

Monday 19th October 2020

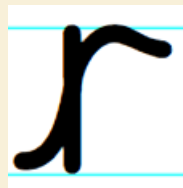
Lesson 1

L.O: To draft and write in narratives, creating settings and plot.

I can identify the features of a story

I can form my own story beginning.

Letterjoin - everyday we will practise our handwriting under our date. One line of the letter and one line of words with that letter in.



Today we will be doing r
The word you will write is rest

Get out
diaries and
turn to
spellings

Resources

Printout of
beginning
model.

Prepare for Learning

Read the statements below and decide whose perspective it is from.

Leaf or the other animals?

A mysterious creature turned up out of nowhere.

Everybody ignored me and nobody offered to help.

I was so frightened, I had never seen anything like this before.

I just want everything to go back to normal.

Prepare for Learning

Read the statements below and decide whose perspective it is from.

Leaf or the other animals or both?

A mysterious creature turned up out of nowhere.

The crows

Everybody ignored me and nobody offered to help.

Leaf

I was so frightened, I had never seen anything like this before.

Both

I just want everything to go back to normal.

Both

Today we are going to write the beginning of our story.

What makes a good story beginning?

Features of a good beginning:

An interesting opening sentence

Adjectives to describe the setting (dark, gloomy, deep)

Appropriate Verbs to explain what is happening. (leaped instead of jumped)

Emotive language (Feeling disheartened)

Can you identify the features of a good beginning in this text.

It was a stormy day, when I was playing with my family. Suddenly, I found myself drifting away on an iceberg that was melting away. Before I knew it, I was miles away from my family.

Features of a good beginning:

An interesting opening sentence

Adjectives to describe the setting (dark, gloomy, deep)

Appropriate Verbs to explain what is happening. (leaped instead of jumped)

Emotive language (Feeling disheartened)

Children to stick this into books so they can continue writing from this point.

Can you identify the features of a good beginning in this text.

It was a stormy day, when I was playing with my family. Suddenly, I found myself drifting away on an iceberg that was melting away. Before I knew it, I was miles away from my family.

Features of a good beginning:

An interesting opening sentence

Adjectives to describe the setting (dark, gloomy, deep)

Appropriate Verbs to explain what is happening. (leaped instead of jumped)

Emotive language (Feeling disheartened)

The waves carried me towards a wild wood.

Feeling helpless, I looked around for help.

There was a crow staring down at me but he did nothing. As I arrived at the shore, I noticed some strange creatures staring at me. They didn't seem very friendly because nobody talked to me. I found myself somewhere to rest, but I knew that I had to find a way to get home.

Finally, I thought of a plan...

In your English books, write the beginning of your story.

Review

Look back at your writing and underline the verbs you have used.



Wednesday 21st October 2020

Lesson 3

L.O: To draft and write in narratives, creating settings and plot.

I can include a question in my story.

I can write my own story.

Letterjoin - everyday we will practise our handwriting under our date. One line of the letter and one line of words with that letter in.



Today we will be doing z
The word you will write is fuzzy

Get out
diaries and
turn to
spellings

Prepare for Learning
Can you fill in the missing words?

After hours and hours of
[redacted], I decided to collect
leaves to make feathers. If the crow
can fly, why can't I? I gathered [redacted]
leaves, [redacted] leaves, [redacted] leaves and
[redacted] leaves and I covered myself
in them.

Prepare for Learning
Can you fill in the missing words?

After hours and hours of
contemplating, I decided to collect
leaves to make feathers. If the crow
can fly, why can't I? I gathered big
leaves, small leaves, round leaves and
colourful leaves and I covered myself
in them.

Vocab- What does
contemplating mean?

Read the middle of the story.

What features of
good writing can you
identify in the middle
part of the story?

Features

Good opening
sentence

Question

Adjectives

Verbs

After hours and hours of
contemplating, I decided to collect
leaves to make feathers. If the
crow can fly, why can't I? I
gathered big leaves, small leaves,
round leaves and colourful leaves
and I covered myself in them.

After hours and hours of contemplating, I decided to collect leaves to make feathers. If the crow can fly, why can't I? I gathered big leaves, small leaves, round leaves and colourful leaves and I covered myself in them...

On paper, write the date and finish writing the middle of your story.

What features of good writing can you identify in the middle part of the story?

Features

Good opening sentence

Question

Adjectives

Verbs

Review

Proof read your writing to check that you have included full stops and question marks (?) in the right place.

Thursday 22nd October 2020

Lesson 4

L.O: To draft and write in narratives, creating settings and plot.

I can write a suitable story ending.

I can include inverted commas in my story.

Letterjoin - everyday we will practise our handwriting under our date. One line of the letter and one line of words with that letter in.



Today we will be doing x
The word you will write is fox

Get out
diaries and
turn to
spellings

Prepare for learning Freeze Frame



What is the polar bear thinking?

Why are all the animals surrounding him?

Construct meaning

Inverted commas

“ ”

Think back to last week's lesson where we used inverted commas. What do they show?

Remember the word 'said' is not included inside the inverted commas.

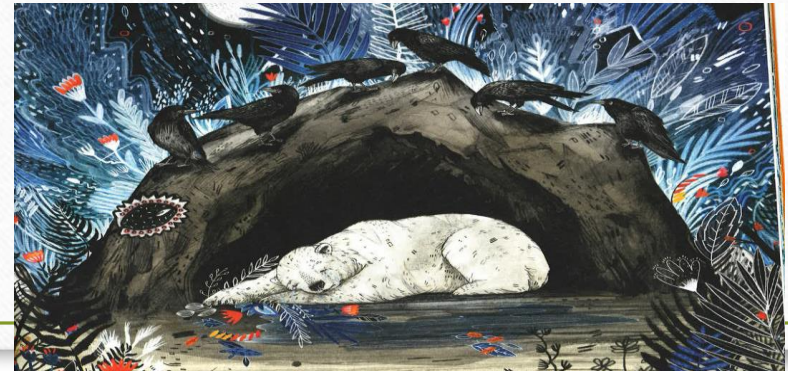


On a piece of paper, add inverted commas to these sentences.

Where have I come to? whispered Leaf to himself

He looks like he will attack us , said the Fox.

Shall we talk to him? asked the crows.



Answers

“Where have I come to?” whispered Leaf
to himself

“He looks like he will attack us,” said the
Fox.

“Shall we talk to him?” asked the crows.

Ending

As I sat there all alone, the crows surrounded me. I felt anxious as they had never spoken to me before. What did they want?

“What are you trying to do?” asked the crows curiously.

“I am trying to fly home to my family,” I explained.

“Don’t worry, we will help you get home,” they replied.

I felt so relieved that I would finally return home to my precious family.



The final sentence shows the polar bear's feelings about what has happened.

We are going to write the end of our story.
Use “inverted commas” to show what the crows
will say to the polar bear. Remember to use a new
line for when the next speaker replies.

Review

Underline the positive adjectives you used to show how the polar bear felt at the end.

I felt so relieved that I would finally return home to my precious family.

Friday 23rd October 2020

Lesson 5

L.O: To identify themes and conventions in a wide range of books.

I can summarise the main points of a story.

I can say what I think the book is about.

I can use evidence from the story.

Letterjoin - everyday we will practise our handwriting under our date. One line of the letter and one line of words with that letter in.

Today your teacher can choose a sound that you need more practise on.

Get out
diaries and
turn to
spellings

Agree or disagree?

On paper, sort the statements out into the correct column.

Agree?	Disagree?

This story is about wildlife.
The polar bear is called Creature.
The polar bear is aggressive towards the other animals.
The story reminds me of equality and treating everyone equally.
The animals are in the right, the polar bear should go home.
The story is about the environment.
The polar bear came to their land to eat the animals.

Listen carefully to the story again.

- What do you think the story is about?
- What message do you think the author is trying to portray?
- In your books complete the following sentence:

This story is about _____ because

Don't forget to use evidence from the story.

Review

- What was your favourite part of the story and why?
-
- If you could change one thing in the story what would it be?