



Home Learning Week 8 – 8th June 2020

Y6

A [message](#) from the Year 6 team

Remember to email any work to homelearning@thornton.bham.sch.uk or click here to [Tweet!](#)

Weekly Maths Tasks (Aim to do 1 per day)

Focus of the week: Angles

- On [MyMaths](#) you will find your child has been set 5 tasks this week on **angles**. Can you encourage them to complete one a day? There are video tutorials and lessons for your child to watch and follow before completing each activity.



- Encourage your child to work on their reasoning skills by completing the questions on **angles** (see sheet below). The questions get gradually harder so try and get them to challenge themselves! The answers have been provided so that your child can check their work.
- Click on this [link](#) to revise the topics linked to **angles**.
- Your child can also access games and interactive activities involving angles by scanning the QR code.
- [Times Tables Rock Stars](#) - this provides a carefully sequenced programme of daily timetables practice.



Weekly Reading Tasks (Aim to do 1 per day)

Reading focus of the week: Activating Prior Knowledge

- By activating their prior knowledge your child can begin making links and developing their understanding.
- Activity 1** - Write down facts you know about the heart. Now watch this [video](#). What new facts have you learnt? In a different colour, write down these new facts on the sheet below.
- Activity 2** - When your child is asked to make connections between one text and another, they are activating their prior knowledge. Choose two books from the list of books we have read in class: Rose Blanche, The Viewer, Hitler's Canary or The Explorer and make comparisons.
- Your child can log on to [Reading Plus](#) and complete 2 reading activities and 2 vocabulary activities, as a minimum, each week.

Activate Prior Knowledge

Good Readers apply what they already know to their reading.

When to use it ...

***This strategy helps readers:**

- * bring meaning and connections to their reading

Before reading
During reading

Ask: "What do I already know about this? What experiences have I had?"

Weekly Spelling Tasks (Aim to do 1 per day)

Spelling focus: Silent letters

- Play the board game which can be found on the SPaG activities document and use the clues to work out the missing words which all have silent letters.
- Click on this [BBC Bitesize](#) link to access a fun, animated guide to learn how to spell a variety of words with silent letters, with inventive strategies for remembering them.
- Look at the silent 'n' in **solemn, autumn, column** and **hymn** and the silent 't' in **listen, whistle, fasten, castle, thistle, wrestle, gristle and glisten**. Use some of the strategies in the video to help you remember how to spell these words.
- Another strategy you could use:**

Underline or use a **different colour** for the silent letter so it stands out. Perhaps you can draw some images to help you remember the spellings too!

Weekly Writing Tasks (Aim to do 1 per day)

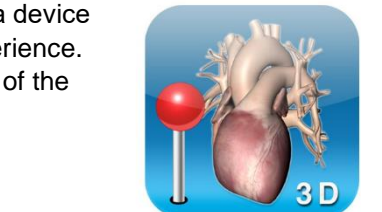
Writing genre for this week: Biography

- This week the writing genre is biography. Visit [BBC Bitesize](#) to help your child plan and structure their biography.
- Click on this [link](#) to familiarise yourself with this style of writing.
- Writing challenge** – Can you write a biography about someone you admire. It can be a sports figure, an important figure in history or a famous celebrity.
- Your child can access **grammar, punctuation and spelling activities** on the sheet below. The answers have been provided, so that your child can check their own work. The grammar focus is 'formal and informal language' and as an extra challenge the focus is **apostrophes used in possession and contractions**.



Creative homework– choose different elements to complete throughout the week

Creative homework aims to provide opportunities for your child to gain a better understanding of the new topic they are studying. Learning may focus on the different areas of the curriculum and provide your child with the flexibility to lead their own learning. They are in control of the direction they wish to follow on their journey to make new and exciting discoveries.

C		Create a model to represent how the blood flows around your body. Click this link to follow the instructions on how to create a blood- flow model.	
R		Research the benefits of exercise on your health. Produce a short report on this using this link .	
E		Download the 'Explore the Heart in 3D' app on a device at home. It provides an immersive learning experience. You can learn about the structure and functions of the human heart.	
A			Draw an outline of the human body and locate and annotate the names of the vital organs. Locate the following organs: the heart, the brain, the lungs, the kidneys, the liver and the small and large intestines.
T		Tune in and listen to how the sound of your heartbeat is created. Click on this link to find out more.	
I		Create a poster to promote how exercise can keep your heart healthy.	
V		Explain how the blood flows around the body, using the key vocabulary below: atrium, ventricle, aorta, artery, capillary, vein	
E			Draw a diagram and explain the role of each: the heart, the brain, the lungs, the kidneys, the liver and the small and large intestines.

[The Oaks National Academy Online Learning Lessons](#) – This website has online lessons for Year 6. You can click on the subject that you want and join different lessons for each area. Each day the lessons change and there are a variety of opportunities to explore.



[BBC bitesize](#) have lots of videos and lessons for all areas of the curriculum. There are lots of [science experiments](#) you can do at home.



[Education quizzes](#) is website that has lots of fun educational quizzes you can do across all subjects.

[Classroom Secrets Learning Packs](#) - . These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.



[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.



[Get Active with Living Streets](#) – Turn your daily walk into a fun scavenger hunt. Check out Living Streets for lots of ideas to spice up your daily exercise.



Check out what the Year 6 Team are getting up to - Look on Twitter for:

- [Mrs B's brain teasers](#)
- [Create a refreshing smoothie bowl like the Year 6 teachers](#)
- [Create a face mobile like Mrs Jalil to express your feelings](#)
- [Have a go at Mr Iqbal's Maths challenge](#)

[SEND Activities](#)

The Oak National Academy website provides access to a range of online lessons which help parents support children with special educational needs. They cover a range of subjects including: communication and language therapy, numeracy, creative arts, independent living and therapies. Visit this [link](#) to access their resources. A guide on how to use access the resources has also been linked [here](#).

Thank you for your continued help and support.