

Hello everyone

A huge thank you again to all those parents from **4MJ and 4ZY** who were able to attend the love of reading working shop—we have shared some photos of this fantastic session on our school Twitter account so please take a look! Thank you again to **Karen Argent from the Letter Press Project** who is an inspiration to us all! **5NG and 5ST** also enjoyed their trip this week to our local **Ward End Library** where they had chance to explore a range of exciting books. **Year 3** were excellent ambassadors for Thornton on their trip to the **Think Tank** this week and were very inquisitive...we hope you enjoy checking out their experience on our Twitter account!



Here are a few important dates for your diary:

Monday 1st May 2023 – BANK HOLIDAY school closed for the day

Friday 5th May 2023—Coronation celebration day! All children can come to school wearing their own clothes (red, white or blue) and children who normally bring a packed lunch can bring a nut-free party lunch. The school is providing a celebration coronation meal for all pupils who normally have a school meal. Those children who do not normally have a school meal can book and pay for a coronation school meal on Parent Pay by Wednesday 3rd May. Children will be taking part in celebratory activities in class during the day and will have the opportunity to meet 2 special visitors who will be joining us for the day in the outdoor classroom on the St. Agatha's Road playground...

Monday 8th May 2023— CORONATION BANK HOLIDAY school closed for the day

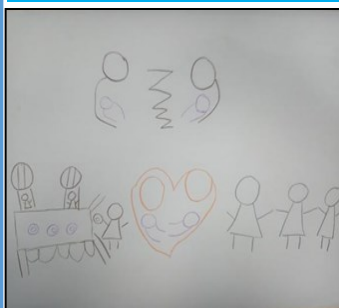
Tuesday 9th May, Wednesday 10th May, Thursday 11th May and Friday 12th May—KS2 SATs tests for Year 6 (SATs Breakfast Club starts at **8am** in the Old Hall to calm the nerves!)

Monday 22nd May 2023—TEACHER TRAINING DAY school closed all day (There are no local elections this year so school is open on Thursday 4th May so ALL children MUST attend as normal)

Have a great long weekend everyone!

Cathy Grace, Headteacher

ARTICLE OF THE WEEK



This week's article of the week focuses on **care and adoption**.

All children's families will look different but it is important that the children's best interests are at heart.

"Parents might have different reasons for being separated from their children. For example, parents might be ill or maybe they are in a different country. Another example is they may be in prison or they can't provide safety for their child." Written by Amira 4TW and illustrated by Hikma 4TW



Headteacher - Mrs Cathy Grace
Deputy Headteacher - Mr Mason
Assistant Headteachers -
Mrs Biddle-Rawbone and Mrs Mazar
Chair of Governors—Mr Amjid Ali



Thornton Road
Ward End,
Birmingham B8 2LQ
0121 327 0824
enquiry@thornton.bham.sch.uk
Twitter— @Thornton0wls

Year 3

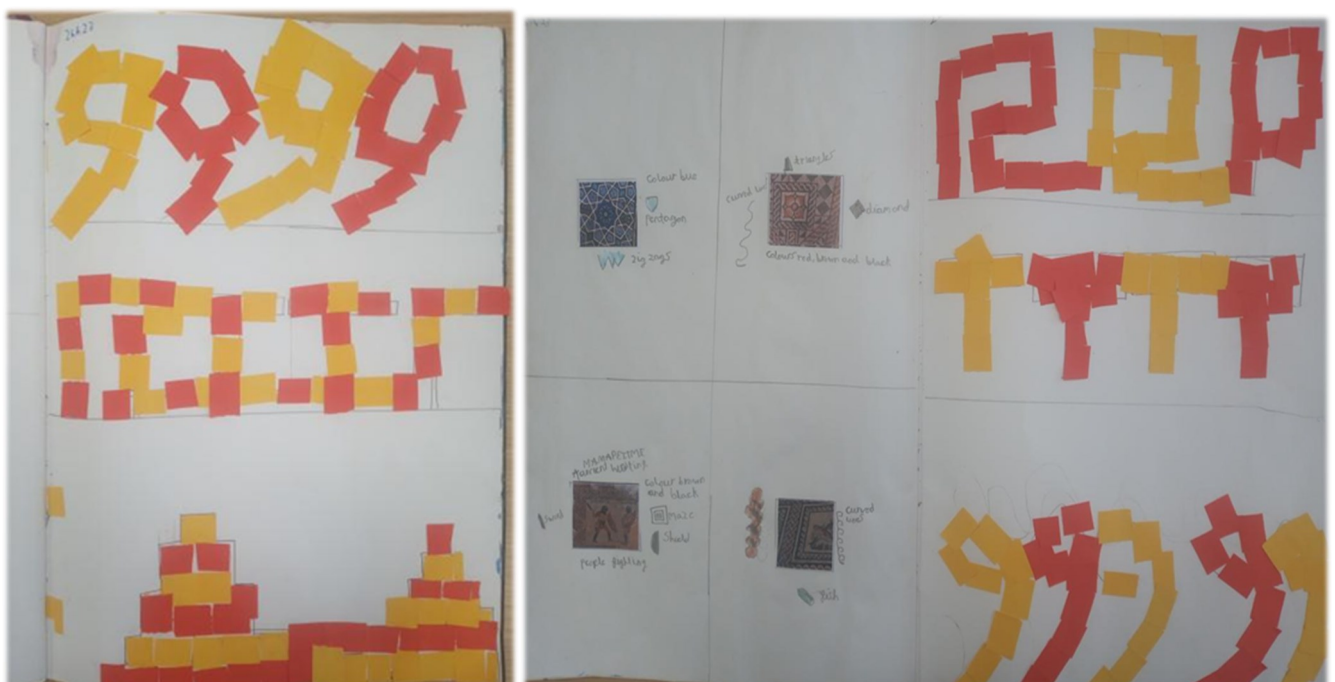
To start off their topic of Rocks, Relics and Rumbles, Year 3 created an explosive model volcano! They used some kitchen ingredients to replicate a volcanic eruption. The orange liquid represents the lava as it would ooze out of an active volcano.

If you want to recreate this volcanic model at home, all you need is a small plastic water bottle, vinegar, washing up liquid, baking soda and food colouring. You can find a full video and guide by scanning the QR code:



Year 4

The children in Year 4 have been learning about the patterns found within Roman mosaics. They have visually recorded their responses to Roman mosaics and begun to generate their own patterns using collage. Over the next few weeks, the children will choose from these patterns to create a finished piece of artwork that will be displayed in school.



Year 5

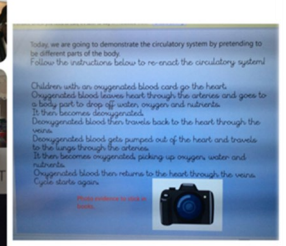
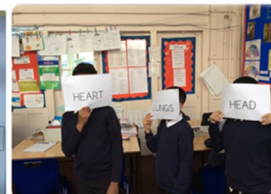
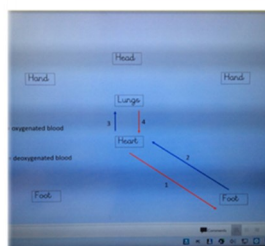
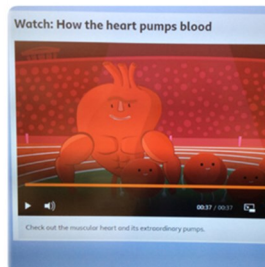
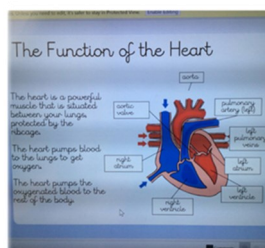
This term's focus for science for year 5 is living things and their habitats. Year 5 have had the chance to work collaboratively as a group and had a go at growing cress and beans in their table groups. As this week's focus was to explore the reproduction of plants and to observe how they grow and identify different parts of the parent plants for example seeds, stem and root cuttings. They also went outside to see cress and bean plants that were planted by some of the year 5 children in November.



Year 6

During our Science lessons this week, Year 6 have been learning about the heart and the circulatory system. They have learnt that the heart is a powerful muscle that is situated between the lungs and it is protected by the ribcage.

On Wednesday, the children were asked to demonstrate how the blood travels around the circulatory system by pretending to be the different parts of the body. The children took it in turns to explain how oxygenated blood travels along the arteries to the different body parts and how deoxygenated blood travels back to the heart along the veins. They discovered that deoxygenated blood gets pumped out of the heart and travels to the lungs through the arteries. It then becomes oxygenated, picking up oxygen, water and nutrients. Oxygenated blood then returns to the heart through the veins and the cycle starts again.



'Author of the Month' April



Hamza Arshad MBE is a Pakistani actor, author and comedian. He started his career as a humble Youtube content creator and then went on to write his first book 'Little Badman The Invasion of the Killer Aunties'. He has four books in the series 'Little Badman'. He was appointed Member of the Order of the British Empire in the 2021 New Years Honours for Services to Education.

Scan to listen to Hamza reading
an extract from his book 'The
Invasion of the Killer Aunties'.

Hamza Arshad



Fun Facts!



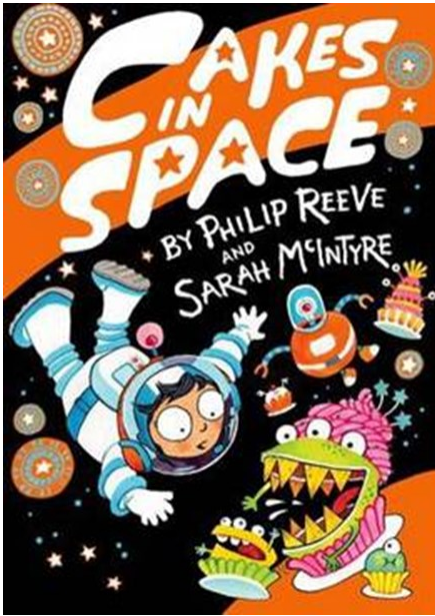
- Hamza had a Youtube series titled 'Diary of a Badman'.
- He started his career by sitting in his room recording comical videos about everyday life.
- Hamza regularly does talks in schools about his books and how important it is to read!
- He has a degree in drama.
- His parents initially were hesitant about his choice of work.

Scan the QR code to
read an interview with
Hamza and what
inspired him to write.



Thornton Staff Book Review

Cakes in Space by Philip Reeve and Sarah McIntyre



Cakes in Space is about a girl called Astra, who is travelling through space to a new home called Nova Mundi, with her family. When the family arrive at the space ship to take them on their trip, they all go into sleep pods and sleep for 199 years. Astra was too excited to sleep and she pressed the green button on her pod. She started floating around the space ship, passing everybody in their pods who were fast asleep. Astra came to the food machine called Nom-O-Tram. She was really hungry and she pressed the button on the machine....out came a cake. The cake was very scary and she tried to get away from it. The next thing, lots more cakes came out of the machine, more and scarier than the last one. The cakes wanted

to destroy the space ship, as they didn't want anybody else to be in charge of the ship. Astra and Pibeam decided to take matters in their own hands and destroy all of the cakes, before they destroyed them. What a task!

Mrs Bevan (Year 3 Teaching Assistant)



Ready, Respectful, Safe.

Ready, Respectful, Safe.

Each week we introduce a different word associated with our school's expectations to reinforce our school's ethos, which is to be ready, respectful and safe.

This week's word of the week is: '**persistence**'

Persistence is a word linked to our expectation to be ready, because being persistent is an important part of learning. As Musa in 6LM nicely explains,

"Being persistent is about not giving up and showing perseverance. In maths I had to be persistent when I was answering coordinates questions."

Mr Mason – Deputy Headteacher



Science at Thornton



SCAN ME! Scan and follow our new science Padlet for all things science! Here we will be sharing all the great work our Thornton scientists have been doing throughout the year and sharing all the latest science news from around the school. Support your child and follow!

What Parents & Carers Need to Know about AGE-INAPPROPRIATE CONTENT

"Inappropriate" means different things to different people. What's acceptable for one age group, for example, may be unsuitable for a slightly younger audience. Online, young people can chance upon inappropriate content in various ways – from pop-up ads to TikTok videos. The increasingly young age at which children become active in the digital world heightens the risk of them innocently running into something that they find upsetting or frightening. Trusted adults need to be able to help children be aware of what to do if they're exposed to age-inappropriate content.

WHERE IS IT FOUND?

SOCIAL MEDIA

Age-inappropriate content is easily accessible through many social media platforms. TikTok, for instance, is hugely popular with young people but is arguably best known for clips featuring sexualised dancing or profanity. Some social media users also express hate speech or promote eating disorders and self-harm, which could cause lasting damage to a child's emotional and mental health.

GAMING

Gaming is an enjoyable source of entertainment, but many popular titles can expose children to inappropriate material such as violence, horror, gambling or sexually explicit content. Playing games unsuitable for their age risks normalising to children what they are seeing. Some games also include in-game chat, where other (usually older) online players often use language that you probably wouldn't want your child to hear or repeat.

STREAMING

The range of video streaming services available online means that users can find almost anything they want to watch on demand. Children are therefore at risk of viewing TV shows and movies which contain nudity, drug and alcohol abuse, explicit language and extreme violence. Unfortunately, these streaming platforms can't always determine that it's not an adult who's watching.

ADVERTS

Online adverts frequently include age-inappropriate content: usually gambling and nudity or partial nudity, although adverts for alcohol or e-cigarettes are also common. Some search engines also feature adverts that are responsive to your search history: so if you've recently looked up a new horror movie, shopped for lingerie or ordered alcohol online, then the ads appearing on screen could reflect this the next time your child borrows your device.

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Advice for Parents & Carers

TALK IT THROUGH

Embarrassment or fear of getting into trouble can make it difficult for children to talk openly about age-inappropriate content they've watched. Remind your child they can always come to you if they're troubled by something they've seen online, without worrying about consequences. Before offering advice, discuss what they saw, how they felt and how they came to find the content in question.

CAN WE HAVE A CHAT?

CONNECT, DON'T CORRECT

If your child's been particularly distressed by exposure to content that wasn't suitable for their age, it's important to offer guidance to prevent them from repeating the same mistake – but it's equally vital to help them deal with the emotions that the situation has raised. You could tell them about any similar experiences you might have had at their age, and how you dealt with it.

BLOCK, REPORT, CONTROL

After discussing the problem, you and your child can take action together. This could include blocking any inappropriate sites and reporting any content which violates a platform's rules. To further safeguard your child online, set up parental controls on internet-enabled devices that they use. This will significantly reduce the chances of your child being exposed to age-inappropriate content in future.

GET SPECIALIST HELP

Age-inappropriate content can potentially have a negative impact on a child's mental health, which is sometimes displayed through changes in their behaviour. If the problem becomes more severe, you might consider reaching out to a mental health professional or an expert in this field who can provide you and your child with the proper support.

STAY CALM

Even though it is obviously difficult to stay rational in a situation where your child has been put at risk, it's essential to think before you react. Your child may well have hesitated to open up to you about watching inappropriate content for fear of the consequences, so being calm and supportive will reinforce the notion that it would be easy to talk to you about similar issues in the future.

Meet Our Expert

Cayley Jorgensen is a Registered Counsellor with The Health Professions Council of South Africa, and she runs a private practice offering counselling to children, teenagers and families. Her main focus is creating awareness and educating the community on the mental health pressures of today's world, as well as resources and techniques to understand and cope better.



National
Online
Safety®

#WakeUpWednesday

Friday 5th May
Coronation Celebration



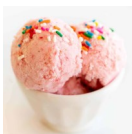
***King Charlie's
Chicken Burger in a bun***

***Very Royal Vegetable Burger in
a bun***

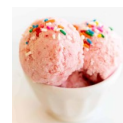


***Jacket Potatoes / Sandwiches /
Salad Bar***

***Queen Consort Camilla's Ice
Cream Factory***



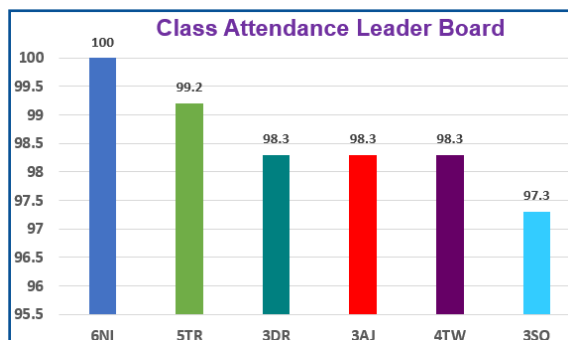
If your child usually has a packed lunch and you would like to book the Kings Coronation Celebration meal. Can you please contact the school by Wednesday 3rd May. The special dinner will cost £2.50. Please make the payment via Parentpay.



School Attendance

Class Attendance

Well done to all the classes who achieved our school attendance target of **97%** and above last week .



Congratulations to 6NI for achieving 100% attendance last week. 6NI were surprised by Mrs Grace with a £25 gift voucher on Thursday to purchase new classroom resources.

Our school attendance for last week was 95.2%

Attendance Celebration Assembly

On Thursday 27th April we celebrated our Spring term attendance. Wow!!! **A huge congratulations to the 218 pupils who won the Silver Golden ticket by achieving 98% and above attendance.** The winning children received a certificate, a silver award sticker and a prize. We hope the children will enjoy reading their new book.

Well done to all the children who achieved the Magic 20 Raising Project award by ensuring they attended school for 20 consecutive days.

Thank you to all the parents and carers for supporting our attendance initiatives by ensuring your child is in school every day and on time.



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PE TIMETABLE

Tuesday 2nd May
Year 6

Wednesday 3rd May
Year 3

Thursday 4th May
Year 5

Friday 5th May
Swimming for classes
4MJ & 5TR

Children in 4MJ will need to be in school for 8.25am

Important dates to remember

Bank holidays

Monday 1st May

Monday 8th May

Year 6 SATs Week

Tuesday 9th May until
Friday 12th May

Year 4 Lunt Roman Fort
Trip

Wednesday 17th May
4TW and 4RE

Friday 19th May
4MJ and 4ZY

Teacher Training Day
Monday 22nd May

Year 5 Twycross Zoo

Tuesday 23rd May



Thornton Road

Ward End,

Birmingham B8 2LQ

0121 327 0824

enquiry@thornton.bham.sch.uk

Twitter- @Thornton0wls