

# How can you support your child at home?

# Year 6 curriculum Spring Term

### Maths



#### Times Tables

Children need to know their Times Tables fluently. All children have access to Times Tables Rockstars. Every child in year 6 has a login for this in their planners. Please ensure that the children are using this regularly.





#### My Maths

**Imperial Measures** 

All children in year 6 have a login for My Maths in their planners. The children can access lessons online as well as the homework sheets that teachers assign for them. There are also some fun maths games for the children to play and learn! Have an explore and see the different lessons you can learn.

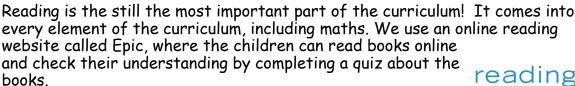


In the Spring Term we will cover; decimals, fractions, percentages, measures, area & volume, ratio and algebra.

	Decimals	Fractions	Percentages
•	Understanding place value of decimals up to thou-	<ul> <li>Converting fractions to decimals</li> </ul>	<ul> <li>Converting percentages to fractions</li> </ul>
•		• Converting fractions to percentages	<ul> <li>Converting Fractions to decimals</li> </ul>
•	Multiply decimals by an integer	<ul><li>Ordering fractions</li><li>Equivalent fractions</li></ul>	<ul> <li>Find percentages of an amount</li> </ul>
•	Divide a decimal by an inte- ger	Area and Volume	Algebra
•	Converting decimals to fractions and percentages	Area of a triangle	<ul><li>Finding a rule</li><li>Forming Expressions</li></ul>
	Measures	<ul><li>Area of a parallelogram</li><li>Volume—counting cubes</li></ul>	Substitution
•	Metric measures Converting measures Miles to Kilometres	Volume of a cuboid	<ul><li>Formulae</li><li>Solving simple equations</li></ul>

## Reading









In year 6, we also use Reading Plus, which is a reading app that supports fluency, comprehension, vocabulary, stamina, and motivation.



**Topic** 

Spring 1: Child's War (World War 2)

Spring 2: Darwin's Delight (Evolution & Inheritance)

## Purple Mash

You can use purple mash to research your current topics.





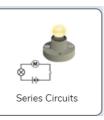
# <u>Science</u> Spring 1 - Electricity

- use recognised symbols when representing a simple circuit in a diagram
- associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit
- compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches
- plan different types of scientific enquiries to answer their own or others' questions, including recognising and controlling variables where necessary (Year 6 focus)









## Spring 2 - Evolution and Inheritance

- recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago
- recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents
- identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution







