



Home Learning WEEK 1 – 2020 Year 3

Click on the links whilst holding down the Ctrl key, they will take you to the website you need.

A [message](#) from the Year 3 teaching assistants.

A [message](#) from the Year 3 teachers.

Weekly Maths Tasks (Aim to do 1 per day)

Working on [Times Table Rockstars](#) - your child will have an individual login to access this.



Worksheets on [MyMaths](#) – there will be 5 a week so you can aim to do 1 a day. This week's focus is **money**.

- J Make amounts of money using coins on [Coin Cruncher Maths Game](#).
- J Set up a shop at home by pricing different objects you can find around the house. For example, a pencil is 20p and a ball is 30p. What is the price of these added together? What is the highest amount of money you can spend in your shop?
- J How many different ways can you make the amount of £1? Draw the different coins you can use. Challenge: How many different ways you make the amount of £ 2.50?
- J Play [Spot the Coin](#) game on the Natwest Bank website.
- J Design your own coin. Look at this [video](#) of different coins to help you choose the different sizes, shapes and colours you can use.

Weekly Reading Tasks (Aim to do 1 per day)



Watch the [videos](#) of Miss Brown reading a chapter a day of *Mother Knows Best*.

Next it will be *Charlie and the Chocolate Factory*!



Prediction Activity

Write a few sentences to explain what you think will happen in this story. Use the clues on the front cover to help you.

- J Watch and listen to the story [Zombies Don't Eat Veggies!](#) By Jaime Camil. Jaime used many Spanish words in this story. Can you identify these words and use this [Online Spanish Dictionary](#) to find out what they mean?
- J Design a Gruesome Zombie Meal that you think Mo's parents would love. Here are some ideas to help you:
 -Liver stew with boiled lady- fingers
 -Eyeball salad with blood sauce
 -Heart Tikka with slimy,webby bat wings.Tongue trifle with dead skin sprinkled on top



Weekly Spelling Tasks (Aim to do 1 per day)

- J On Spelling Frame, look at Spelling Rule 7 which is words that end in the suffix –tion. View the words and say them aloud saying each [syllable](#) separately. For example:

sensa-tion prepara-tion

Clap for each syllable when you say it!



- J Play the [spelling game](#) for Spelling Rule 7.
- J Write each word on the word list for Spelling Rule 7 using bubble writing. Click [this link](#) to help you to use bubble writing.
- J Using a laptop, tablet or computer, type the word list for Spelling Rule 7 in alphabetical order.
- J Write each word in the list and draw a picture representing the word next to it.

Weekly Writing Tasks (Aim to do 1 per day)

- J Familiarise yourself with [imperative \(bossy\) verbs](#)
- J Look at the document 'Cheesy Toast' from the book 'Animal Recipes'. (Attached in the extra learning) Can you add suitable [adverbs](#) and [adjectives](#) to the imperative verbs to improve the instructions? For example: **Carefully** grate the **creamy, rich** cheese.
- J Use the document 'Cheesy Toast' to help write your own recipe for making baked beans on toast. Remember to use imperative verbs and adverbs. You can use the document 'Adjectives word bank' on the website to help you.
- J Challenge: Write your own recipe for any dish of your own choice.
- J Make a list of all the foods you have eaten today and think of your own adjectives to describe your food. Use bullet points when making your list and remember to use a new line for each different food.

Creative Homework – choose an element to do throughout the week

Creative homework aims to provide opportunities for your child to gain a better understanding of their new Topic that they will be studying. Learning may focus on the different areas of the curriculum and provides your child with the flexibility to lead their own learning. They are in control of the direction they wish to follow on their journey to make new and exciting discoveries... Summer 2 Topic – Scrumdiddlyumptious

C		Think about your favourite food and all things tasty! Look at the food you have in your cupboards and look at the packaging. If you could be a designer what would your healthy snack bar packaging look like? Perhaps you could design a sweet treat packet? It must look yummy, fun and your audience is – children!
R		Phone your friends and family and find out what their favourite snacks are! You could give them 5 choices and <u>tally</u> the results. This is your market research to find out which foods are already popular!
E		Calling all little explorers! We have lots of food to eat, but what about animals? Look in your garden or when you go for a walk. Make a mind map with an animal in the middle and write down all the things your animal can eat - what can you see in your garden/street or in the trees/soil?
A		Make a collage of your favourite snack packets and arrange them onto a piece of paper. Cut out lettering, small or big chunks from boxes/packets or packaging to make a cool picture! Keep this for next week's art task!
T		Scrumdiddlyumptious! Fish Cakes, yum yum! Look at this video to see how fish cakes are made in a factory. https://watchkin.com/8b0b916ff9
I		Use a phone or Ipad to record a persuasive advert for your new tasty snack! You need to encourage your audience to buy your new snack – how could you persuade your target audience? Why is your snack different or special compared to other snacks you can buy?
V		Build up word banks for the following words *tasty *soft *sweet and get your family to join in. Describe the foods you are eating! Simply take a clean old box or carton and each time you hear a new word put it into your 'word bank.' As it fills up you can take a sneaky peak at the words you have gathered over the week! Keep reading them to remind you of new vocabulary you have discovered during the week.
E		Watch the <u>video</u> about persuasive adverts. Write notes as you watch it. Explain to an older sibling or your mom/dad how adverts encourage you to buy something. Remember some of the main techniques are colours, size and name. There are others. Just choose 3 to explain!

Additional learning resources parents may wish to engage with



[BBC iPlayer](#)

This is a fun, 20 minute programme that includes: Maths, English and History. Why not give it a go; you might even learn something new :)

Why not have a go at following [some delicious recipes](#) yourself! Ask a family member to help you and you can have some fun in the kitchen together!



Watch for some more [healthy sweet treats](#)! Yum yum! There are some inventive ways of creating simple tasty snacks for your hungry little ones.



Look on our [twitter](#) page for lots of creative ideas, home learning strategies and challenges set by your teachers! This is updated daily. Please sign up and share any creations that your children have made.



-) Get Scientific with Miss Garnett
-) Try Mr. Iqbal's Maths challenge
-) Listen out for the Music challenge with Miss Jabeen
-) Make slime with Mrs Cherry
-) Get creative with Miss Webster

Thank you for your continued help and support.