



The Thornton Times



Home Learning - Special Edition 9

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Friday 26th June 2020

Hello everyone,

Wow! What a super hot week we have had this week! I hope you are managing to keep 'sun safe' too:

1. Seek shade. UV rays are strongest and most harmful during midday, so it's best to plan indoor activities then...
2. Cover up. When possible, long-sleeved shirts and trousers and skirts can provide protection from UV rays...
3. Put on a hat...
4. Wear sunglasses...
5. Apply sunscreen (min spf 30)...
6. Drink plenty of fluids to stay hydrated!



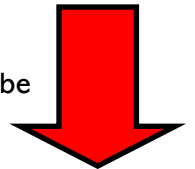
Next week, we will hopefully be in a position to provide you with the details about how we will support the safe return of all pupils in September. Until then, have a lovely weekend everyone!

Mrs Grace

Reports for 2019-2020

The end of year reports for the children have been posted out to you today so look out for them in the post!

If you would like the opportunity to discuss your child's report, you can book a 10 minute telephone appointment with your child's class teacher on the date listed below. Bookings can be made in the same way you normally book parents' evening appointments using eSchools (which can be accessed via the eSchools app, or by logging in via the website).



Year 6 Wednesday 1st July

Year 3 Thursday 9th July

Year 5 Monday 13th July

Year 4 Tuesday 14th July

Just to confirm, this is also the day your child's class teacher will be making their welfare calls home.



Year 3 Teacher's Message

Hi everyone, it's Miss Garnett, I hope you enjoy making ice cream in a bag and I look forward to seeing you all in September. Stay safe and enjoy the summer.



Don't forget to post photos of your ice cream bag on Twitter!

Year 3 Activity

You will need:

- 2 small Ziploc bags
- 1 large Ziploc bag
- 1 cup of cream or whole milk
- Flavouring (chocolate sauce, vanilla, caramel etc.)
- Ice
- Salt

Ice Cream in a bag



THE SCIENCE

Ice cream is made up of droplets of fat from milk jumbled up with millions of tiny crystals of ice and pockets of air. Ice has a temperature of 0°C, however, when mixed with salt, this lowers the temperature water freezes. This means the ice will be at a temperature lower than 0°C causing ice crystals to form between the tiny fat molecules - ice cream!

Method

1. Combine the ice cream ingredients and put them in a Ziploc
2. Squeeze out most of the air (you'll need some air to get into the ice cream for it to have the right consistency) and seal the bag. Put this into another Ziploc bag and seal.
3. Fill the large Ziploc bag with about 6 cups of ice. Add half a cup of salt, put the ice cream bag in then seal.
4. Shake vigorously for 5-10 minutes then serve!

<https://watchkin.com/cc89075487>



You may need gloves or wrap the bag in a tea towel as it gets VERY cold!

Year 4 Teacher's Message



Hi everyone,

We miss you all and hope you are having fun at home. We look forward to hearing about what you've been up to! Take care, stay safe, look after each other and we will see you soon. Ms Dixon-Ricketts

Year 4 Activity

Pattern Challenge

- What is the same about these elephants?
- What is different?
- What can we say generally about elephants?
- What makes an elephant an elephant?

Example: **Same - They all have big ears.**

Different - Some have tusks, others do not.



Don't forget to post photos of your own pattern challenge on Twitter!





Year 5 Teacher's Message

Dear all,

In years to come, we will look back at this time with mixed feelings. Some will be happy for the time off from school work; some will be sad to have missed friends; some will be heartbroken because their family has lost someone special.

We will all have our own memories and feelings that are special to us: we are all a part of these historic events. What do you have to show for the time you have had? Have you learned a new skill? Have you created something amazing that you are proud of? Have you learned some things that you had struggled with before?

If you have not achieved something yet, there is still time to make your mark. Create a good memory for this time, something to talk about when you get to Year 6; a book mark for this page in History! Mr Ryall

Year 5 Activity

This week's challenge is to create something memorable. Mr Ryall has been doing some painting at school, working on some doors for the autumn term. He has also tried a tensegrity model the one he tried being made from eight lollypop sticks and four bits of string. How does the top shape stay up?

What can you make? It could be a comic book or a model. It could be a painting or a computer game. It could be a cake or a garden feature.

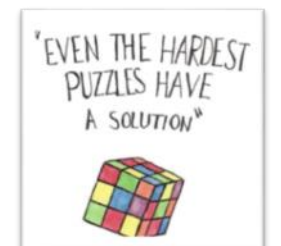
Try to create something that you can share with your class when you come back to school.



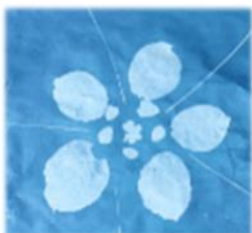
Year 6 Teacher's Message

Hi Year 6. How are you all? I hope you and your family are well. As you are all aware, school is open to Year 6 and as Miss B said in the last Newsletter, it has been lovely to see the children who have come back. We have been creative, exercised our mathematical brains and attempted to follow a yoga session without giggling! For those of you working from home, we are missing you. Remember to stay active. Keep reading and challenge yourself to solve a range of mathematical problems. To keep up your daily dose, log on to Reading Plus and to My Maths! Miss Ferrante

Year 6 Activity



Don't forget to post your challenges on our twitter page.



Challenge yourself.

1. Create a range of 3D shapes using sticks from your garden.
2. Invite your family to help you to create symmetrical patterns using leaves from your garden. Share your designs on twitter.



Inclusion Team

Hey everyone!

The Inclusion Team are missing you all dearly. This week the weather has been wonderful and it's put a smile on everyone's face. Covid-19 has created uncertainty for many children. We can use this opportunity to help children to tolerate uncertainty. It's okay to say 'I don't know, lets find out what we can'. Big changes can be hard but can also be unexpected opportunities to learn new skills.



SEND Activity of the week

Guess the Object

This is a fun game for children to practice the power of description. Cut a hole in a cardboard box that is large enough to put your hands through. Explain the rules -

1. You are not allowed to peak into the hole!
2. Place an object in the box.
3. Get your child to describe what the object feels like.
4. You can ask your child some key questions to get them thinking...

How does the object feel?

What does it remind you of?

What might you use it for?

What makes you suggest that?

