

English Whole School Curriculum Map 2022-23

2022-2023	Autumn 1 (5 th Sept – 2 nd Oct) 7 weeks		Autumn 2 (3 rd Oct – 16 th Dec) 7 weeks	Spring 1 (3 rd Jan – 17 th Feb) 7 weeks		Spring 2 (27 th Feb – 3 rd March) 5 weeks	Summer 1 (17 th April – 26 th May) 6 weeks	Summer 2 (5 th June – 25 th July) 7 weeks
Year 3 Topics	THROUGH THE AGES (The Stone Age)	BLACK CULTURE DAY	PREDATORS (Predatory animals and plants)	ANCIENT CIVILISATION (Early civilisation and Ancient Egypt)	BRITISH SCIENCE WEEK (STEM) ????	URBAN PIONEERS (Local History and with an art focus)	ROCKS, RELICS AND RUMBLES (Earth's layers)	SCRUMDIDDLYUMPTIOUS (Food groups and origins)
Texts	<i>Stone Age Boy</i> , 2001 Satoshi Kitamura <i>Little Red Riding Hood</i> , 2012 Leanne Guenther (retelling)		<i>The Old Lady and her Son</i> story in collection (<i>The Lion and The Unicorn</i> , 2015 Jane Ray)	<i>Ancient Egypt: Tales of Gods and Pharaohs</i> , 2012 Marcia Williams		Two Brothers and a chocolate factory: The remarkable story of Richard and George Cadbury, 2016 Juliet Clare Bell	<i>Stone Girl, Bone Girl</i> , 1999 Laurence Anholt	<i>Cakes in Space</i> , 2014 Philip Reeve and Sarah McIntyre <i>Charlie and the Chocolate Factory</i> , 1964 Roald Dahl <i>Journey</i> , 2014 Aaron Becker
Old and Gold								
New and Bold	<i>The Creakers</i> , 2017 Tom Fletcher		<i>Leaf</i> , 2017 Sandra Dieckmann	<i>Marcy and the Riddle of the Sphinx</i> , 2018 Joe Todd-Stanton		<i>Birmingham Boy</i> , 2020 Kate Rafiq	<i>Rhythm of the Rain</i> , 2018 Grahame Baker Smith	<i>Where does my food come from? The story of how your favourite food is made</i> , 2022 Annabel Karmel
Year Three end of year target – identify and gaps from previous years' expectations and ensure concepts are taught so children understand and use sentences accurately .	Writing Appendix 2 Grammar, Punctuation and Spellings Revisited Content Y1 sentence Y2 structure of statement Y1 joining sentences Y1 sequence sentences Y2 structure of commands Y2 Present and Past tense Y2 Present and past progressive Y1 Capitals for proper nouns Y1 singular and plural New Content Y3 Word families Y3 a or an Y3 conjunctions for time, place and cause Y3 proofread for spelling and punctuation errors Spellings (consolidating previous years spellings) Week 1- Homophones and near homophones Week 2- contractions Week 3- Homophones and near homophones Week 4- exception words Week 5- adding 'ies' to verbs ending in 'y' Week 6- exception words		Writing Appendix 2 Grammar, Punctuation and Spellings Revisited Content Y1 sentence Y1 joining sentences Y1 sequence sentences Y2 commas for list Y3 Paragraphs Y2 Present and Past tense Y2 Present and past progressive Y1 suffixes (verb tense) New Content Y3 Direct speech Y3 paragraphs Y3 headings and subheadings in non-narrative material Y3 proofread for spelling and punctuation errors Spellings Week 1- recapping Year 2 spellings Week 2- the 'i' sound spelt with a y in the middle of words Week 3- the 'u' sound spelt with an 'ou' Week 4- Statutory spelling list Week 5- prefixes –in Week 6- homophones and near homophones Week 7- words with the 'ei' sound spelt with ei, eigh or ey	Writing Appendix 2 Grammar, Punctuation and Spellings Revisited Content Y2 Apostrophes for contraction Y2 apostrophes for possession Y2 Sentence demarcation Y2 commas in a list New Content Y3 paragraphs Y3 preposition Y3 proofread for spelling and punctuation errors Y3 prefixes and suffixes Y3 form new nouns using prefixes Spellings Week 1- recapping Year 2 spellings Week 2- homophones and near homophones Week 3- statutory list Week 4- the 'sh' sound spelt with a 'ch' Week 5- prefixes –im Week 6- words with the 'zhun' ending spelt with sion Week 7- prefixes -super		Writing Appendix 2 Grammar, Punctuation and Spellings Revisited Content Y2 Present and Past tense Y2 Present and past progressive Y2 expand noun phrases Y2 suffix –er and –est on adjectives Y2 suffix –ly for adverbs New Content Y3 Paragraphs Y3 clauses Y3 direct speech Y3 (subordinating) conjunctions Y3 proofread for spelling and punctuation errors Spellings Week 1- recapping year 2 Week 2- suffix –ly Week 3- suffix –ly Week 4- statutory list Week 5- homophones and near homophones Week 6- words ending with –cian	Writing Appendix 2 Grammar, Punctuation and Spellings Revisited Content Y2 apostrophes for possession Y2 Sentence demarcation Y3 Express time, place and cause adverbs Y2 structure of questions, statements New Content Y3 conjunction Y3 paragraphs Y3 proofread for spelling and punctuation errors Spellings Week 1- recapping Year 2 spellings Week 2- shun sound spelt 'tion' Week 3- shun sound spelt 'sion' Week 4- prefix re- Week 5- words ending with 'ture' or 'sure'	Writing Appendix 2 Grammar, Punctuation and Spellings Revisited Content Y2 structure of exclamations Y2 apostrophes for possession New Content Y3 present perfect Y3 Clause Y3 subordinate clause Y3 proofread for spelling and punctuation errors Spellings Week 1- recapping year 2 Week 2- initial 's' sound spelt with a c Week 3- 's' sound spelt within a word with 'ce' Week 4- statutory list Week 5- recap Week 6- recap

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Progression in Writing Outcomes in chronological order as taught	Purpose To entertain To inform To explore	Outcome Narrative Information text Poetry		Purpose To entertain To express To inform	Outcomes Narrative Diary Information text	Purpose To entertain To inform To explore	Outcomes Narrative Information text Poetry		Purpose To entertain To express To explain and inform	Outcomes Narrative Diary Biography	Purpose To express To entertain To inform	Outcomes Diary Narrative Information text	Purpose To express To entertain To explain	Outcomes Diary Narrative Instructions - including recipes
Poetry	Brian Moses and Roger Stevens			Jackie Kay		Brian Moses and Roger Stevens			Joseph Coelho		Benjamin Zephaniah		Michael Rosen	

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Year 4 Topics	MISTY MOUNTAIN, WINDY RIVER (World Mountains, U.K. hills and mountains)		GROUNDBREAKING GREEKS (Ancient Greeks)	BURPS, BOTTOMS AND BILE Digestive system		BLUE ABYSS (World Oceans and Seas)	THROUGH THE AGES (Romans)	ROAD TRIP USA! (History of Native Americans and use this and geographical knowledge to plan a trip to USA)
Texts Old and Gold	<i>The Firework Maker's Daughter</i> , Philip Pullman 1995		<i>The Midas Touch</i> , Jan Mark 1999	<i>Leon and the Place Between</i> , (picture book) 2008 Grahame Baker Smith		<i>Whale Boy</i> Nicola Davies, 2013	<i>Werewolf Club Rules</i> , (poetry) 2014 Joseph Coelho <i>Roman Diary – the Journal of Iliona, a Young Slave</i> , 2009, Richard Platt	<i>Tuesday</i> , (picture book) 1991 David Wiesner <i>The Miraculous Journey of Edward Tulane</i> , 2006 Kate DiCamillo
New and Bold	Mount Everest (Engineered by Nature), 2020, Martha London		<i>Leo and the Gorgon's Curse</i> , (picture book) 2020 Joe Todd-Stanton	<i>Professor Astro Cat's Human Body Odyssey</i> , 2018 Dominic Walliman		<i>The Girl with the Shark's Teeth</i> , 2019 Cerrie Burnell <i>Aquanuts</i> Dan Santat 2022	<i>Empire's End – A Roman Story</i> , Leila Rasheed 2020	<i>Living in North & South America: The USA</i> , Jen Green 2016
Year Four end of year target – identify and gaps from previous years' expectations and ensure concepts are taught so children understand and use simple paragraphs accurately .	Writing Appendix 2 Grammar, Punctuation and Spellings Revisited Content Y1 joining sentences Y1 sequence sentences Y1 Capitals for proper nouns Y2 Present and Past tense Y2 Present and past progressive New Content Y4 expand noun phrases Y4 adverbials (time) Y4 plural and (singular) possessive –'s suffix (Y2 revision) Spellings Week 1 – Homophones and near Homophones Week 2 – Homophones and near Homophones Week 3 – Words with the /s/ sound spelt sc Week 4 – Morphology Week 5 – Endings which sound like fən spelt – sion Week 6 – Consolidation revisiting previously taught spellings Week 7 – Consolidation revisiting previously taught spellings		Writing Appendix 2 Grammar, Punctuation and Spellings Revisited Content Y1 sequence sentences Y1 Capitals for proper nouns Y2 Present and Past tense Y2 Present and past progressive Y2 commas for list New Content Y4 Paragraphs Y4 Direct speech punctuation including commas Y4 Adverbials (place and manner) Y4 Fronted adverbials Y4 Commas after fronted adverbials Spellings Week 1 – Prefixes – dis and -mis Week 2 – Prefixes –il and il words Week 3 – Adding suffix -ation Week 4 – Morphology Week 5 - Adding suffixes beginning with vowel letters to words of more than one syllable Week 6 – Consolidation revisiting previously taught spellings Week 7 – Consolidation revisiting previously taught spellings	Writing Appendix 2 Grammar, Punctuation and Spellings Revisited Content Y2 Apostrophes for contraction Y2 commas in a list Y2 structure of commands Y3 conjunctions New Content Y4 paragraphs Y4 pronouns Y4 word families Y4 plural and possessive –'s suffix (Y2 revision) Spellings Week 1 – Recap Autumn term's spellings Week 2 -Words ending with the /g/ sound spelt – gue and the /k/ sound spelt -que Week 3 - Endings which sound like fən spelt – ssion Week 4 - Morphology Week 5 - words with the /k/ sound spelt ch Week 6 - Consolidation revisiting previously taught spellings		Writing Appendix 2 Grammar, Punctuation and Spellings Revisited Content Y2 suffix –er and –est with adjectives Y3 clauses Y3 (subordinating) conjunctions Y3 express time, place and cause through conjunctions, prepositions and adverbs New Content Y4 pronouns Y4 paragraphs Y4 direct speech Y4 fronted adverbials Y4 present perfect Spellings Week 1 – Spring term recap Week 2 – Suffix -ly Week 3 – prefix –sub, anti and auto Week 4 - Morphology Week 5 – prefix -inter Week 6 - Consolidation revisiting previously taught spellings	Writing Appendix 2 Grammar, Punctuation and Spellings Revisited Content Y3 conjunctions –subordination Y3 present perfect New Content Y4 apostrophes for possession – plurals Y4 possessive pronouns Y4 standard English Y4 expand noun phrases – effective choices Y4 determiners Y4 paragraphs Spellings Week 1 - Endings which sound like fən spelt – tion Week 2 - Suffix – ous Week 3 – Suffix -ous Week 4 - Morphology Week 5 - Homophones and near homophones Week 6 - Consolidation revisiting previously taught spellings	Writing Appendix 2 Grammar, Punctuation and Spellings Revisited Content Y2 structure of statements, commands, questions and exclamations Y3 present perfect Y3 Clause Y3 subordinate clause New Content Y4 paragraphs Y4 possessive pronouns Y4 determiners Y4 choice of pronoun or noun for cohesion Y4 apostrophes for plural possession Y4 standard English Spellings Week 1 - Possessive apostrophes with plural words Week 2 - Possessive apostrophes with plural words Week 3 - Morphology Week 4 - Consolidation revisiting previously taught spellings Week 5 – Year 3 and 4 Statutory spelling words Week 6 - Year 3 and 4 Statutory spelling words

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Writing outcomes/ Purpose Outcomes in chronological order as taught	Purpose To explain To inform To entertain	Outcome Explanation Biography Narrative		Purpose To entertain To express To inform and explain	Outcome Narrative Diary Information Text	Purpose To entertain To persuade To explain	Outcome Narrative Persuasive Text Explanation Poetry		Purpose To entertain To explain To inform	Outcome Narrative Information Text Formal Letter	Purpose To inform To perform To persuade To entertain	Outcome Information Text Writing about poetry Persuasion Narrative Diary	Purpose To persuade To entertain To express	Outcome Narrative Persuasion – travel brochure Diary Narrative
Poetry	Spike Milligan			Brian Moses and Roger Stevens		AF Harrold			Valerie Bloom		Joseph Coelho		<div>Native American Poetry? https://poets.org/text/native-american-heritage-month-poems-kids</div>	

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Year 5 Topics	STAR GAZERS (Planets and space)		SAXONS AND VIKINGS	FROZEN KINGDOMS (Polar regions)		INVESTIGATING OUR WORLD (Geography)	BENIN	GROW, SOW AND FARM (Land use)
Texts Old and Gold	<i>Holes</i> , 1998 Louis Sachar		<i>Beowulf</i> , retold by Rob Roy Jones, 2009	<i>Mouse, Bird, Snake, Wolf</i> , 2013 David Almond and Dave McKean <i>Titanic: The Disaster That Shocked the World</i> , 1998 Mark Dubowski		<i>Oranges in No Man's Land</i> , 2005 Elizabeth Laird	<i>Diver's Daughter</i> Patrice Lawrence 2019	<i>Secret Garden</i> 1911 Frances Hodgson Burnett
New and Bold	<i>Survivors</i> , 2017 David Long <i>Curiosity: The story of a Mars Rover</i> , 2018 Markus Motum		<i>Brightstorm</i> Vashti Hardy 2018	<i>Pugs of the Frozen North</i> 2015 Philip Reeve and Sarah McIntyre		<i>Asha & the Spirit Bird</i> 2019 Jasbinder Bilan	<i>Idia of the Benin Kingdom</i> , 2020 Ekiuwa Aire	<i>Bloom</i> 2019 Nicola Skinner
Year Five end of year target – identify and gaps from previous years' expectations and ensure concepts are taught so children understand and use clauses accurately .	Writing Appendix 2 Grammar, Punctuation and Spellings Revisited Content Y3 present perfect Y4 Paragraphs Y4 choice of pronoun or noun for cohesion Y4 Direct speech punctuation including commas Y4 Fronted adverbials including commas New Content Y5 devices to build cohesion within paragraphs Y5 Using brackets. Commas or dashes to indicate parenthesis Y5 Punctuating bullet points consistently Spellings Week 1-4 (revision) Recap of mixed spelling patterns from previous years Week 5-words ending in able and ably Week 6- Consolidating (all words practised at random this half term and then assessed on the fifth day)		Writing Appendix 2 Grammar, Punctuation and Spellings Revisited Content Y1 sequence sentences Y1 capital letters for names and the pronoun I Y2 present and past tense Y2 present and past progressive Y4 adverbials Y4 plural and possessive – 's suffix Y4 paragraphs New Content Y5 indicate degree of possibility Y5 Expanded noun phrases Y5 Using relative clauses Spellings Week 1- words with silent letters Week 2- words with I sound spelt ei after c and other consonants Week 3- exceptions to the I before e rule after c Week 4-random words (links to spelling structures taught previously) Week 5-words containing the letter strings –ough Week 6- Consolidating (all words practised at random this half term and then assessed on the fifth day)	Writing Appendix 2 Grammar, Punctuation and Spellings Revisited Content Y2 Apostrophes for contraction Y3 conjunctions Y4 paragraphs Y4 possessive pronouns Y4 plural and possessive –'s New Content Y5 convert nouns or adjectives into verbs Y5 verb prefixes Y5 cohesion Y5 modal verbs Spellings Week 1-selection of words from the range of spelling patterns and rules taught in Autumn term Week 2- words containing the letter strings –ough Week 3- words ending in able Week 4- random words (links to spelling structures taught previously) Week 5- Homophones Week 6- Consolidating (all words practised at random this half term and then assessed on the fifth day)		Writing Appendix 2 Grammar, Punctuation and Spellings Revisited Content Y3 subordinate clause Y4 expand noun phrases – effective choices Y4 determiners Y4 paragraphs New Content Y5 relative clauses Y5 relative pronoun Y5 hyphens to avoid ambiguity Y5 commas to clarify meaning or avoid ambiguity Spellings Week 2- Endings which sound like /jəs/ spelt -cious or -tious Week 2- Words ending in –ancy Week 3- Nouns that end in -ce/-cy and verbs that end in -se/-sy Week 4- random words (links to spelling structures taught previously) Week 5- Words with silent letters Week 6- Consolidating (all words practised at random this half term and then assessed on the fifth day)	Writing Appendix 2 Grammar, Punctuation and Spellings Revisited Content Y3 clauses Y3 express time, place and cause through conjunctions, prepositions and adverbs Y4 standard English Y4 pronouns Y4 direct speech Y4 fronted adverbials New Content Y5 Linking ideas across paragraphs using adverbials of time, place and number; using tense choice Y5 recognise vocabulary and structures that are appropriate for formal speech and writing Y5 using semi colons, colon or dashes Spellings Week 1-Recap- A selection of words from range of spelling patterns/rules covered in Autumn term Week 2- Homophones – words that are confused Week 3- Words ending in ably (continued)	Writing Appendix 2 Grammar, Punctuation and Spellings Revisited Content Y3 subordinate clause Y4 standard English New Content Y5 relative clauses Y5 commas to clarify meaning or avoid ambiguity Y5 brackets, dashes or commas for parenthesis Y5 Linking ideas across paragraphs using adverbials of time, place and number; using tense choice Spellings Week 1-ly endings Week 2- Words with silent letters Week 3- random words (links to spelling structures taught previously) Week 4- Consolidating (all words practised at random this half term and then assessed on the fifth day) Week 5- End of year statutory words assessment Week 6- End of year statutory words assessment

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										Week 4- random words (links to spelling structures taught previously) Week 5- Silent w Week 6- Consolidating (all words practiced at random this half term and then assessed on the fifth day)				
Writing purpose /outcomes Outcomes in chronological order as taught	<u>Purpose</u> To inform To inform To entertain	<u>Outcomes</u> Information Text Biography Narrative		<u>Purpose</u> To inform To entertain To inform	<u>Outcomes</u> Information Text Narrative Newspaper report	<u>Purpose</u> To entertain To inform To inform To persuade	<u>Outcomes</u> Narrative Explanation Text Biography leaflet		<u>Purpose</u> To entertain To inform To explain To communicate	<u>Outcomes</u> Narrative Biography Explanation Informal letter	<u>Purpose</u> To entertain To inform To communicate	<u>Outcomes</u> Narrative Information Text Formal letter	<u>Purpose</u> To inform To entertain To persuade	<u>Outcomes</u> Information poster Narrative advertisement
Poetry	Kate Wakeling		Brian Moses and Roger Stevens Rachel Rooney	A collection of poetry from: Brian Patten Catherine Fisher Kit Wright Stanley Helen Dunmore <i>Haiku</i> Ted Hughes		John Agard	Fred D’Aguiar,Bernard Dadie and Dennus Chukude Osadebay	Allan Ahlberg						

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Year 6 Topics	<u>Local History</u> (Victorians)		<u>TOMORROW'S WORLD</u> (Impact of technology)	<u>A CHILD'S WAR</u> (WWII)		<u>DARWIN'S DELIGHTS</u> (Evolution and inheritance)	<u>HOLA MEXICO!</u> (Ancient Mayan civilisation)	<u>BLOOD HEART</u> (Human circulatory system)
Text Old and Gold	<i>Oliver Twist, retold by Gill Tavner, 2007</i> <i>Street Child, 1993 Berlie Docherty</i>		<i>The Viewer, 1997 Gary Crew, Shaun Tan</i> <i>Skellig, 1998 David Almond</i>	<i>Rose Blanche, 2004 Roberto Innocenti and Ian McEwan</i> <i>Kingdom By the Sea, 2009 Robert Westall</i> <i>War Poetry</i>		Charles Darwin's Around the World Adventure (2015) Jennifer Thermes	<i>Greenling, 2015 Levi Pinfold</i>	<i>Pig Heart Boy, 1997 Malorie Blackman</i>
New and Bold	<i>Song of the Circus a Victorian Story, EL Norry, 2019</i>		<i>The Life of a Little Plastic Bottle, Igloo Books, 2020</i>	<i>The Boy at the Back of the Class 2018 Onjali Q Rauf</i>		<i>The Explorer, 2017 Katherine Rundell</i>	<i>The Explorer, 2017 Katherine Rundell</i>	Your Hardworking Heart and Spectacular Circulatory System, Paul Mason, 2017
Year Six end of year target – identify and gaps from previous year's expectations and ensure concepts are taught so children understand and use the range of grammar and punctuation from Key Stages One and Two accurately.	Writing Appendix 2 Grammar, Punctuation and Spellings Revisited Content Y1 sequence sentences Y1 capital letters for names and the pronoun I Y2 present and past tense Y2 present and past progressive Y3 subordinate clause Y4 plural and possessive – 's suffix Y4 Direct speech punctuation including commas Y4 standard English New Content Y6 Synonyms/antonyms Y6 Word class Spellings Week 1-2 (Recap) - Mixed words from a range of spelling patterns Week 3 – Homophones Week 4 – Links from previously taught spellings/structures Week 5 - Words ending in -able and -ible Week 6-7 – Consolidating		Writing Appendix 2 Grammar, Punctuation and Spellings Revisited Content Y3 present perfect Y4 Paragraphs Y4 choice of pronoun or noun for cohesion Y5 devices to build cohesion within paragraphs New Content Y6 Formal and informal vocab Y6 Use of passive Y6 Structures of formal and informal Y6 Subject, object, active and passive Y6 Semi-colon to separate clauses Spellings Week 1 - adding suffixes beginning with vowel letters to words ending in -fer Week 2 – Double consonants Week 3 - Continuing words ending in -ible and ibly Week 4 - Links from previously taught spellings/structures Week 5 - Words containing the letter string oug Week 6-7 – Consolidating then test	Writing Appendix 2 Grammar, Punctuation and Spellings Revisited Content Y2 Apostrophes for contraction Y4 possessive pronouns Y4 plural and possessive –'s Y5 cohesion Y5 relative clauses Y5 commas to clarify meaning or avoid ambiguity New Content Y6 Present perfect Y6 Colons after independent clause Y6 Ellipsis Spellings Week 1 – Recap Autumn Term Week 2 - Endings which sound like /jəs/ spelt – cious Week 3 - Endings which sound like /cial/ Week 4 - Links from previously taught spellings/structures Week 5 - Homophones – words that are confused Week 6-7 – Consolidating then test		Writing Appendix 2 Grammar, Punctuation and Spellings Revisited Content Y3 subordinate clause Y4 determiners Y5 relative clauses Y5 relative pronoun Y5 brackets, dashes or commas for parenthesis New Content Y6 Subjunctive in very formal writing Y6 Bullet point punctuation Y6 Hyphens to avoid ambiguity Spellings Week 1 – Word with silent letters Week 2 - Words ending in -ent, -ence, ency Week 3 – Double Consonant Week 4 - Links from previously taught spellings/structures Week 5 - Words ending in -ance	Writing Appendix 2 Grammar, Punctuation and Spellings Appropriate revision of Spelling, Grammar and Punctuation previously taught. Children should be guided to choose and manipulate grammar. Spellings Week 1 – Recap Spring Term Week 2 - Abstract Noun Week 3 – Use of hyphen Week 4 - Links from previously taught spellings/structures Week 5 – Double consonants Week 6 – Consolidating then test	Writing Appendix 2 Grammar, Punctuation and Spellings Appropriate revision of Spelling, Grammar and Punctuation previously taught. Children should be guided to choose and manipulate grammar. Spellings Week 1 – Words ending -ly Week 2 - words ending –ant Week 3 - Links from previously taught spellings/structures Week 4 - Consolidating then test Week 5-6- End of year statutory words assessment

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Writing purpose /outcomes Outcomes in chronological order as taught	<u>Purpose</u> To inform To express To entertain	<u>Outcomes</u> Information Diary Entry Narrative		<u>Purpose</u> To express To entertain To express To request advice	<u>Outcomes</u> Monologue Narrative Monologue Letter	<u>Purpose</u> To express To entertain/to elicit empathy To teach	<u>Outcomes</u> Diary Entry Narrative Information text		<u>Purpose</u> To inform To express To teach To express	<u>Outcomes</u> Biography Diary Information Journal	<u>Purpose</u> To express To inform/persuade To entertain	<u>Outcomes</u> Monologue Information Narrative	<u>Purpose</u> To express To request advice To teach To persuade To entertain	<u>Outcomes</u> Monologue Letter Explanation Speech Narrative
	Poetry	Victorian Nonsense Poetry Lewis Carroll, Edward Lear and A E Housman		Ruth Awolola		War Poetry by: Michael Rosen, Pebble http://frombooksofpoems.blogspot.com/2008/06/pebble-by-michael-rosen.html John Agard https://genius.com/John-agard-the-soldiers-came-annotated		Cheryl Moskowitz		Michael Rosen		Amina Jama		