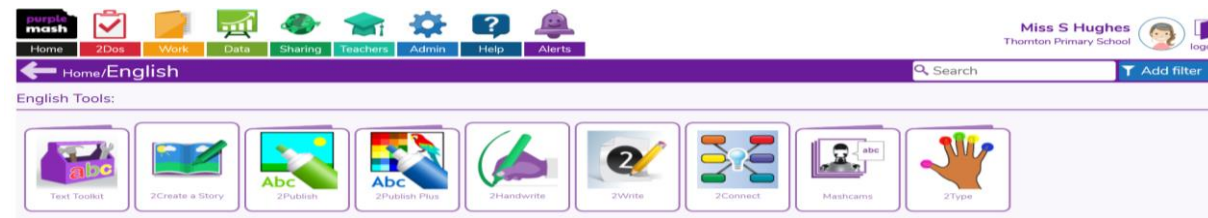
Wednesday 23rd September 2020

Handwriting - write one line of each word into your book in your best handwriting.

country country country country

young young young young young

<https://www.purplemash.com/#app/tools/2handwrite>



LO: To write a character description using varied and rich vocabulary.

Success Criteria:

I can follow my plan.

I can use appropriate adjectives to describe Marcy's appearance and personality.

I can proofread my paragraph for capital letters and missing punctuation.

Look at your words and phrases from yesterday's lesson.

Today we will be writing a character description about Marcy.

What do you know about her personality?

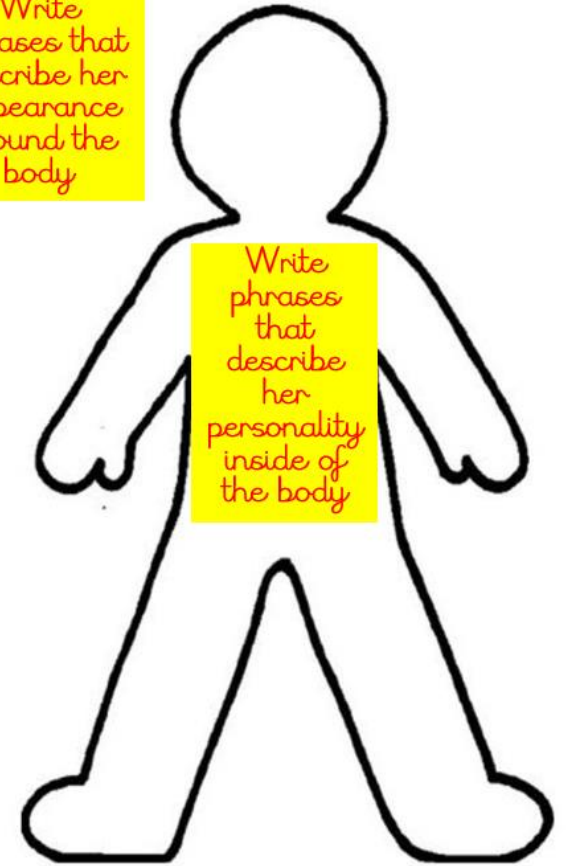
What do you know about her appearance?

Discuss this with your partner.



Write phrases that describe her appearance around the body

Write phrases that describe her personality inside of the body



Read the paragraph below and identify the **language features** that have been used.

Feeling brave, Marcy wandered through the blazing hot desert towards the Sphinx because she was determined to save her father. The scorching sun shone down on Marcy's pale face and her cheeks turned rosy red. Tightly, she held onto her straw hat that was protecting her auburn eyes from the wispy sand. With her other hand, she carefully held onto Ra's sun eye. Marcy's cotton, red dress blew in the breeze and her brown leather boots protected her feet from the boiling sand.



Can you identify the language features?

- nouns
- adjectives
- conjunctions
- past tense

Read the paragraph below and identify the language features that have been used.

Feeling brave, Marcy wandered through the blazing hot desert towards the Sphinx because she was determined to save her father. The scorching sun shone down on Marcy's pale face and her cheeks turned rosy red. Tightly, she held onto her straw hat that was protecting her auburn eyes from the wispy sand. With her other hand, she carefully held onto Ra's sun eye. Marcy's cotton, red dress blew in the breeze and her brown leather boots protected her feet from the boiling sand.



Can you identify the language features? Some have been done for you.

- nouns
- adjectives
- conjunctions
- past tense

- I can proofread my paragraph for capital letters and missing punctuation.

Have you used any apostrophes to show possession?
For example, Marcy's red dress blew in the breeze.

You have 5 minutes to read your paragraph.
Use a purple pen to correct any capital letters and missing punctuation.



Who is feeling brave enough to share their paragraph about me? Remember to use a loud clear voice.



Friday 25th September 2020

Handwriting - write one line of each word into your book in your best handwriting.

double double double double double

trouble trouble trouble trouble trouble

<https://www.purplemash.com/#app/tools/2handwrite>



LO: To use fronted adverbials.

Success Criteria:

I can explain what a fronted adverbial is.

I can write sentences using an appropriate fronted adverbial.

I can proofread my sentences and check for a comma after my fronted adverbial.

What is a fronted adverbial?

An adverbial is a word, phrase or clause that is used to modify a verb or a clause.

When adverbials are used at the beginning of a sentence, they are called 'fronted adverbials'. Fronted adverbials are used to explain *how*, *where* or *when* something happened.

Fronted adverbials have a comma (,) after them and if they are removed from a sentence, then the sentence will still make sense without the fronted adverbial.

<https://watchkin.com/66d98857c5>

Suddenly, Marcy saw what looked like a shooting star.



Above the clouds, Marcy could see the sun boat travelling towards her.

Can you spot the fronted adverbial in these sentences?

Do they explain how, where or when something happened?

As the sun set on Marcy started to worry that they wouldn't find their way back in the dark.

Finally they reached the entrance of a cave and Marcy froze in fear.

Swiftly Marcy approached Ra and told him the truth about the moon eye.

Courageously Marcy approached the Ancient Sphinx.

Can you spot the fronted adverbial in these sentences?

Do they explain how, where or when something happened?

As the sun set, Marcy started to worry that they wouldn't find their way back in the dark.

Finally, they reached the entrance of a cave and Marcy froze in fear.

Swiftly, Marcy approached Ra and told him the truth about the moon eye.

Courageously, Marcy approached the ancient Sphinx..

Remember you must put a comma after the fronted adverbial.

Did you put the comma in the correct place?

Think, Pair, Share: Using the fronted adverbial word bank, chose appropriate fronted adverbials to start the sentences below.

Do they explain **how**, **where** or **when** something happened?

_____, Marcy jumped onto the deck of the boat trying to steal Ra's moon eye.

_____, she vaulted the moon eye straight into the serpent's mouth.

_____, Marcy rummaged through Arthur's study to find clues of his whereabouts.

_____, Marcy walked down the steps in the Sphinx.

_____, Arthur was trapped inside the Sphinx's belly.

What fronted adverbial did you choose?

Share your ideas.

Quickly, Marcy jumped onto the deck of the boat trying to steal Ra's moon eye.

Without hesitating, she vaulted the moon eye straight into the serpent's mouth.

Anxiously, Marcy rummaged through Arthur's study to find clues of his whereabouts.

Hesitantly, Marcy walked down the steps in the Sphinx.

Unfortunately, Arthur was trapped inside the Sphinx's belly.

Task: In your book, write five of your own sentences starting with fronted adverbials to describe the pictures below.
Use the fronted adverbial word bank to help you.



Unexpectedly,

All of a sudden,

Anxiously,

In the blink of an eye,

Fronted Adverbials

Fronted Adverbials are words or phrases at the beginning of a sentence which are used to describe the action that follows.

Time	Frequency	Place	Manner	Possibility
Afterwards, Already, Always, Immediately, Last month, Now, Soon, Yesterday, Today, Tomorrow, Next year, In January, On Tuesday, In the morning, After a while, As soon as she could, Before long, All of a sudden, In the blink of an eye, Just then, Eventually, Later,	Often, Again, Daily, Weekly, Fortnightly, Yearly, Sometimes, Rarely, Every second, Twice a year, Once a minute, Once, Once or twice, Three times, Constantly, Regularly, Frequently, Infrequently, Occasionally, Rarely, Never in my life, Never before,	Above the clouds, Below the sea, Here, Outside, Over there, There, Under the ground, Upstairs, In the distance, Between the sea and the sky, Everywhere she looked, Around the tent, Back at the house, Nearby, Down by the cliffs, Behind the shed, In the wooden box, Over my bed, Somewhere near here, Far away, Wherever they went, North of here,	Sadly, Slowly, Happily, Awkwardly, Bravely, Like a ... , As quick as a flash, As fast as he could, Without a sound, Without warning, Unexpectedly, Unfortunately, Suddenly, Mysteriously, Frantically, Anxiously, Courageously, Silently, Curiously, Nervously, Rapidly, Carefully,	Almost unbelievably, Much admired, Nearly asleep, Quite understandably, Really happily, Perhaps, Maybe, Just arrived, Certainly amused, Obviously angry, Definitely confused, Completely exhausted, Barely alive, Out of breath, Decidedly unimpressed, Perfectly confident, Positively trembling with excitement, Purely practically, Somewhat flustered, Utterly joyous, Totally overwhelmed,



- I can proofread my sentences and check for a comma after my fronted adverbial.

You have 5 minutes to read your sentences.
Use a purple pen to correct any capital letters and make sure you have used a comma (,) after the fronted adverbial.



Who is feeling brave enough to share their fronted adverbial sentences?
Remember to use a loud clear voice.



Review: What fronted adverbials could we use to describe Marcy entering the Sphinx?



_____, Marcy entered the Sphinx's mouth.