



Home Learning Week 7 – 1st June 2020

Y6

A [message](#) from the Year 6 team

Remember to email any work to homelearning@thornton.bham.sch.uk or click here to [Tweet!](#)

Weekly Maths Tasks (Aim to do 1 per day)

Focus of the week: Statistics



- On [MyMaths](#) you will find your child has been set 5 tasks this week on **statistics**. Can you encourage them to complete one a day? There are video tutorials and lessons for your child to watch and follow before completing each activity.
- Encourage your child to work on their reasoning skills by completing **past SATs questions** on statistics (see sheet below). The questions get gradually harder so try and get them to challenge themselves! The answers have been provided so that your child can check their work.
- Click on this [link](#) to revise the topics linked to Statistics on BBC Bitesize.
- Click this [link](#) to access free maths games involving statistics for your child play.
- [Times Tables Rock Stars](#) - this provides a carefully sequenced programme of daily timetables practice.



Weekly Reading Tasks (Aim to do 1 per day)

Reading focus of the week: Visualise



- Listen to your child read a chapter of their book. Encourage them to visually represent what they think is happening.
- Activity 1** - Create a comic strip to represent what your child visualised as they read their book. Present the ideas in a sequence using the help sheets below to support you.
- Activity 2** - Read an extract from the text 'How Not to Go To School', Draw pictures to help with your interpretation of the text and answer the comprehension questions.
- Your child can log on to [Reading Plus](#) and read a text that matches their reading ability. They will also be able to work on their vocabulary. We recommend they complete 2 reading activities and 2 vocabulary activities, as a minimum, each week.
- Why don't you relax and [listen to a story](#) of your choice with your family?



Weekly Spelling Tasks (Aim to do 1 per day)

Spelling focus: 'ough'

The letters 'ough' can be used to spell many different sounds.

- Encourage your child to have a go at the **ough** spelling task on the SPaG activity sheet (see below) Click on this [link](#) to practice your spellings further by playing fun games on Spellzone.
- Help your child to practice these commonly misspelt words: **neighbour, occurrence, parliament, separate, tomorrow**. (see lists at the back of your child's homework diary). These lists are also included on the right-hand side of this website page.

Use one of spelling strategy to help?

Notice how words are built with root words, prefixes and suffixes. Look out for these to help you remember spellings.



Create a graffiti wall, illustrating difficult spellings in fun ways to make them more memorable.

Weekly Writing Tasks (Aim to do 1 per day)

Writing genre for this week: Diary Entry

- This week the writing genre is diary writing. Visit [BBC Bitesize](#) to help your child to plan and structure their diary entry.
- Your child has been provided with an example of a diary entry from the book How Not to Go To School to help trigger their imagination. See the help sheets below to access the diary entry, word mat and diary entry checklist to help with their writing.
- Writing challenge** – can you create an argument for or against the reopening of schools on 1st of June for year 6? I would like you to decide if you are for or against this idea and write a persuasive letter to Mr Boris Johnson explaining yourself using persuasive techniques. Please see the writing help sheet below.
- Your child can access **grammar, punctuation and spelling activities** on the sheet below. The answers have been provided, so that your child can check their own work. This week's spelling focus is 'ough' and the various pronunciations of the sound. The grammar focus is 'conjunctions' and for an extra challenge 'passive voice'.

Creative homework– choose different elements to complete throughout the week

Creative homework aims to provide opportunities for your child to gain a better understanding of the new topic they are studying. Learning may focus on the different areas of the curriculum and provide your child with the flexibility to lead their own learning. They are in control of the direction they wish to follow on their journey to make new and exciting discoveries.

C		<p>Create a poster, leaflet or a PowerPoint presentation encouraging children to get active this summer.</p> <p>Can you comment on why exercise is good for the body and mind? Use the link to get some ideas on why we need to stay fit and healthy- especially when we are at home for long periods of time!</p>
R		<p>Research the circulatory system and explain how it works. Can you draw and label a diagram or perhaps label the model you created for the art and design activity below? Use this link to learn about the purpose of the different blood vessels and how they carry blood to and from the heart.</p>
E		<p>Explore the SmartDraw site to investigate the circulatory system and how you can replicate it in detail. Use this information to help create your heart model. Click on the following link to find out what type of cardiovascular activities keep your heart strong!</p>
A		<p>Can you create a model of the circulatory system? Use the QR codes on the creative homework resource sheet below to find more information to help you. You can use pipe cleaners, cardboard and sponges. You can even use leftover fabric and straws. Get creative and think outside the box, but most importantly recycle things around your home to create this fantastic model!</p>
T		<p>Tune into Family Fun Cardio workout to engage the whole family in some fitness activities to strengthen your heart and get your cardiovascular system pumping.</p> 
I		<p>Use this interactive tool to test your knowledge of the heart. Can you label the parts correctly? Access this link to explore virtual heart models and click the diagrams and press play to watch the animations.</p>
V		<p>Take a look at the heart glossary and strengthen your understanding of the cardiovascular system.</p> <p>Can you present this glossary in a more engaging way? Perhaps create card flaps with the definition under the word on a large piece of paper. Could you create an attractive poster to help a friend learn the definitions? Take a look at the creative homework resources document below for some ideas.</p>
E		<p>In your own words, explain why cardiovascular health is important.</p> <p>Can you explain why we must exercise and how that can help us with our health? Create an informative leaflet encouraging children and families to engage in fitness activities at home.</p>

Music	P.S.H.E.
Click on this link to access a great video to help your child understand some basic elements of music. This lesson focuses on 'pitch' and helps children explore this with their voices.	Click link1 and link2 to access a fantastic PE lesson with Joe Wicks. Can you join in every morning with your family?

Additional learning resources parents may wish to engage with

[The Oaks National Academy Online Learning Lessons](#) – This website has online lessons for Year 6. You can click on the subject that you want and join different lessons for each area. Each day the lessons change and there are a variety of opportunities to explore.



[BBC bitesize](#) have lots of videos and lessons for all areas of the curriculum. There are lots of [science experiments](#) you can do at home.



[Education quizzes](#) is website that has lots of fun educational quizzes you can do across all subjects.

[Classroom Secrets Learning Packs](#) - . These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.



[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.



[Get Active with Living Streets](#) – Turn your daily walk into a fun scavenger hunt. Check out Living Streets for lots of ideas to spice up your daily exercise.



Check out what the Year 6 Team are getting up to - Look on Twitter for:

- [Recreate Van Gogh's art work with Mrs Mir](#)
- [Follow Mrs Mazar's recipe to make some cheesecake desserts](#)
- [Learn Spanish like Ms Ferrante using an app called Duo Lingo](#)
- [Spot the difference with Miss B](#)
- [Have a go at Mr Iqbal's maths challenge](#)

[SEND Activities](#)

The Oak National Academy website provides access to a range of online lessons which help parents support children with special educational needs. They cover a range of subjects including: communication and language therapy, numeracy, creative arts, independent living and therapies. Visit this [link](#) to access their resources. A guide on how to use access the resources has also been linked [here](#).

Thank you for your continued help and support.