

Hello everyone

Well, I cannot believe how fast this half term has flown by! Thank you to the Year 3 and 5 parents/carers who attended the **welcome meetings** this week. It was lovely to see so many people and have the opportunity to answer your questions.



Well done to all the children who have achieved 97% attendance so far this term, we have almost 300 pupils who have achieved this! As an incentive, the children who have **97% and above attendance by the end of the term**, up to the Christmas holidays, will be rewarded with a **special pantomime production after the Christmas holiday** (as well as a certificate!). We are all really excited to see how many children manage to achieve 100% attendance by the end of the academic year and will join me on a fun day out to a theme park in July...go for it!

On a serious note, I am very worried by the number of children who are **bringing medication into school** themselves. This is not allowed. As part of our safeguarding procedure at school, prescribed medication (with the child's details on the label) **MUST be brought to the main school office by a responsible adult**. A form must then be completed before the medication is handed to a first aider for safe keeping. Under NO CIRCUMSTANCES should a child bring medication into school themselves. School will not administer medication that is brought in by a child, not labelled for the child or not signed for on the correct medication form. Thank you for your understanding with this.



And finally, on behalf of the Governors and myself, a **HUGE thank you to all the staff and pupils** who have worked so hard this term to make sure everyone's learning has got off to a flying start! Enjoy your holidays and we look forward to welcoming you back on **Monday 31st October from 8.30am** when catch up learning starts in classrooms. Please make sure your child is punctual and is in school by 8.45am at the latest, thank you.

Have a great holiday everyone!

Cathy Grace, Headteacher

Headteacher - Mrs Cathy Grace
Deputy Headteacher - Mr Mason
Assistant Headteachers -
Mrs Biddle-Rawbone and Mrs Mazar
Chair of Governors—Mr Amjid Ali



Thornton Road
Ward End,
Birmingham B8 2LQ
0121 327 0824
enquiry@thornton.bham.sch.uk
Twitter— @Thornton0wls

Chatterbox Room

Hello Everyone

Introducing you all to the new Pastoral Room named '**Chatterbox**', motto being '**have a break, have a chit chat**'. The room is the former 'Nest' room, and has been revamped to cater for '**The Thrive Approach**'.

The Thrive Approach draws on the latest research into brain science, child development and attachment theory. It helps to understand how the brain develops, and how adult's can best support this development by providing the best experiences for the children at each stage.

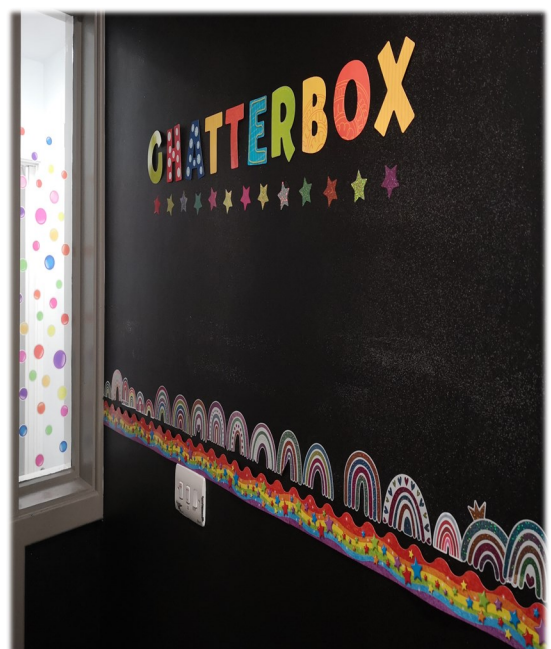
The Thrive sessions will consist of using a screening and monitoring tool which will populate action plans, with a raft of strategies and age-appropriate activities to teach and support social and emotional development.

Building positive relationships to help them to:

- Feel good about themselves and know that they matter.
- Increase their sense of security and trust.
- increase their emotional wellbeing.
- Increase their self-esteem, confidence and curiosity .
- Learn to recognise and regulate their feelings.

I will contact parents/carers if your child has been identified for the **Thrive Programme**.

Pastoral Manager
Miss Devi





School Council



Thornton has a new School Council!

A huge congratulations to all the new school councillor's

Year 3

3AJ: Haider

3SQ: Noor

3JDR: M. Diyan

3GJ: Aiza

Year 4

4ZY: Khadija

4RE: Hooria

4TW: Amira S

4MJ: Iqra

Year 5

5BA: Nafisa

5ST: Bassan

5NG: Haala

5TR: Shifa

Year 6

6NI: Musa

6HB: Sara

6LM: Alishba

6ZB: Duaa

6MF: Esha



Thornton has its new School Eco Council!
A big congratulations to all the new Eco councillor's

Year 3

3AJ: Areebah

3SQ: Lamaar

3JDR: Shohrat

3GJ: Malaika

Year 4

4ZY: Karam

4RE: Sami

4TW: Mustafa

4MJ: Mu'Aawiyah

Year 5

5BA: Hafsah

5ST: Zayna

5NG: Ayesha J.

5TR: Salma S.

Year 6

6NI: Inaaya A

6HB: Abdul Raheem

6LM: Hajra

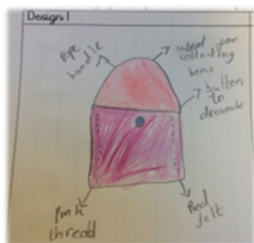
6ZB: Aisha

6MF: Umar

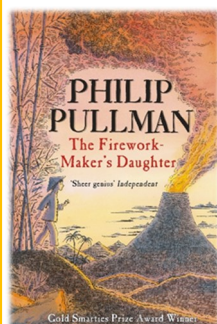
Year 3

This week, Year 3 have had lots of fun in their **Design and Technology** lessons, designing and making a **Stone Age bag**. During the design process, we thought carefully about the colour and shape of our bag, the stitching, the decoration and how it will be used. We then made our bags by hand stitching the sides and adding extra details like handles and buttons.

Some of us found the sewing really challenging, but used it as an opportunity to develop our growth mindset, by being resilient and trying again when the thread got stuck or tangled! We can't wait to practise sewing again by making something new! Some of us are already looking forward to trying some sewing with an adult over half term!



Year 4



This week in Year 4, the children have begun to write their own retelling of **The Firework Maker's Daughter**. On Tuesday, they wrote the opening and build up by drafting sentences into clear paragraphs. Mr Wareing has really enjoyed reading the children's work across Year 4 this week!

Tuesday 18th October 2022
 L.O: To draft and write sentences
 now now now
 know know know

Deep in the jungle, there lived a young and curious girl called Lila. She lived in a small workshop with her dad Lachlan. Lila was mesmerised by the glimmering fireworks her dad used to make. She saw her dad making fireworks all the time so she decided to make some of her own. Lila made some called Java lights, leaping monkeys and more. She asked her dad if she is a true firework maker because she already knew how to make some of fireworks and it was her passion but her dad refused. One evening, Lila overheard her dad say he hope she won't go to Mount Merapi and find the Royal Sulphur if she does then she will become a real firework maker. She felt very betrayed and wanted to prove her dad wrong. So she packed up bags and fled from home and went to the mountain.

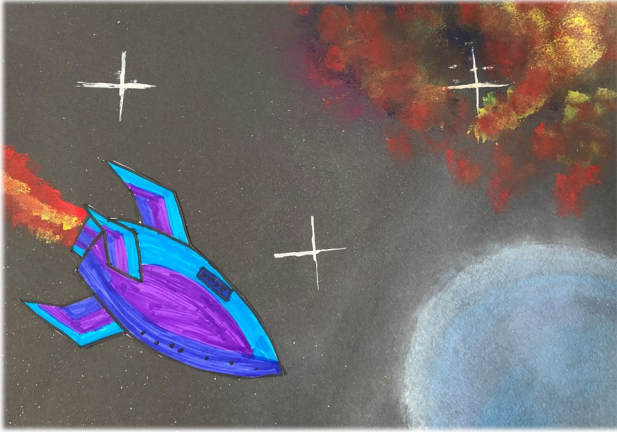
As the jungle disappeared, Lila walked on rough stones and saw the peak of the dangerous mountain. Her feet became very sore and suddenly Lila slipped on the loose rocks while her sandals rapidly went down the mountain. Every step Lila took she went three steps backwards. She fell backward on Mount Merapi. A huge boulder zoomed over her head and

Tuesday 18th October 2022
 L.O: To draft and write sentences
 now now now
 know know know

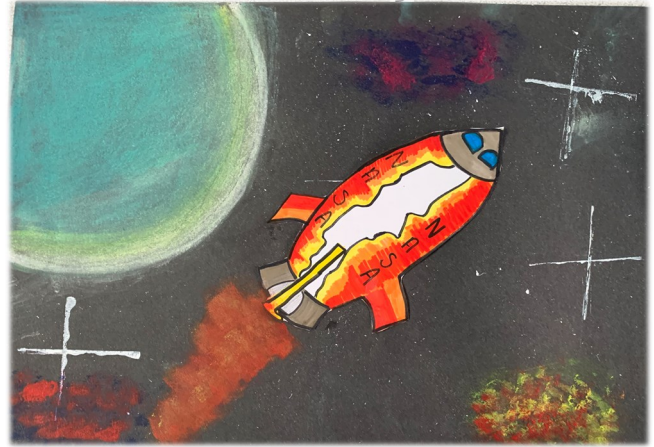
Several hundred years ago in a vast forest there once lived a wonderful girl named Lila. She lived in a workshop with her father who was the greatest firework maker ever to live. Lila was excited by sparkling fireworks. She always wanted to be a firework maker like her father. One day she overheard her dad whispering she will never become a true firework maker unless she gets the mysterious Royal Sulphur which all firework makers need. She felt furious because of this so she escaped and went straight to Mount Merapi.

After many hours of walking the rain was a pattering and birds tweeting all disappeared. The only thing Lila heard was rocks tumbling down the mountain and her feet walking in the path. She walked across the tall grass until the mountain became more steep. All of a sudden she fell backwards on the loose stones. She trembled with fear because she lost her sandals. A large boulder came above her head and opened a small entrance.

Year 5



Children in Year 5 have created magnificent pieces of artwork inspired by the artist **Peter Thorpe**. They used a variety of resources for their abstract background like, chalk, pastels and paint. Finally, they drew their model of a rocket, decorated it and glued it on the background. Have a look at the two sets of photographs. Can you identify which ones belong to Year 5 and which ones have been created by Peter Thorpe?



Year 6



In year 6, students have been researching how the **characteristics of a living organism** allow it to survive in its habitat.

Pupils had to sort images alongside their descriptions and match them together. When pupils had finished they used the information to write what the top 5 most effective water adaptations were.



Monday 17th October

10: To find things out using a wide range of secondary sources of information

A habitat is the type of natural ~~env~~ environment in which a particular species of organism lives

1) What are the 3 main elements of a wetland habitat?

Water, soil, plant

2) What is the definition of a wetland?

Area saturated by water

3) Wetlands are always saturated. True or false?

4) Why do wetlands often smell of rotten eggs?

Because the soil changes and turns into hydric soil

5) Which type of plants thrive in this wet environment?

Hydrophytes

6) What happens to other types of plants?

It dies

7) Can you name and describe 4 types of wetlands habitats?

Marsh are often flooded and soft stemmed vegetable

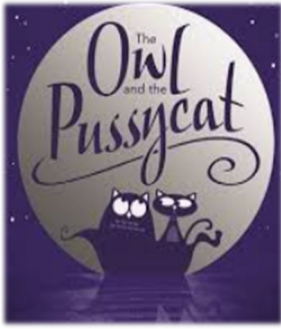
Swamp sometimes flooded and sometimes muddy

Bog is rainwater and the soil is peat

Fen is peat groundwater and and meadows.

Thornton Staff Book Review

The Owl and the Pussycat– An anthology of poems.



I love reading poems! Poetry is a great way to express yourself and it is a great way to be creative. It gives people an insight into your personality and your culture. I love reading The Owl and the Pussycat as it has such a selection of poems. My favourite poem in the book is called **The Kraken written by Alfred Tennyson**. It is a poem that uses a catchy rhyming pattern. The figurative language used in the poem is so vivid that you are easily able to visualise what is being written. It almost transports you to another world inhabited by a gruesome mythical beast!



You should definitely check it out– it is definitely worth a read!

Reviewed by: Miss B (Year 6 teacher).

Reading Plus

Reading Plus is a good way to develop the children's reading and comprehension skills. It also helps in motivating them to become successful readers. We highly recommend you encourage your child to read regularly. Their login details are in their planners.

In addition to this, the children take home a reading book on a daily basis. Please find time to hear them read as well as discussing the book with them. This will have a huge impact on their learning across the curriculum. We expect a comment in your child's planner at least once a week, please! Thank you for your support, it is appreciated.



reading  plus

Ready, Respectful, Safe.

Ready, Respectful, Safe.

Each week we introduce a different word associated with our school's expectations to reinforce our school's ethos, which is to be ready, respectful and safe.

This week's word of the week is: '**reverence**'

Reverence is a word linked to our expectation to be respectful, but what does reverence mean.

"Reverence is when you are being very respectful. A good example would be if there was event people were sad about and to show respect they stood in reverence silence."

Shucayb 6LM

As Shucayb remarks acting with reverence is about being respectful and solemn. It is a very traditional word and is often used in a religious context.

Mr Mason – Deputy Headteacher



Payments

Could you please ensure that all Dinner, Breakfast and Afterschool club debts have been cleared at the start of each week. If you are having any issues with payment please contact the school office for support.

Dinner money must be paid in advance and is £2.50 per day and £12.50 per week.

Breakfast Club must be paid in advance and is £1 per day and 50p for any siblings.



Poppy Appeal 2022

The school will be selling a selection of items in support of the Royal British Legion.

Prices vary from 50p for a reflective poppy to £1.50 for a snap band.

The usual paper poppies will also be on sale for a donation of 20p each.

There is only a limited amount of each item available, so they will be sold on a first come first served basis.



All items will only be sold in class, so please send your child in with the correct money.

Thank you for your support.



Healthy Snacks

Children can bring a healthy, **nut free** snack to have at break time. For example, children can have a piece of fruit or a nut free cereal bar during break time. **Strictly no nuts are allowed in school as we have children with severe nut allergies.** Please do not send your child to school with unhealthy snacks such as crisps and chocolates.

Break time snacks really help give the children a boost of energy until lunchtime!

ACADEMIC YEAR 2022-2023

Autumn Term 2022

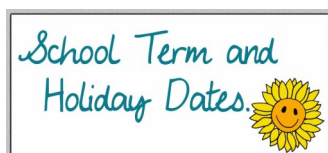
Term 1 Ends: Friday 21st October

Half Term: Monday 24th October to Friday 28th October

Term 2 Starts: Monday 31st October

Term 2 Ends: Friday 16th December

Christmas Holiday: Monday 19th December 2022 to Monday 2nd January 2023



Reporting Absence to school

If your child is absent from school please telephone before 9am to let us know the reason.

Please give school as much detail as possible about your child's absence. If you need to discuss your child's symptoms with the school nurse please request a call back from the nurse.

Thank you for your support.

Please ring the school office on 0121 327 0824 our lines open from 8am.

School Attendance

Class Attendance

Well done to **6ZB** and **6LM** who achieved our school attendance target of **97%** and above last week.

Our school attendance last week was **94.7%**



Golden Ticket Initiative

How will the Golden Ticket Attendance Initiative work?

The Golden Ticket attendance initiative has been introduced again this academic year for all pupils. Everyone has an opportunity to win a **Golden Ticket** for an amazing and fun attendance treat!

- Autumn Term Bronze Award – Pupils need to achieve 97% and above to qualify- Golden tickets will be rewarded at the end of Autumn term 2**

Wow! We currently have nearly 300 children who have 97% and above attendance this term!

Thank you to all the parents and carers who have worked in partnership with the school to ensure their child is in school everyday and on time.

The Magic 20 Raising Attendance and Punctuality Project

In order to work in partnership with parents, we will be introducing

'The Magic 20 Raising Attendance and Punctuality Project' in the

Autumn Term 2. This project is targeted at children with attendance below 90% and the main aim is to reward them for the achievement of attending school every day. It is a fact that children are much happier and settled if they attend school every day consistently without taking any days off.

Our reward system helps raise attendance and encourages children to achieve the school target of 97% by attending every day. This is how The Magic 20 Raising Attendance project works: -

- Your child will need to attend school for 20 consecutive school days without any absences during the Autumn 2 Term.
- Your child will need to have good punctuality, arriving between 8:30am and 8:45am, and no late marks for 20 consecutive days.



To celebrate your child's improved attendance they will be awarded a certificate and a small prize.

Look out for the Magic 20 attendance initiative letters next term. Parents/carers will also be invited for low attendance concern meetings to discuss how the school can support in improving their child's attendance.

PE TIMETABLE

Monday 31st October

Year 3

Tuesday 1st November

Year 5

Wednesday 2nd November

Year 4

Thursday 3rd November

Year 6

Friday 4th November

Swimming for classes
4TW & 5NG

**Children in 4TW will need
to be in school for 8.25am**

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