



Home Learning Week 9 – 15th June 2020

Y6

A [message](#) from the Year 6 team

Remember to email any work to homelearning@thornton.bham.sch.uk or click here to [Tweet!](#)

Weekly Maths Tasks (Aim to do 1 per day)

Focus of the week: Percentages

- On [MyMaths](#) you will find your child has been set 5 tasks this week on **percentages**. Can you encourage them to complete one a day? There are video tutorials and lessons for your child to watch and follow before completing each activity.
- Encourage your child to work on their reasoning skills by completing the questions on **percentages** (see sheet below). The questions gradually get harder so try and get them to challenge themselves! The answers have been provided so that your child can check their work.
- If you would like to play a game to do with matching fractions, decimals and percentages, click on this [link](#).
- If you would like a bit more information on percentages, check out this [BBC Bitesize page](#).
- [Times Tables Rock Stars](#) - this provides a carefully sequenced programme of daily timetables practice.



Weekly Reading Tasks (Aim to do 1 per day)

Reading focus of the week: Clarify

- Read with your child, and encourage them to clarify/explain what they have read clearly. Have they understood all of the important words, phrases and ideas?
- Activity 1**- Ask your child to read this article on BBC Newsround about Charles Dickens ([link](#)). Once they have read it, ask them to explain what they have read, and whether there is anything that they have not understood.
- Activity 2** – This week we will look at Olive Morris. Look at this [link](#), and watch the video and then complete the activities. Highlight the keywords in the text, and be sure to use a dictionary to look up any unfamiliar words. The writing activity on the website will also be part of this week's writing task.
- Your child can log on to [Reading Plus](#) and complete 2 reading activities and 2 vocabulary activities, as a minimum, each week.



Weekly Spelling Tasks (Aim to do 1 per day)

Spelling focus: Homophones and near/homophones

- Activity 1:** Homophones are words that sound the same but have different meanings and are often spelt differently. You have been given five pairs below, can you explain the difference between the two words?
- Click on this [link](#) to access a video explaining homophones.
- Look at the words: **ball/bawl, berry/bury, break/brake, fair/fare, grate/great**.
- Activity 2:** Can you think of five more pairs of homophones, and write five sentences using both homophones in one sentence.
E.G: You have to grate cheese to make a great sandwich.

Strategies you could use:

It can be difficult to remember the correct spelling for homophones, but the mind often remembers pictures well. Have a go at drawing pictures for the homophones, the thought that you put into it and the image should help your memory!

Weekly Writing Tasks (Aim to do 1 per day)

Writing genre for this week: Diary writing

- This week the writing genre is diary writing. You can look at this [link](#) if you need support.
- Task** – After completing the Olive Morris reading task above, your child can complete the writing task associated with this task. It involves a diary entry in role as Olive Morris (first person), written in chronological order and a max of 150 words. Encourage children to use actual events of her life and some self-reflection of how she might have felt at this time.
- Writing Challenge** – Many zoos in the UK are at risk of closing down. Write a short piece arguing either in favour of keeping them open, for all to enjoy, or for closing them down in favour of the animals. Look at this [link](#) for some more information.
- Your child can access **grammar, punctuation and spelling activities** on the sheet below. The answers have been provided, so that your child can check their own work. The grammar focus is **tenses** and for a challenge it is **present progressive and perfect tenses**.



Creative homework– choose different elements to complete throughout the week

Creative homework aims to provide opportunities for your child to gain a better understanding of the new topic they are studying. Learning may focus on the different areas of the curriculum and provide your child with the flexibility to lead their own learning. They are in control of the direction they wish to follow on their journey to make new and exciting discoveries.



Have a look at this [book](#), and think about how you can create a simple book for your peers/siblings that might help alleviate some of their worries at this time.

You may choose to use ICT to help you, digital art is still art! You can even use clippings from newspapers and/or magazines in your creation. Your message can be very simple, but it should be effective. Think about what you might like to hear when you are worried/down.



Find out about the different pulse points on the human body, including the side of the neck (carotid), wrist (radial), top of the thigh (femoral) and elbow crease (brachial). **Test the different pulse points** – which one has the strongest pulse? Measure your family's resting heart rates before putting them through their paces. Ask them to hop, skip, jump and run, measuring their heart rates after each activity. Fill in a table or spreadsheet with everyone's results before looking for patterns in the data. Who has the slowest heart rate? Which exercise caused the biggest increase in heart rate?

[See the PowerPoint below for more guidance.](#)

Remember to share your work on the school Twitter page!

[The Oaks National Academy Online Learning Lessons](#) – This website has online lessons for Year 6. You can click on the subject that you want and join different lessons for each area. Each day the lessons change and there are a variety of opportunities to explore.



[BBC bitesize](#) have lots of videos and lessons for all areas of the curriculum. There are lots of [science experiments](#) you can do at home.



[Education quizzes](#) is website that has lots of fun educational quizzes you can do across all subjects.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.



[Get Active with Living Streets](#) – Turn your daily walk into a fun scavenger hunt. Check out Living Streets for lots of ideas to spice up your daily exercise.



Check out what the Year 6 are getting up to - Look on Twitter for:

- [Complete Miss B's brainteaser](#)
- [Can you work out Mr Iqbal's triangle math puzzle?](#)
- [Try completing this week's French challenge](#)
- [Make a cuddly toy like Mrs Hazelwood](#)
- [Learn ways to keep your mind healthy during the pandemic](#)
- [Learn 10 ways to keep safe during the coronavirus by reading a poster created by a year 6 pupil](#)



Thank you for your continued help and support.