

# The Creative Curriculum

'Roots to grow, wings to fly'

At Thornton we aim to provide an exciting and engaging curriculum which will inspire your children to have a passion for learning.

Our curriculum aims to give all your child the knowledge, skills and understanding to achieve their full potential academically, socially and emotionally. This takes place in the context of a safe and nurturing school environment where each individual child is known and each individual child's learning journey is unique to them.

We want your child to become a successful learner, confident individual and responsible citizen. We aim to give your children the necessary skills to prepare them for life in modern British society.

Tolerance and harmony between different cultural traditions will be fostered by enabling your child to acquire an appreciation for and respect for their own and other cultures.

Our curriculum also puts a firm importance to the physical wellbeing of every pupil. We believe that from a young age, children learn cooperation through group activities and form a positive sense of identity as part of a team. We have an expert sports coach, who actively encourages participation in community sports events.

We have many lunch time and after school clubs for your child to enjoy these include Multi-sports; Cookery; Art and design, Music; Tag-rugby; French; Chinese; Computing and Science.

Please see the school web-site for full details and timetable.

If you are lucky enough to be able to access the internet at home there are a wide range of sites that children can go to for fun activities. Here are just a few recommendations from teachers to get you started:



[www.bbc.co.uk/bitesize](http://www.bbc.co.uk/bitesize) (Key Stage 1 and 2)

[nrich.maths.org](http://nrich.maths.org)

[www.mathszone.co.uk](http://www.mathszone.co.uk)

[www.funbrain.com](http://www.funbrain.com)

Pocket Phonics (i-pad app)

[www.oxfordowl.co.uk](http://www.oxfordowl.co.uk) (reading and maths)

[www.mathletics.co.uk](http://www.mathletics.co.uk)

[www.bbc.co.uk/schools/primaryhistory](http://www.bbc.co.uk/schools/primaryhistory)

Thornton Primary School  
Thornton Road  
Ward End  
Birmingham  
B8 2LQ

Tel: 0121-327-0824

Email: [enquiry@thornton.bham.sch.uk](mailto:enquiry@thornton.bham.sch.uk)



Working together:  
A Curriculum guide for

## Year 6



World War II

México

The  
Victorians  
1837 - 1901

We realise that knowing in advance what your children will be studying during the year helps you to plan how to support your children. There is no better way for children to develop a love of learning than to do it alongside someone in their family who takes an interest in the work that they do at school. Set out in this leaflet are the key areas that your child will be studying up until the end of the school year.

You can help your child make great progress and be interested in their learning by helping them with homework projects and also visiting the library to find books or information about their topics. You can also research on the internet—a great activity to do together. In this leaflet you can read about all the Topics your child will study during this Year at Thornton - all the activities that we send home are designed to give you, or another family member, the opportunity to sit together for short periods of time and enjoy learning.

Together we can make a great team!

Remember throughout the year we will be posting pictures and news articles on the school's website,



so please take a look at the exciting things we are doing.



[www.thornton.bham.sch.uk](http://www.thornton.bham.sch.uk)

## Year 6 Project Overview



'Roots to grow,  
Wings to fly.'

TERM	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PROJECT TITLE	A CHILD'S WAR (wwII)	TOMORROW'S WORLD	HOLA MEXICO (South America/ Amazon)	STAND AND DELIVER (Poetry unit)  DARWIN'S DELIGHTS	REVOLUTION (Victorians)	KEEP IT PUMPING (Blood Heart)
MAIN FOCUS	History	Computing	History /Geography	English / Science	History	Science
ENGLISH	Letters; Diaries; Persuasive Writing; Narrative Dialogue; Speeches	Email and Blogs; Newspaper Re- ports; Websites; Thriller Narratives; Podcasts	Invitations; Post- cards; Instructions; Myths and Leg- ends; Poetry	Poetry; Narratives; Character Profiles Labelling and Jour- nals; Explanations	Non-chronological Reports; Historical Fiction; Biog- raphies; Limericks; Diary Writing	Non-chronological Reports; Narrative using Personifica- tion; Slogans; Ad- verts
HISTORY	The Second World War	History of Compu- ting	Ancient Maya Civil- isation	History of the High- wayman; Significant individuals-Charles Darwin	The Victorians	
GEOGRAPHY	Human Geography; Cities of the UK		Human and Physi- cal Geography of Mexico	Islands of the World	Cities and Transport in Victori- an Times	
ART/DESIGN	Following Recipes; Building Structures	Website Design; Product Design; Monitoring and Controlling	Sculpture; Maya Art; Carving; Food of Mexico; Making Instruments	Observational Drawing; Using a Sketchbook	Artists of the Victori- an Times	Modelling and Sculpture; Abstract Art
SCIENCE	Light	Light	Living things and their habitats.	Evolution and Inher- itence	Electricity	Human Circulatory System; Lifestyle effects

### School Theme Days

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Black sporting He- roes and Heroines	Anti-Bullying day (12th-16th November)  Road Safety Day 20th November	Internet Safety Day (4th-8th February)		Book week (4th-7th March)	Science Fair

### High Quality Texts

