



Home Learning WEEK 11 – 29th June 2020 Year 3

Click on the links whilst holding down the Ctrl key, they will take you to the website you need.

A [message](#) from the Year 3 teaching assistants.

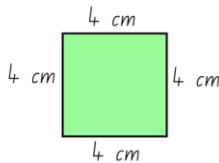
A [message](#) from the Year 3 teachers.

Weekly Maths Tasks (Aim to do 1 per day)

- Working on [Times Table Rockstars](#) - your child will have an individual login to access this.
- Worksheets on [MyMaths](#) – there will be 5 a week so you can aim to do 1 a day. This week's focus is **shape and perimeter**.



To find the perimeter of a shape, we need to add the length of all the sides.

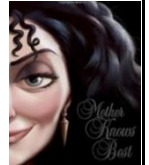


- What is the [perimeter](#) of the square above?
- Draw a shape with the perimeter of 40cm. How many different shapes can you draw with this perimeter?
- Roll a dice and use the number to draw the long side of a rectangle in cm. Now roll the dice again and use your number to draw the short side in cm. Calculate the perimeter of your rectangle. How many different sized rectangles can you draw?
- Can you draw a shape that has sides that are 4cm in length and the perimeter is 12cm. What shape have you drawn?

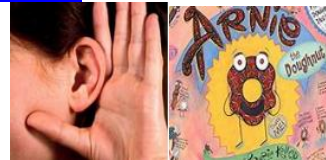
Weekly Reading Tasks (Aim to do 1 per day)



Watch the [videos](#) of Miss Brown reading a chapter a day of *Mother Knows Best*. Next, it will be *Charlie and the Chocolate Factory*!



- Watch and listen to the story [Arnie the Doughnut](#) online.



- Watch the story link from 50 seconds to remind yourself about how doughnuts are made. Create a timeline showing the order of events the morning Arnie was made.
- Arnie was made in a bakery. Make a list of items that you can buy from a bakery.
- Do the other doughnuts feel the same way as Arnie about being eaten? How do you know? Use details from the story to help explain your answer.
- [Create your own doughnut](#) - Cut a hole in the middle of a paper plate so that you have a doughnut ring. You can now use paints or pencils to create Arnie or you can design your own doughnut. Use googly eyes and sprinkles with glue.

Weekly Spelling Tasks (Aim to do 1 per day)

On Spelling Frame, look at Spelling [Rule 17](#). We are focusing on Words ending with the /g/ sound spelt –gue and the /k/ sound spelt –que.

- Split your page into two and write the words ending in –gue on one side and the words ending in –que on the other side. Can you think of any more words that you can add to each side?
- Play the spelling game for Spelling Rule 17.
- Try spelling your words using fridge magnets. Which words have used the same letter more than once?
- Practise writing the words for Spelling Rule 17 using a different colour for each letter.

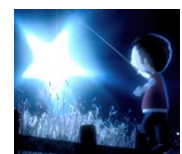
Rainbow text

- Have fun with spelling and play this [scrabble game](#).

Weekly Writing Tasks (Aim to do 1 per day)



- Watch and listen to this short video called ['The Lantern'](#).
- What is a lantern? What is it used for? What different types of lanterns are there? Research these questions and make notes.
- The boy is amazed after seeing the angel. Find [synonyms](#) for the word '[amazed](#)'. Challenge: Can you think of your own synonyms?
- Imagine you are the boy and you have just seen an angel. Write a diary entry in the first person to describe what has just happened. Use your synonyms to help describe how you feel.
- In this story, the boy catches a star with his fishing rod. Write some instructions explaining how to catch a star.



Creative Homework – choose an element to do throughout the week

Creative homework aims to provide opportunities for your child to gain a better understanding of their new Topic that they will be studying. Learning may focus on the different areas of the curriculum and provides your child with the flexibility to lead their own learning. They are in control of the direction they wish to follow on their journey to make new and exciting discoveries... Summer 2 Scrumdiddlyumptious

C		Build a restaurant for your tasty chocolate invention! Use chairs, pegs and sheets to make a den. Give your restaurant a name and write it on a banner for your restaurant. Set up some placemats and some cushions ready for your guests to enjoy their sweet treats!
R		https://makechocolatefair.org/issues/cocoa-production-nutshell Look at this website for information about where the cocoa beans come from. Read the article carefully. Make a table to record the following information. What is cocoa, where in the world is it found and how do the beans get from the tree to the sack ready to be sold?
E	 	Explore the wonders of Cadbury World in Birmingham! Watch the video for a virtual tour. https://watchkin.com/576843f864 Longer video - https://watchkin.com/6a333cce44
A		https://watchkin.com/9d1c2c4cc6 This amazing video is based on the original artwork of Jackson Pollock. Make your own chocolate artwork and then eat it in the restaurant den that you built!
T		https://watchkin.com/ebf68f5967 - Want to know how chocolate is made? Watch this super tasty video which explains all. Make a poster to show us what you have discovered!
I		You could photograph the chocolate you have made or even choose a chocolate bar out of the cupboard. There are different angles and ways of taking photos. Eye level, up above or down low. You could pretend that you are advertising your sweet treat so will need to take some unusual and eye catching photos – are you up for the challenge?
V		Use different objects to make words outdoors or in the garden. You could use leaves, stones or sticks. Can you think of 6 words (synonyms) for the word 'said.'
E		From bean to chocolate – Use the video from 'Tune in' above. Can you make simple notes to explain the chocolate making process? Share your ideas with parents or siblings.

Additional learning resources parents may wish to engage with

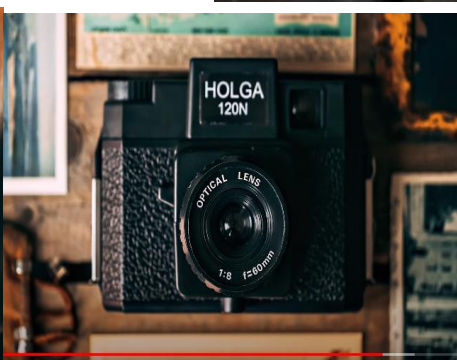
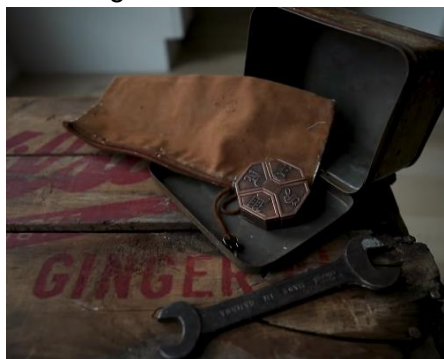
GoNoodle

<https://watchkin.com/0577f0e3ed> Milkshake song - 'GoNoodle' have a channel full of songs that really get the children moving! We have looked at some during music lessons so they may remember and enjoy singing along or you could turn it into an English activity and change some of the words!

<https://watchkin.com/a6fb83daa8> Watch this super catchy video to learn your 6 times tables!



<https://watchkin.com/65753a05b8> - This is quite a long video but I have been watching a lot of his stuff since lockdown. He is a youtube phenomenon and explains about photography and great angles when taking photos. For any children who are into photography or want to get better his videos are informative and useful.



The ICT activity above is a really fun activity and you could literally take photos of anything! You could even do some 'b-roll' to accompany your photos and shoot a video to go with your pictures. All extra ways of encouraging your audience to buy your products. Children could write a script for their video so you also have links to English also! My son is 5 and loves Youtube videos and any type of vlogging videos, it proves popular with children! So give it a try? They might enjoy it and it's fun putting the videos together. :)

Look on for Twitter for:



Thank you for your continued help and support.