



Home Learning WEEK 10 – 22nd June

Y3

Click on the links whilst holding down the Ctrl key, they will take you to the website you need.

A [message](#) from the Year 3 teaching assistants.

A [message](#) from the Year 3 teachers.

Weekly Maths Tasks (Aim to do 1 per day)

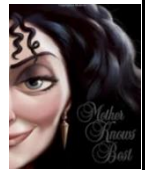
- Working on [Times Table Rockstars](#) - your child will have an individual login to access this.
- Worksheets on [MyMaths](#) – there will be 5 a week so you can aim to do 1 a day. This week's focus is **addition and subtraction**
- Play on [Maths Frame](#). Try [Mini Maths Golf](#) [Maths Goalie](#) or [Maths colour match](#)
- Watch these on [column addition](#), [column subtraction](#) and [how to add and subtract in your head](#) and have a go at the activities below the video.
- Play this game on [Top marks](#) – create number families linked to the four operations + - × ÷



Weekly Reading Tasks (Aim to do 1 per day)



Watch the [videos](#) of Miss Brown reading a chapter a day of *Mother Knows Best*. Next it will be *Charlie and the Chocolate Factory*!



- Watch [The house that Jane built](#)
- Why did Jane Addams decide to move into a house in one of the poorest neighbourhoods of Chicago?
- Why would a wealthy young woman do this when she could have lived anywhere?
- Jane Addams vowed that one day she would find a way to fix the world. Use details from the story to explain how she accomplished this.
- [Extra activities](#) – try the creative arts one on Page 3 or the cooking activity on Page 4!



Weekly Spelling Tasks (Aim to do 1 per day)

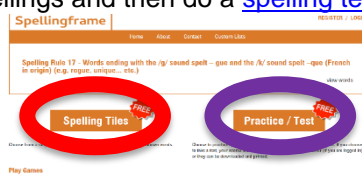
- Practice the [rule](#) for spelling words ending with the /g/ sound spelt – gue and the /k/ sound spelt –que.

Look, Say, Cover, Write, Check

This is a method commonly used to help children learn and remember how to spell words.

Look:	Look at how the word is spelt.
Say:	Look at the word and say it. Break the word into smaller chunks, e.g. 'she' to sh / e
Cover:	Look at the word and say it. Cover the word, try and see it in your mind.
Write:	Look at the word, say it, cover it and say it. Write the word without looking
Check:	Cover the word and see if you can write it.

- Have ago at the activities on [spelling Frame](#). Try the [word search](#). (click on [Spelling Tiles](#))
- Practice your spellings and then do a [spelling test](#). (click on [practice/test](#))



Weekly Writing Tasks (Aim to do 1 per day)



- Look carefully at this picture. Make a **prediction** about where you think these giraffe are going and what they might be doing.
- Watch this [short film](#) – high diving giraffe. Write a list of [adjectives](#) that you could use to describe the giraffes' appearance and actions. Then write a description of the giraffe.
- Write about the event as though you are the giraffe. This will be written in [1st person](#).

Creative Homework – choose an element to do throughout the week

Creative homework aims to provide opportunities for your child to gain a better understanding of their new Topic that they will be studying. Learning may focus on the different areas of the curriculum and provides your child with the flexibility to lead their own learning. They are in control of the direction they wish to follow on their journey to make new and exciting discoveries... Summer 2 Topic- Scrumdiddlyumptious

C		Create a 3D sculpture of fruit. You can use various materials to make yours. You could use paper , Play Doh , pipe cleaners , clay , or even fruit .	
R		Find out about Dr James Lind. (information sheet shared on BGFL) What did he discover? Using the information sheet on BGFL, create a timeline of his life, beginning in 1716 and ending in 1794.	
E		Ever wondered where banana's come from? Explore the journey of a banana from land to hand . Bullet point the key points of the journey. Use google earth to follow the path of a banana.	
A		Giuseppe Arcimboldo is an artist who painted portraits with an unusual twist. Looking at this painting, you might be tricked into thinking that it is just a bowl of fruit and vegetables ... but when you turn the painting around... you can see a face! Can you have a go at making your own art from fruit ?	
T		Food, glorious food! Listen carefully to this song (with lyrics) from the musical <i>Oliver</i> ! List all the healthy and unhealthy foods that you can hear. What do you notice?	
I			Use scratch to make your own animation using food. Try making the food have a short conversation. Follow the tutorial to help you.
V		Play hangman with these words. <ul style="list-style-type: none"> - nutrition - protein - vegetables - fruit - carbohydrate - fair trade 	
E		'Snacks are an important part of a healthy diet for active children' Do you agree or disagree with this statement? Why?	

Additional learning resources parents may wish to engage with

[BBC bitesize](#) have lots of videos, lessons and games for all areas of the curriculum. There are lots of [science experiments](#) and [games](#) you can do at home.



[Education quizzes](#) is a website that has lots of fun educational quizzes you can do across all subjects.

[Classroom Secrets Learning Packs](#) - . These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.



[Get Active with Living Streets](#) – Turn your daily walk into a fun scavenger hunt. Check out Living Streets for lots of ideas to spice up your daily exercise.



[Storyline Online](#) – Listen to and watch lots of different stories being read aloud by stars for free. A great way to access lots of different children's books from different genres.



[Change4Life](#) – Easy ways to eat well and move more while stuck at home. As well as recipe ideas, there are 10 minute shake up games activities to get children moving. There is also an app that can be downloaded for ideas and tips wherever you are.



[Topmarks](#) – lots of educational games, videos and resources. You can select the relevant age group and subject to find suitable resources and games, and many of them can be played on a tablet.



Look on our [twitter](#) page for lots of creative ideas, home learning strategies and challenges set by your teachers! Don't forget to share any great work or achievements!

Look on for Twitter for:

- [Healthy eating with Mrs Tanner.](#)
- [Meet Mrs Ahmed's pet](#)
- [Create bunting with Ms Boden](#)
- [Magic trick with Mrs Bevan](#)
- [Music challenge with Miss Jabeen](#)
- [Camping with Mrs Cherry](#)
- [Get creative with Mrs Webster](#)



Thank you for your continued help and support.