

L/O: To answer questions about an image.

Noun – a person,
place or thing

Adjective – a
describing word

Verb – a doing or
action word

Press ctrl and click on each button to watch a clip explaining how to use a noun, adjective or verb and you can do the activity as well.



All of the activities will be focused on this picture.

Using the picture to help you answer the following questions:

1. Write a list of as many nouns as you can about the picture. For example, people, hat, snow. See if you can do at least 10.
2. Write a list of as many adjectives as you can about the picture. For example, cold. See if you can do at least 10.
3. Write 3 sentences using the nouns and adjectives you have just come up with. For example:

The group of people trudged through the icy cold snow.

4. Write a list of as many verbs as you can about the picture. For example, stumbling. See if you can do at least 3.
5. Where do you think the people are going? Try to think of 3 different places they might be going and why they might be trekking there.
6. How do you think they might be feeling? Why?

L/O: To develop ideas based on an image.



<https://watchkin.com/c4dfd41ca9>

<https://www.bbc.co.uk/newsround/22015415>

The title of this picture is **Journey to school**

Now that you know this is the title, answer the following questions.

1. Do you think the children in the picture find the journey to school difficult? Why?
2. What do you think their school is like? How might it be similar/different to yours?
3. Who are the adults in the picture? What do you think they are carrying?
4. Look at the first link above (you can use the QR code on a camera or copy and paste the link) - watch the video and describe what it might be like to take that journey to school.

Challenge

5. Look at the second link above (you can use the QR code on a camera or copy and paste the link) - read about the different journeys children take to get to school. Would you like to take those journeys to school? Why/Why not?

L/O: To use a thesaurus to develop my vocabulary.



<https://www.collinsdictionary.com/dictionary/english-thesaurus>

Use the QR code to get to the thesaurus website. Use the thesaurus to find better vocabulary for these words below:

cold →

scary →

tiring →

risky →

Now write all your new words into sentences.

L/O: To use inference to imagine how the child is feeling.



Use your vocabulary from the previous activity in these answers.

Maybe you got lost.

Think about what could happen on their walk to school.

Maybe a dangerous creature came down from the mountain.

Maybe someone fell in the icy cold

Maybe the people you were with forgot the right supplies. For example, maybe they forgot water - what could you do?

In this activity, you are going to imagine you are one of the children from the picture walking to school. Finish off the sentences below as if you are a child in this picture:

Walking to school is dangerous for us because _____

I feel scared because _____

Sometimes bad things can happen like _____

One time, someone fell in the icy cold water! It was _____

Answer the following questions as if you are one of the children:

1. Where are you going and why?
2. Who are you with?
3. What are they carrying? Why?
4. Tell me an emotion you are feeling and why.
5. Is it dangerous? Explain how it is dangerous.
6. How do you feel about this journey?

L/O: To write a diary entry from someones else's point of view.

In this lesson, you are going to write a diary entry as if you are one of these children walking to school. You need to write about your journey to school and include emotions about how it felt.

Option 1: Use the template and word bank to write a diary entry.

Option 2: Use the sentence starters and vocabulary to help you write your own diary entry.

Option 1

Dear diary,

Today was a crazy day! I was _____ with _____
_____. It is so _____ and _____ on our
journey to school. I felt _____ because _____.

Whilst we were walking to school, something terrible happened! The ice
_____ and my friend _____. I felt _____
because _____. Can you believe that happened? Everyone
_____. Luckily, _____

I hope next time it is safer!

From _____

icy

windy

worried

melted

fell in the icy cold water

he was safe

walking to school

the weather was so bad

scared

I thought he might die

started to help him

Option 2

Sentence starters	Today, _____ When I was walking to school, _____ This morning, _____ There was _____ All of a sudden, _____ To my surprise, _____ Thankfully, _____
Vocabulary for cold	freezing bitter harsh wind
Vocabulary for tiring	exhausting tough fatiguing
Vocabulary for scary	terrifying shocking alarming
Vocabulary for risky	dangerous hazardous perilous unsafe