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Hello everyone,

I have some wonderful news to share with you. Recently, a number of our pupils entered the **National Trust's Blooming Space Competition**. With a little help from Mrs Bibi, they created designs to help regenerate some pieces of wasteland. From the thousands of pupils that entered across the region, two of our pupils were particularly successful. Zainab's (5ST) design was selected as a **winner** and Hareem's (5TR) design was **highly commended**.

We are extremely proud of their achievement. On Tuesday, Katy Wade from the National Trust visited the school to meet the girls and present them with their certificates. Katy also shared that the school will be awarded with a tree, a workshop for the Thornton pupils who took part in the competition, and a future craft workshop for one of year groups. We look forward to sharing the outcome of these workshops with you in the coming weeks.



Next week, is set to be another busy one. Please feel free to join our **Compass parent coffee morning on Monday 19th January at 9:00am**. On **Wednesday 21st January (3:45pm - 6:15pm)**, we are also holding our **second parents'** evening of the Spring term. It was great to see so many families at this week's event, so if you haven't made an appointment yet to see you son's/daughter's teacher this term please visit <https://thorntonprimary.schoolcloud.co.uk>. If you are unable to get online, or need assistance please speak to the school office. Thank you for your continued support,
Mr Mason Deputy Headteacher

ARTICLE OF THE WEEK

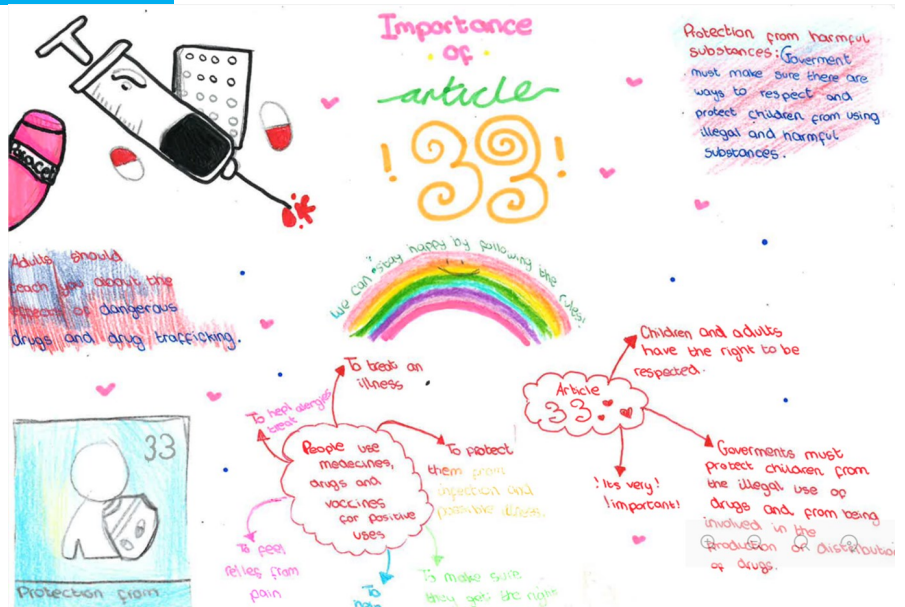


Article 33 of the UNCRC says that children and young people have a right to be protected from harmful drugs. To be protected from drugs, children and young

people should be taught about their effects.



Insert created by: Zaynab 6HB



Headteacher - Mrs Cathy Grace
Deputy Headteacher - Mr Mason
Assistant Headteachers - Mrs Biddle Rawbone and Mrs Mazar
Chair of Governors—Mr Amjid Ali
Vice Chair of Governors—Mr Subat Khan



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Year 3

Year 3 have been busy creating prints. We have been looking at [work by Claire Willberg, a contemporary artists and print maker](#). She uses traditional intaglio and relief printmaking techniques.

Children explored different types of lines, and the difference between **mono printing** and **press printing**. Mono printing creates a single, non-repeatable artwork by transferring ink from a smooth surface to paper. Press printing allows a print to be repeated from a surface onto paper.

Our young artists carved out their designs for each print, and rolled out ink to create some amazing printing. Check out our art work!

Press Printing

Mono Printing

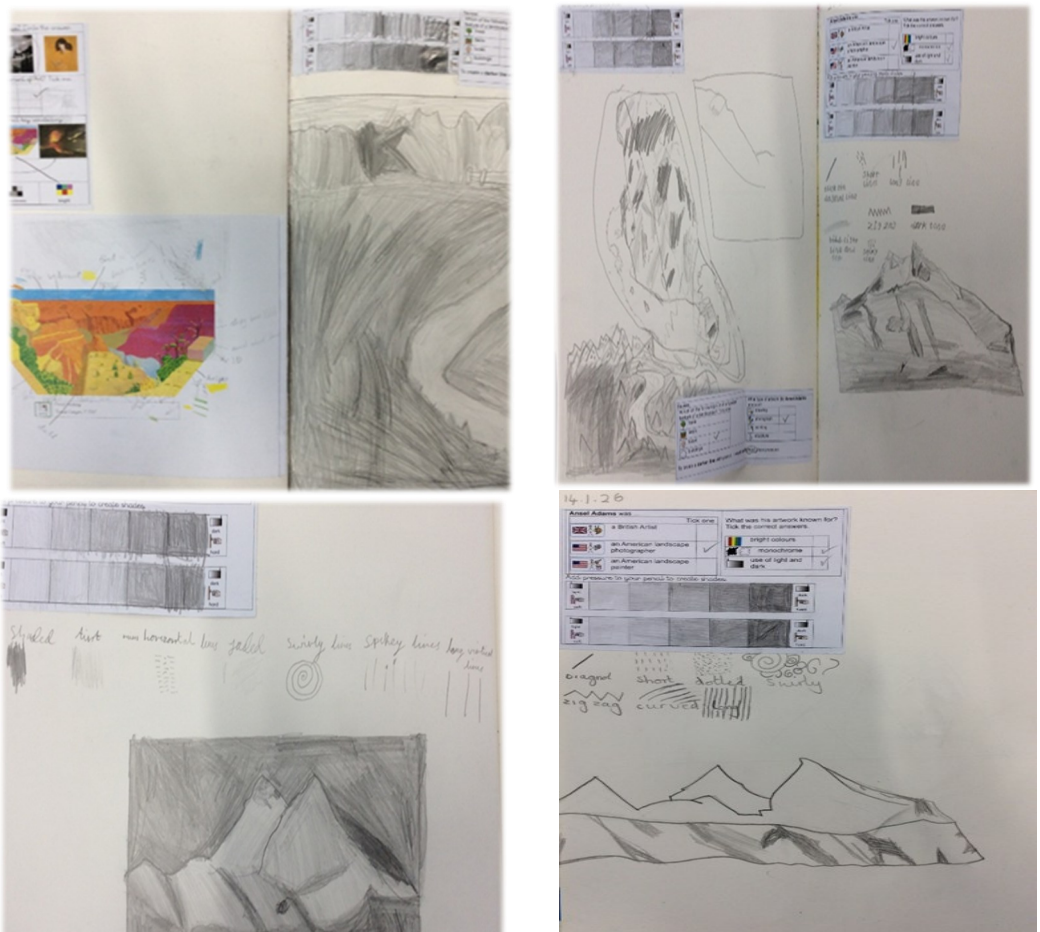


Year 4

The children in Year 4 have **been exploring line and tone to create observational drawings of mountains**.

They have looked at the work of Ansel Adams whose photographs show a contrast in light and dark. The children have practiced developing different shades.

Ibrahim from 4TW says, "I can press harder to make darker shades with a pencil."



Year 5

So far this half term in PSHE, we have been discussing **themes from a scheme of learning called Choices**. These lessons aim to help Year 5 to increase their resilience, grow in confidence to make decisions, seek out advice, express themselves, understand and develop strategies for better-informed choices.

The year group has explored key vocabulary relating to the topics we will cover, such as 'identity,' 'ethnicity' and 'beliefs.' Along with conversations in class and activities, we will be exploring the illustrated comic book, "Marcus' Story," to compare and contrast our own values and morals to those of the main character. We're looking forward to seeing what happens next.

ASPIRATION Artists inspire me to paint the 99 names of God.	VALUES something important to you
IDENTITY Some people have some thing in common and different because everyone is very unique.	BELIEF An acceptance that something exists or is true, especially without proof.
IDENTITY Who you are.	ETHNICITY Your nationality and religion and people who are around you.

Year 6

This week in RE, **Year 6 explored the disposition Remembering Roots** by reflecting on the story of the Prophet Ibrahim. Pupils discussed why reflection is important and considered what Prophet Ibrahim himself reflected on. The class also explored how reflection can play a vital role in our own daily lives, helping us to make thoughtful choices and stay connected to our values .

THE STORY OF PROPHET IBRAHIM


Prophet Ibrahim lived in the village of Canaan where everybody worshipped statues including his own father.

One day he had a dream of Allah where he saw the moon, the sun and the stars.

He told his father to stop believing in statues but he wouldn't listen.

The Prophet then decided to move all the statues around from where they were kept.

When King Nimrod found out he put Prophet Ibrahim in a blazing hot fire, but Allah (SWT) turned the fire cool so the Prophet survived the fire and people were shocked to see him alive.



PROPHET IBRAHIM

Ibrahim always wanted to find God. He first saw a star, it then went. He thought God doesn't leave.

He then sees the sun, however, it goes. He thought God doesn't leave.

He then sees the moon, however it goes. He thought God doesn't leave.

Then Allah calls Ibrahim and tells him to be muslim and he accepts.

He moves the idols around, the next day people knew it was him. They set him on fire, however Allah saves him.

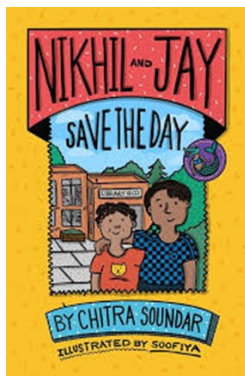
IBRAHIM

SUN, MOON, STAR, GOD.

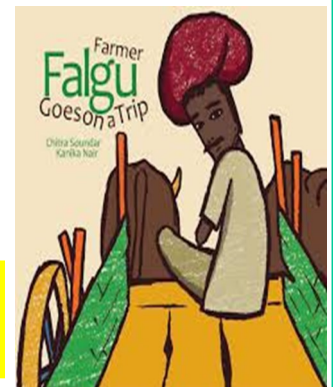
Allah (SWT)

ISMAEL

'Author of the Month' January



Chitra Soundar



Chitra Soundar is an author who has published over 60 children's books. Her book series, Nikhil and Jay, has also been adapted into an animated programme for Cbeebies.

Chitra's stories are inspired by folktales from India, Hindu mythology, and her own experience travelling the world.

When Chitra isn't writing, she spends her time touring the country to deliver exciting writing workshops to schools and literacy festivals.

Fun Facts About Chitra

Before becoming a full-time author and storyteller, Chitra worked as a computer scientist, a career that helped her develop structured work habits that she now applies to her writing.

As a child, she could read and write three languages by the age of eight: English, Tamil, and Hindi.

School Attendance

Well Done to **3MJ** and **6NI** for achieving our school attendance target of 97% and above for last week!

Golden Ticket Initiative

Our school attendance last week was 92.2%

How does the Golden Ticket Attendance Initiative work?

All the pupils have an opportunity to win a **Golden Ticket** which earns them an amazing and fun attendance treat later in the term!

- **Spring Term Silver Award** – Pupils need to achieve **98%** and above to qualify. More details of the reward will follow in the Spring Term!

More details to follow this term regarding the rearranged **Golden Ticket Bronze Award**.

This week the parents /carers received an attendance email for the pupils who's attendance is at risk of falling below the Government's Persistent Absence threshold of 90%, and below our expected target of 97%. We want to make sure they have every opportunity to succeed and enjoy their time at Thornton. The children are much happier and settled if they attend school every day consistently without taking any days off. **Good attendance will ensure that your child can reach their full potential.** Absence disrupts the education of not only your child but the whole class. Thank you in advance for working in partnership with us to make every day count in your child's education. The table below shows just how much a child with low attendance may miss:



Attendance for academic year	Number of days absent	Approximate number of weeks absent	Number of lessons missed
90%	19 days	3.8 weeks	95 lessons
80%	38 days	7.6 weeks	190 lessons
70%	57 days	11.4 weeks	285 lessons

PE TIMETABLE

Monday 19th January
Year 3

Tuesday 20th January
Swimming for 4TW and 4AA.

Wednesday 21st January
Year 4

Thursday 22nd January
Year 6

Friday 23rd January
Year 5

WEEK THREE

DINE
Main

Vegetarian

Allergy Free

Sides

DINE

Desert

Comfort Chicken Pizza	Italian Lasagne	Roasts Roast Sausages	AROUND THE WORLD Butter Chicken	Flake & Chips Fish Fingers
Margherita Pizza	Veg Lasagne	Veg Sausages	Cheese & Tomato Puff	Vegetable Fingers
BBQ Chicken	Af Beef Bolognese	Af Roast Chicken & Gravy	Af "Butter" Chicken	Af Cheese & Tomato Pizza
Roasties and Sweetcorn & Peas	Garlic Slice and Green Salad	Mash, Peas and Gravy	Rice and Spiced Cauliflower	Chips and Beans
Cheesy Tomato Pasta	Cheesy Green Pasta	Cheesy Tomato Pasta	Cheesy Pasta	Cheesy Tomato Pasta

Jacket Potato with choice of topping

Freshly made sandwiches and crudites are also available

Apple Flapjack Sprinkle Sponge & Custard Chocolate Sponge & Custard Lemon Cheesecake Ginger Cookie

Fresh Bread and Salad is available daily with a choice of Yoghurt, Jelly or Fruit instead of dessert

MIQUILL

WEEK COMMENCING: 17/11, 08/12, 29/12, 19/01, 09/02, 02/03, 23/03

Healthy Snacks

Children can bring a healthy, **nut free** snack to have at break time. For example, children can have a piece of fruit or a nut free cereal bar during break time. **Strictly no nuts are allowed in school as we have children with severe nut allergies.** Please do not send your child to school with unhealthy snacks such as crisps and chocolates.

Break time snacks really help give the children a boost of energy until lunchtime!

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