

Activity 1– Adverbs

Click [here](#) to revise the use of adverbs.

Warming up*

Q1.

What is the **word class** of each underlined word?

Josef has beautiful writing. _____

Josef writes beautifully. _____

1 mark

Q2.

What type of word is underlined in the sentence below?

Poppy held the baby rabbit gently in her arms.

Tick **one**.

an adjective

☐

an adverb

☐

a noun

☐

a verb

☐

1 mark

Q3.

Tick the **adverb** in the sentence below.

Tick **one**.

The lively crowd cheered loudly when the rally car race began.

↑
☐

↑
☐

↑
☐

↑
☐

1 mark

Q4.

Which underlined word is an **adverb**?

Tick **one**.

The spring garden looks lovely.

☐

My little sister has a wobbly tooth.

☐

The clothes are folded neatly.

☐

Her brown hair is long and curly.

☐

1 mark

Q5.

Circle the **adverb** in the sentence below.

We all sang loudly in assembly.

1 mark

Feeling more confident**

Q1.

Circle the **adverb** in the sentence below.

“Soon,” he thought, “I’ll be able to see my family.”

1 mark

Q2.

Complete the sentence below with an **adverb** that makes sense.

The sun shone _____ in the sky.

1 mark

Q3.

Underline the **adverbial** in the sentence below.

On Wednesday, Felix has a dental appointment.

1 mark

Q4.

Circle the two **adverbs** in the sentence below.

All of the passengers cheered loudly, and we cheered too.

1 mark

Q5.

Complete the sentence with an appropriate **adverb**.

She completed her homework _____.

1 mark

Q6.

Underline the **adverbial** in the sentence below.

Last week, Ruby went swimming and played football.

1 mark

Q7.

Add a suffix to the word light in the sentence below to make an **adverb**.

It was raining light_____ at playtime today.

1 mark

Q8.

Write one **adverb** to complete the sentence below.

We cut out the shapes _____.

1 mark

Ready for a challenge***

Q1.

Tick all the sentences that contain an **adverb**.

Billie had to run fast to catch the bus.

☐

The computer game was challenging.

☐

The friendly boy smiled brightly at me.

☐

The beach is lovely.

☐

1 mark

Q2.

Put one letter in each box to show the word class.

noun A

adverb B

adjective C

verb D

The lazy lion snored noisily.

↑

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↑

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↑

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↑

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1 mark

Q3.

Put a tick in each row to show the type of **adverb**.

Adverb	Manner (how)	Time (when)	Place (where)
wearily			
there			
later			
fast			
yesterday			
everywhere			

2 marks

Challenge Activity- Parenthesis

Q1.

Which two of these sentences would be clearer with **brackets** to organise some of the information they contain?

Tick **two**.

The great white shark has been known to exceed 6 metres in length.

☐

The two cars a red one and a blue one sped down the road.

☐

Waves from the sea have the power to erode rocks over time.

☐

A country with a mild climate has pleasant temperatures.

☐

Jake a polite young man always holds open the door.

☐

1 mark

Q2.

Insert a pair of **brackets** in the correct place in the sentence below.

The highest mountain in Great Britain is

Ben Nevis 1,344 metres in Scotland.

1 mark

Q3.

Dashes can be used to provide additional information.

For example:

The new pupil – who is exceptionally clever – is likely to win the prize.

Insert a pair of dashes in each sentence below.

The opposing football team an imposing group of strong
players looked set to beat us.

The new manager an able and very experienced
person looks likely to transform the team.

1 mark

Q4.

Write the name of punctuation that could be used instead of commas in the sentence below.

Somehow, after much swaying and rocking, the tightrope walker managed to regain his balance.

1 mark

Q5.

Insert a **pair of dashes** in the correct place in the sentence below.

Some of the vegetables in the school garden especially
the carrots and pumpkins had grown to an enormous size.

1 mark

Q6.

Insert a **pair of commas** in the correct place in the sentence below.

My father who works at the museum gave my class a guided tour.

1 mark

Q7.

Which part of the sentence should be enclosed in **brackets**?

Tick **one** box.

Most birds of prey including kestrels hunt inland,

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

but white-tailed sea eagles hunt on the coast.

<input type="checkbox"/>

1 mark

Activity 1 – Answers

Warming up*

Mark schemes

Q1.

Award 1 mark for both correct.

Josef has beautiful writing. *Adjective*

Josef writes beautifully. *Adverb*

There are no spelling or punctuation requirements for this question.

1 mark

Q2.

Award 1 mark for the correct box ticked.

☐
an adverb ☒
☐
☐

1 mark

Q3.

The lively crowd cheered loudly when the rally car race began.

☐ ☒ ☐ ☐

1 mark

Q4.

Award 1 mark for the correct box ticked.

The clothes are folded neatly. ☒

1 mark

Q5.

Award 1 mark for the adverb identified.

We all sang loudly in assembly.

1 mark

Feeling more confident**

Mark schemes

Q1.

Award 1 mark for the adverb encircled.

"Soon," he thought, "I'll be able to see my family."

1 mark

Q2.

Accept any appropriate adverb, eg:

- *brightly*
- *beautifully*

1 mark

Q3.

Award 1 mark for

On Wednesday, Felix has a dental appointment.

1 mark

Q4.

Award 1 mark for **both** words encircled.

All of the passengers cheered loudly, and we cheered too.

1 mark

Q5.

Award 1 mark for the correct insertion of an appropriate adverb, e.g.

- She completed her homework quickly.
- She completed her homework well.
- She completed her homework yesterday.
- She completed her homework there.

Do not accept misspellings of the adverb.

1 mark

Q6.

Award 1 mark for the correctly underlined words.

Last week, Ruby went swimming and played football.

1 mark

Q7.

Award 1 mark for the letters *ly* written in lower case.

It was raining lightly at playtime today.

Also award the mark for *lightly* written out in full and spelt correctly.

1 mark

Q8.

Award 1 mark for one plausible *–ly* adverb, e.g.

- *carefully*
- *slowly*
- *happily*
- *gently*
- *badly*

Also award the mark for one plausible adverb that does not end in *–ly*, e.g.

- *today*
- *together*
- *too*
- *often*

Additional guidance:

- Spelling should not be assessed for the award of this mark.

Mark schemes

Q1.

Award **1 mark** for both correct.

Billie had to run fast to catch the bus.
The friendly boy smiled brightly at me.

✓
✓

1 mark

Q2.

The lazy lion snored noisily.

↑	↑	↑	↑
C	A	D	B

Award **1 mark** for all four correct.

1 mark

Q3.

Adverb	Manner (how)	Time (when)	Place (where)
wearily	✓		
there			✓
later		✓	
fast	✓		
yesterday		✓	
everywhere			✓

Award **2 marks** for six correct.

Award **1 mark** for four or five correct.

Challenge Activity- Answers

Mark schemes

Q1.

The two cars a red one and a blue one sped
down the road.

☐☐☐

Jake a polite young man always holds open the
door.



Award **1 mark** for both correct.

1 mark

Q2.

Award 1 mark for a correctly placed pair of brackets.

The highest mountain in Great Britain is Ben Nevis (1,344 metres) in Scotland.

1 mark

Q3.

The opposing football team – an imposing group of strong players – looked set to
beat us.

The new manager – an able and very experienced person – looks likely to
transform the team.

Award **1 mark** for all four dashes placed correctly.

1 mark

Q4.

Award 1 mark for a correct response, e.g.

- *Dash/dashes/pair of dashes*
- *Brackets/pair of brackets*

There are no spelling or punctuation requirements for this question.

1 mark

Q5.

Award 1 mark for two correctly placed dashes.

Some of the vegetables in the school garden – especially the carrots and pumpkins – had grown to an enormous size.

1 mark

Q6.

Award 1 mark for a correctly placed pair of commas.

My father, who works at the museum, gave my class a guided tour.

1 mark

Q7.

Most birds of prey including kestrels hunt inland,

<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

but white-tailed sea eagles hunt on the coast.

<input type="checkbox"/>

1 mark

