




Home Learning Week 5 – 18th May 2020

Y4

Click on the links whilst holding down the Ctrl key, they will take you to the website you need.

A little message from all the staff in Year 4.

Weekly Maths Tasks (Aim to do 1 per day)

- Working on [Times Table Rockstars](#) will help develop your fluency of multiplication and division facts.
- Log on to [MyMaths](#) and complete different activities with the focus on **multiplication and division facts**.
- Try the [Twinkl Multiplication check practise](#) on their website. 
- Use [IXL](#) to complete the following activities:
 - [Division facts](#)
 - [Multiplication facts](#)
 - [Multiplication word problems](#)
 - [Multiplying a one-digit number by a two-digit number word problems](#)
- If you have a younger sibling perhaps you could design some word problems for them to complete?

Weekly Reading Tasks (Aim to do 1 per day)

Read Anthony Browne's Zoo by following the link.

<https://watchkin.com/f112a1e8ad>



- Why were the narrator and his brother bored on the way to the zoo?
- What impression do you have of dad when he is at the ticket booth?
- Why did the family have to see "all the boring animals first"?
- How do you think the animals in the zoo felt? Did any of the animals have any interest in the visitors?
- Can you think of an alternative title for the book?
- Could you create your own illustration for the story?
- Explore the other books that Anthony Browne has written. <http://www.anthonybrownebooks.com/>
- Log on to [Reading Plus](#) and read one book for 15 minutes a day.

Site Code: rpthorn10

Weekly Spelling Tasks (Aim to do 1 per day)

- Practise the Year 3/4 for [Common Exception](#) words.
- Practise your spelling on Spelling Frame. This week our focus is [Spelling Rule 16](#) – Words with the /f/ sound spelt ch (mostly French in origin) (e.g. chalet, chef... etc.)

Make sure you click on to **Spelling Tiles** the **FREE** game. Then click on the **Practise / Test** the **FREE** game.



p
py
pyr
pyra
pyram
pyrami
pyramid

Create a word pyramid to practise spelling a word one letter at a time.

You could use a different colour pencil for each letter.

Weekly Writing Tasks (Aim to do 1 per day)

- Watch the [advert](#) and answer the following questions:
 - How does the start contrast to the ending?
 - How does the relationship develop between the girl and orangutan?
 - What is deforestation?



- [Research an orangutan](#) record key information using bullet points.
- Create a non-fiction paragraph about an orangutan using generalisers, [conjunctions](#) and appropriate [pronouns](#).
- Can you design an ideal habitat for an orangutan?
- Invent your own primate using key characteristics of other primates and write a descriptive paragraph about it.



Creative Homework – choose an element to do throughout the week

Creative Homework aims to provide opportunities for your child to gain a better understanding of their new Topic 'Burps, Bottoms and Bile' that they will be studying. Learning may focus on the different areas of the curriculum and provides your child with the flexibility to lead their own learning. They are in control of the direction they wish to follow on their journey to make new and exciting discoveries.

Our topic is called **Burps, Bottoms and Bile**. It is all about the human body.

C		Make a 3D sculpture of an animal, using recycled materials. Follow Darrell Wakelam's instructions as a guide. What kind of animal could you make? How will you manipulate the different materials?	
R		Find out about the different kinds of teeth some animals have. Create a table to bullet point information about the difference between herbivores and carnivores teeth. Why can herbivores move their jaws from side to side?	
E		Zoom into the decorative Natural History Museum's ceiling . What different kinds of plants and fruits can you see? What animals do you think might digest them? What different patterns and colours can you see? Create a table to record your observations.	
A		Create your own zoo drawings using Anthony Browne's illustrations as inspiration by leaving strips of paper blank to create the bars of a cage. What different animals are found in the zoo? How could you split up your image to create different types of bars?	
T		View Dudley zoo's Humboldt penguins by watching their live webcam. What do you notice about Humboldt penguins? What different things do they do during the day?	
I		Use Powerpoint to create a presentation including 3 different healthy meals based on the 5 food groups . Which food group do you need a bigger portion of for a healthy dinner plate? What would an unhealthy meal look like?	
V		Plan a speech to explain why you think animals should , or should not be kept in cages. You can perform your speech in front of your family. Make sure you use a clear loud voice to explain your reasons.	
E		Write an explanation about what an endangered animal is. What makes an animal endangered ? What can we do to prevent them from becoming endangered? List all the endangered animals you have learnt about.	

Additional learning resources parents may wish to engage with

Why not get creative at home during this time? Here are some resources you may want to use:



NSEAD (National Society for Education in Art and design) have shared lots of wonderful links to keep creative during this time. [Many of the links include free resources.](#)



[Access art](#) is a website full of visual arts teaching and learning. They have made many resources free during this time so that you can be creative.



Birmingham Museum and Art gallery [Inspire 20 art competition](#) is back for another year. This year the competition is called, 'What I Can See'. It is designed to help us all think about things in our homes, gardens, skies, views, and even in our imaginations and thoughts. What might this mean to you? [Use the link to find out how to enter.](#)



[BBC bitesize](#) have lots of videos and lessons for all areas of the curriculum.



There are lots of [science experiments](#) you can do at home.

[Education quizzes](#) is website that has many fun educational quizzes you can do across all subjects.

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.



[White rose Maths home learning](#) – The learning is split into different year groups and includes an instructional video and question and answer booklets.



[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.



[Twitter](#) - Follow Thornton Primary School to see updates, messages from staff and daily and weekly challenges for pupils. Keep checking Twitter for weekly videos from the Year 4 team.

Look on Twitter for:

- [Mrs Mac introduces us to her tortoises](#)
- [Mrs Mughal has been exploring nature art](#)
- [Mr Jones introduces his cats, Chip and Pixel](#)
- [Mr Wareing's Art Challenge to produce paper cut outs.](#)
- [Mr Wareing's cardboard masks](#)
- [A fantastic bird feeder made by a Year 4 pupil.](#)



Thank you for your continued help and support.