

Hello everyone

What a fantastic week Year 6 have had! We are incredibly proud of the resilience and determination of all of our Year 6 children and staff who have powered through this week's **KS2 SATs tests**. The buzz in the **Year 6 VIP breakfast club** set each day off positively and the visit from the ice-cream van this afternoon was a well-deserved end to a super busy week!



We thought we would share a few of our coronation party celebration photos with you from last Friday – please take a moment to check out our Twitter page to see even more!



Years 4 and 5 have really enjoyed polishing their cricket skills with **Warwickshire cricket club** over this week and last week – a huge thank you to them and to **Mr. Bates** for arranging such an exciting opportunity.



A few important dates for your diary:

Tuesday 16th May

- Parents' coffee morning with a focus on mental health
- 6NI visit to Ward End Library

Wednesday 17th May

- 4TW and 4RE visit Lunt Fort

Thursday 18th May

- 6HB visit to Ward End Library

Friday 19th May

- 4ZY and 4MJ visit to Lunt Fort

Monday 22nd May

- 2.30-3pm Year 3 Ramadan Assembly for parents and carers

Tuesday 23rd May

- **School closed to ALL pupils for Teacher Training Day**

Wednesday 24th May

- Year 5 visit Twycross Zoo

Friday 26th May

- 6ZB visit Ward End Library

Monday 5th June

- 6LM visit Ward End Library
- last day before start of half-term holiday
- ALL children return to school from 8.30am

Have a lovely weekend everyone!

Cathy Grace, Headteacher



ARTICLE OF THE WEEK

Article 6 What are all the things that you need to survive and to develop? We discussed this question and came up with some ideas:

- Having good physical and mental health.
- To be able to have an education
- Healthy food, clean water and somewhere safe to live
- People to look after you and protection so you are safe from abuse and neglect
- Time and space to relax and play

We read the story of Titch and thought of three things that we can do now that we couldn't do when we were younger. We then created a timeline showing what we could do at different ages.



Posters by 4ZY



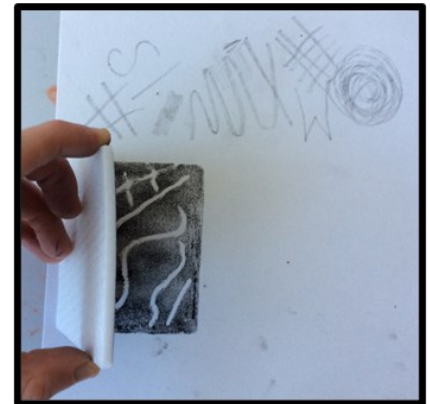
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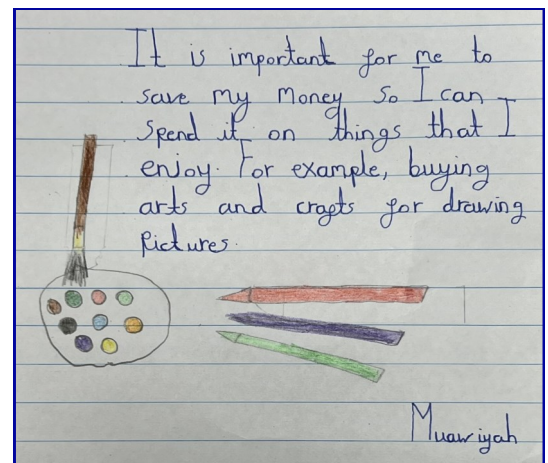
Year 3

This week, Year 3 have been enjoying themselves in Art lessons where we have explored **block printing** as part of our **Rock, Relics and Rumbles** topic. We used sharp pencils to create a design in the style of a fossil using polystyrene tiles, and painted over it. We used rollers to smooth out the paint and then we stamped the painted tile onto paper to reveal our fantastic designs. We had lots of fun getting messy and using the rollers!



Year 4

In our PSHE lesson this week, our learning objective was for the children to recognise that **people make spending decisions based on priorities, needs and wants**. They understood and demonstrated this through role-play on how people have different needs, wants and priorities and that is OK. There are many decisions to make about what to spend money on. Lots of different things will affect the choices people make. This is different for each person or family. No-one's spending choice is 'better' than anyone else's. What matters is that people make decisions that are right for them and their situation.



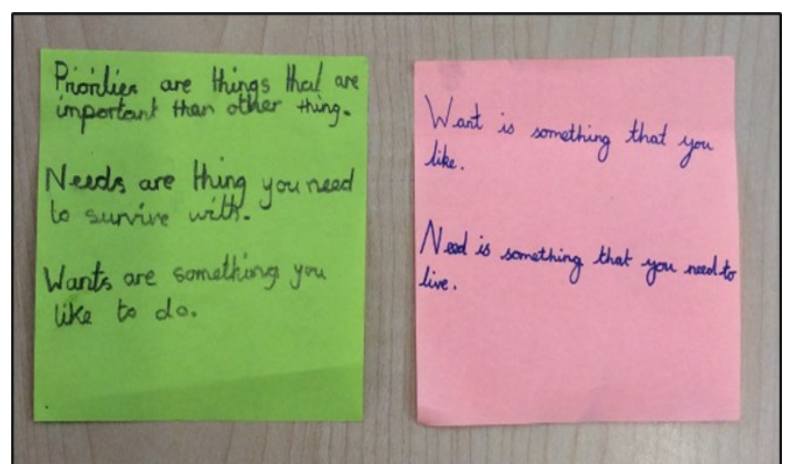
PL4L: Think, pair, share:

What do you like doing with your money?

If you spend your money, what do you like to buy?

What or who helps you to decide?

You may:



Year 5



We are excited to share with you that we recently had a wonderful opportunity to explore the world of **African art** by creating **Benin masks** during art lessons. The children began by sketching their ideas in their art books. Afterwards, they transformed their sketches into 3D designs by using cardboard cut-outs creating a more realistic and tangible look. The pupils were able to improve their mastery of art and design techniques with various skills such as drawing with a variety of different materials. This art project gave the children an understanding that one of the most unique things about the Benin civilisation was their art. The children had a



much deeper perception of the symbolism and craftsmanship that goes into these masks. In the end, the children produced a variety of beautiful and mesmerising masks capturing the spirit of the Benin Kingdom.

The children have been making masks, based on ideas drawn from Benin bronze sculptures made for the Obas (Kings) of Benin.

"We made paper templates that we used to cut the card out. We cut out other layers by cutting down the template and stuck the layers together." Anah.

"It was really fun." Mariam.

"The best thing about making the mask was putting on the crocodile." Yusaf .

Well done Year 5! We are looking forward to seeing more of their amazing artistic creations in the future!



Year 6



In Year 6, the children have been reading '**The Greenling**' written by **Levi Pinfold**.

The story is about an unusual creature that comes into the life of The Barleycorns. It transforms their lives completely hoping to spread a positive message about the delicate relationship between nature and the human race.

The children published their own narratives and used the story as inspiration.

Please enjoy taking a look at some of the narratives that the children wrote.

My wife wakes up in the morning and she seems completely fed up. What didn't help the situation was the fact that our phone, cars and tv were completely covered in green foliage. Life for my wife had stopped in its tracks. However, for me I felt as if it was a fresh beginning. A chance to see the beauty of what lay ahead of us. Call me sentimental. But I couldn't help falling in love with what this creature was doing. I was beginning to see my friend's purpose.

4.5.23

My wife couldn't seem to see what this baby-like creature is providing us with. Our kitchen is gilled with fruits and vegetables. I sat with him on top of our kitchen worktop while he was munching on his delicious melon; he looked very happy of what he had done.

As the days went on, the green foliage had expanded from the kitchen to the living room. It was all covered in apple trees, sunflowers and other beauties linked to nature. We were starting to take notice - notice of what was important. My wife, mocking me, didn't seem to bother me; the wonderful plants and fruit were a blessing sent to me by my green friend. Surely the telephone, tv and our cars had come to a halt. But now that I think

Wednesday 3rd May 2023
L.O: to narrate my narrative

A Welcome Guest

As my husband was bathing the green monster he had brought, I knew to myself what a disgusting being he had dropped into my household. I had baby-like creature had come into my home without my consent. "Get that worthless thing away from me!" I snapped. Harry took that thing into the kitchen. When I followed them into the kitchen, I was met with a lovely sight. My husband had covered the table this time, my kitchen, which I had almost all of my money to decorate, now had a large green pool in the middle of it. "But first," he screamed, "WHAT HAVE YOU DONE TO MY KITCHEN?" Harry, who had no notice of my sudden outburst, placed the kitchen table onto the floor. "THAT THING BELONGS IN THE GARDEN NOT MY KITCHEN!" I scolded him. Outraged, I told him that he would be sleeping on the sofa. After shouting about more, I ran upstairs to my bedroom.

When I woke up the following morning, I thought about what I was going to do for breakfast. Little did I know that I wouldn't be able to eat anything. I called themselves to the kitchen and was met with a view of my kitchen was covered in green vegetables. "What is this?" I yelled, thinking that I was still asleep and having a nightmare. They told me and said, "We want him to stay and bring FOOD! FOOD! FOOD! HANNAH I MEANT COOK!" I agreed.

4.5.23

"You want me to?" I asked Harry. To be honest, I thought for myself. My husband had gone mad and my house no longer felt like my own.

Over the next few days, my house was becoming a miniature-sized hell. My living room was covered in apple trees, my television was wrapped in vines along with my sofa and my telephone and there was more like that every day. It was all being choked by more and more greenery. I wanted to leave my house, I could not see take a rest, in my own house.

'Author of the Month' May



Kelly Yang is the number 1 New York Times bestselling author of the **FINALLY SEEN**, **NEW FROM HERE** and the **FRONT DESK** series.

Her debut best seller **FRONT DESK** is about a 10 year old Chinese American immigrant girl who manages the front desk of a motel while her parents clean the rooms.

Scan the QR code to
listen to Kelly Yang
read from her book
FRONT DESK.

KELLY YANG



Fun Facts!

Kelly immigrated to America when she was 6 years old and grew up in Southern California, where she and her parents worked in three different motels.

Kelly Yang went to collage at the young age of 13 and studied law at 17.

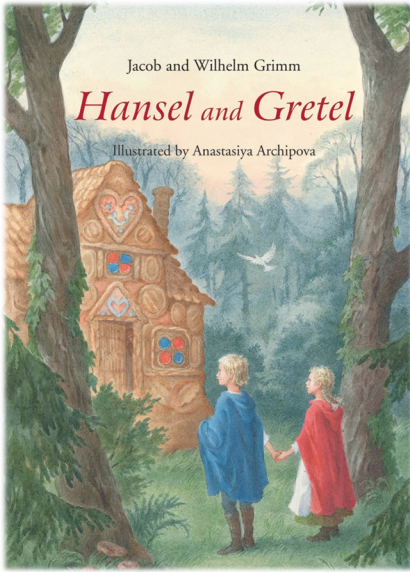
She graduated from UC Berkeley with a degree in Political Science and Law. After Law school, she gave up law to pursue her passion of writing and teaching children writing.

She is the founder of The Kelly Yang Project (kellyyang.edu.hk), a leading writing and debating program for kids in Asia. As a writing teacher for 13 years.

She has three children and lives in Los Angeles.

Thornton Staff Book Review

Hansel and Gretel , Authors: Jacob Grimm and Wilhelm Grim



This is a fabulous book I read to my children when they were younger and now I like to read it to my grandson at bedtime. He loves to hear a story before he goes to sleep and this is one of his favourite books.

The book is about two children called Hansel and Gretel who are abandoned in a scary forest. Their father is a poor woodcutter and his second wife leaves them in the forest to fend for themselves. The woodcutter opposes the plan but his wife said they could not feed them and the woodcutter believed her.



After days of wondering they discovered the ginger bread house covered in candy and sweets. Hungry and tired they began to eat the house. They entered without realising that an evil witch owned the house who wanted to eat them. She locked Hansel in a cage and forced Gretel to be her slave but Gretel outwits her. Read this wonderful story to find out what happens to Hansel and Gretel. This is an exciting book full of adventures for children of all ages.

Book Review by Mrs Boden - Teaching Assistant

Ready, Respectful, Safe.

Each week we introduce a different word associated with our school's expectations to reinforce our school's ethos, which is to be ready, respectful and safe.

This week's word of the week is: **'attentive'**

Interestingly, attentive is both a ready, respectful, and safe word, which is unusual as the word selected usually only covers one of the three expectations. Isa from 6LM explains why this is so,

"Attentive is when you are aware of everything around to you. For instance, when you listen to your teacher you are ready to learn and being respectful. If you are attentive of your surroundings you won't bump in to anything, and you'll be able to listen out for instructions which will keep you safe."

Mr Mason – Deputy Headteacher



Science at Thornton



SCAN ME! Scan and follow our new science Padlet for all things science!

Here we will be sharing all the great work our Thornton scientists have been doing throughout the year and sharing all the latest science news from around the school. Support your child and follow!

12 Top Tips for BUILDING CYBER RESILIENCE AT HOME

As a society, we're increasingly using technology and tech services in the home. Digital assistants which can adjust the heating or turn lights on and off; streaming services for shows and movies on demand; games consoles; smart speakers; phones; laptops ... the list goes on. As we introduce each new gizmo to our homes, however, we increase the level of threat from cyber criminals. It's essential, therefore, that we learn to become more cyber resilient in relation to the devices and digital services that the people in our household use.

WHAT IS 'CYBER RESILIENCE'?

Cyber resilience focuses on three key areas: reducing the likelihood of a cyber attack gaining access to our accounts, devices or data; reducing the potential impact of a cyber incident; and making the recovery from a cyber attack easier, should we ever fall victim to one.

1. PASSWORDS: LONGER AND LESS PREDICTABLE

The longer, less common and predictable a password is, the more difficult it becomes for cyber criminals to crack. The National Cyber Security Centre's 'three random words' guidelines are ideal for creating a long password which is easy to remember but hard to guess.

2. AVOID RE-USING PASSWORDS

When you use the same password across different logins, your cyber resilience is only as strong as the security of the weakest site or service you've signed up for. If cyber criminals gain access your username and password for one site or service, they'll definitely try them on others.

3. USE A PASSWORD MANAGER

A good way to juggle different passwords for every site or service you use is to have a password manager. This software stores all your passwords for you, so you simply need to remember the master password. LastPass, Dashlane, 1Password and Keeper are all excellent password managers.

4. BACK UP YOUR DATA

Keep a copy of your data using OneDrive, Google Drive or another reputable cloud-based storage solution. If it's extremely important or sensitive information, you could even decide to keep more than one back-up version – by saving it to a removable USB drive or similar device, for example.

5. ENABLE MULTI-FACTOR AUTHENTICATION (MFA)

Multi-factor authentication is where you need access to your phone (to receive a code, for example) or another source to confirm your identity. This makes it far more difficult for cyber criminals to gain entry to your accounts and your data, even if they do manage to get your username and password.

6. CHOOSE RECOVERY QUESTIONS WISELY

Some services let you set 'recovery questions' – such as your birthplace or a pet's name – in case you forget your password. Take care not to use information you might have mentioned (or are likely to in future) on social media. More unpredictable answers make cyber criminals' task far harder.

7. SET UP SECONDARY ACCOUNTS

Some services provide the facility to add secondary accounts, phone numbers and so on to help with potentially recovering your account. Make sure you set these up: they will be vital if you're having trouble logging in or if you're trying to take back control of your account after a cyber attack.

12. STAY SCEPTICAL

Cyber criminals commonly use various methods, including emails, text messages and social media posts. Be cautious of any messages or posts that are out of the ordinary, offer something too good to be true or emphasise urgency – even if they appear to come from someone you know.

11. KEEP HOME DEVICES UPDATED

Download official software updates for your household's mobile phones, laptops, consoles and other internet-enabled devices regularly. Security improvements and fixes are a key feature of these updates – so by ensuring each device is running the latest version, you're making them more secure.

10. CHANGE DEFAULT IOT PASSWORDS

Devices from the 'Internet of Things' (IoT), such as 'smart' home appliances, are often supplied with default passwords. This makes them quicker to set up, but also less secure – criminals can identify these standard passwords more easily, so change them on your IoT devices as soon as possible.

9. CHECK FOR BREACHES

You can check if your personal information has been involved in any known data breaches by entering your email address at www.haveibeenpwned.com (yes, that spelling is correct!). It's useful if you're worried about a possible attack – or simply as motivation to review your account security.

8. KEEP HAVING FUN WITH TECH

Consider our tips in relation to the gadgets and online services your household uses. Protect yourself and your family, and don't let the bad guys win: devices are not only integral to modern life but also a lot of fun – so as long as you keep safety and security in mind, don't stop enjoying your tech.

Meet Our Expert

Gary Henderson is the Director of IT at a large boarding school in the UK, having previously taught in schools and colleges in Britain and the Middle East. With a particular interest in digital citizenship and cyber security, he believes it is essential that adults and children alike become more aware of the risks associated with technology, as well as the many benefits.



NOS
National Online Safety®

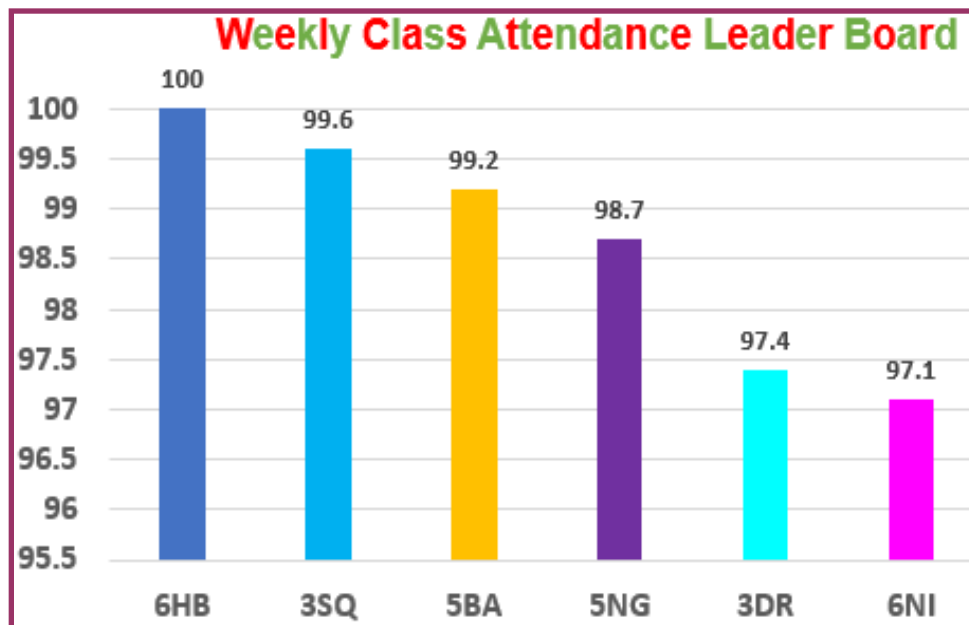
#WakeUpWednesday

School Attendance

Class Attendance

Congratulations to **6HB** for achieving 100% attendance last week. **6HB** were surprised by the Senior Leadership team during the year group assembly with a £25 gift voucher to purchase new classroom resources.

Well done to all the classes who achieved our school attendance target of **97%** and above last week:



Last week we achieved our best whole school weekly attendance.

A **huge** thank you to all our parents and carers for supporting our school attendance by ensuring your child comes to school everyday and on time.

Our school attendance for last week was 96.2%

Updating Contact Details

Please inform the school if your contact details have changed. It is very important that school have the most up to date parent and carers details on our school records including emergency contact numbers, email addresses and changes of home address.

If you receive an email from the email address below, please **do not block it** because this email address is from the schools communications system which we use to send parents important information about the school.

sc3302192a@schoolcomms.com

PE TIMETABLE

Monday 15th May

Year 6

Tuesday 16th May

Year 4 & Year 6

Wednesday 17th May

Year 3

Thursday 18th May

Year 5

Friday 19th May

Swimming for classes 6MF & 6ZB

Children in 6MF will need to be in school for 8.25am

Important dates to remember

Year 4 Lunt Roman Fort Trip

Wednesday 17th May 4TW and 4RE

Friday 19th May 4MJ and 4ZY

Teacher Training Day Monday 22nd May

Year 5 Twycross Zoo

Tuesday 23rd May

Half Term:

Monday 29th May to Friday 2nd June

Summer Term 1

Monday 5th June

End of Summer Term

Friday 21st July

Headteacher - Mrs Cathy Grace
Deputy Headteacher - Mr Mason
Assistant Headteachers -
Mrs Biddle-Rawbone and Mrs Mazar
Chair of Governors—Mr Amjid Ali



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