



## Home Learning WEEK 5 – 18<sup>th</sup> May 2020

Y3

Click on the links whilst holding down the Ctrl key, they will take you to the website you need.

A [message](#) from the Year 3 team.

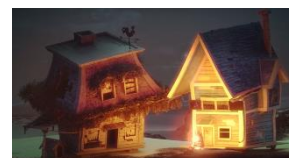
### Weekly Maths Tasks (Aim to do 1 per day)

- Working on [Times Table Rockstars](#) - using your individual login to access this.
- Worksheets on [MyMaths](#) – there will be 5 a week so you can aim to do 1 a day. This week's focus is **fractions**
- Play on this [Maths Frame](#) game - Find fractions of numbers and throw your pickaxe at the correct answer.
- Watch [Maths of the Day](#) to help you understand finding unit fractions
- Play this game on [Top marks](#) – You need to match the fractions in either pictures or numerals.



### Weekly Reading Tasks (Aim to do 1 per day)

- Watch the videos of Miss Brown reading a chapter a day of *Mother Knows Best* on [Thornton Primary School website](#).
- Watch the short film [Home sweet home](#). Can you *infer* how Blue was feeling throughout the film?
- Do you think that the houses have different personalities? How do you know?
- In a book you have read, identify simple vocabulary. Then use a [thesaurus](#) to find [synonyms](#) to improve the vocabulary.



### Weekly Spelling Tasks (Aim to do 1 per day)

- Practise [rule 1](#) for spelling words by adding suffixes beginning with vowel letters to words of more than one syllable.
- Play this game on [Spelling Frame](#) to help you learn your spellings, then complete the spelling activities.



*Spell words out loud, or have someone else do it for you. Sing the letters and listen to the rhythm, and you may sense the rules behind them. Teach someone else.*



*Try using a keyboard to type out your spellings. Seeing what you just typed appearing neatly on the screen may trigger your "right/wrong" sensors more reliably than trying to read your handwriting.*



*You could play 'spelling bingo' with a sibling or parent. Choose 4 words each and put them on a grid. Make tiles with each spelling on.*

*Turn them upside down and take it in turns picking them. Shout bingo when you have crossed them all off.*

### Weekly Writing Tasks (Aim to do 1 per day)

- Watch the short film [Home sweet home](#) again. How does Blue first meet Pet Kennel? How do you think he felt about this? How does Pet Kennel behave? Write a list of things that Pet Kennel does.
- Write 5 adjectives to describe how Blue felt and then write them into sentences.
- Write a set of [instructions](#) about how to look after a Pet Kennel. Think carefully about how you would need to look after a pet.
- In your instructions you will need to have a clear layout, a 'You will need' list which explains what tools or ingredients will be required, numbered points, [imperative verbs](#) ([bossy verbs](#)) and [time connectives](#).
- Throughout the short film we see Blue, Garage and Pet Kennel going on a journey through some beautiful places. Write a short description of one of these beautiful places. Use a range of [adjectives](#). You can also use a [thesaurus](#) to help find synonyms to improve your vocabulary.



## Creative Homework – choose an element to do throughout the week

Creative homework aims to provide opportunities for your child to gain a better understanding of their new Topic that they will be studying. Learning may focus on the different areas of the curriculum and provides your child with the flexibility to lead their own learning. They are in control of the direction they wish to follow on their journey to make new and exciting discoveries... **Summer 1 Topic – Urban Pioneers**

C		<p>In 2015, The Big Hoot was launched as part of a charity event for Birmingham Children's hospital. These owl sculptures were sent to different places around the city and people were asked to design and paint these with bright designs. At Thornton, we have two of the smaller owlets, you may have seen these at the main reception area. There has also been The Big Sleuth – these were bears. Can you create your own <a href="#">owl</a> or <a href="#">bear</a>? You could either draw and colour or paint your creation or you could make your own sculpture using recycled materials or clay or even <a href="#">salt dough</a>.</p>	
R		<p>Towns and cities often have special historical and commemorative statues or monuments to remember important events or people from the past. Research some famous statues/monuments in Birmingham.  <b>When were they built and why?</b>  The Bull ring: <a href="#">The Guardian</a> (go to the section about artwork)  Victoria square: <a href="#">Queen Victoria</a></p> <p>Use <a href="#">kiddle.co</a> to do any further research about any other statues and monuments in and around Birmingham and your local area.</p>	
E		<p>There are many other monuments and statues in cities around the world.</p> <p>Explore other <a href="#">cities</a> and see how their monuments and statues are similar or different to those in Birmingham.</p>	
A		<p>Have a go at drawing your own <a href="#">graffiti words</a>.</p> <p>Can you write your name?</p> <p>You could also have ago at drawing your own <a href="#">graffiti monsters</a></p>	 
T		<p>Watch this <a href="#">video</a> to learn more about 15 famous monuments and statues from around the world.</p> <p>Can you write a list of things that are similar and things that are different compared to the Birmingham ones.</p>	
I		<p>Use scratch to animate your name or word.</p> <p>Follow the <a href="#">tutorial</a> to help you.</p> <p>Can you design your name in a graffiti style?</p>	 
V		<p>Use the <a href="#">online dictionary</a> to find the meaning of these words and write them into sentences. Could you create your own 'toolkit' for a working wall?</p> <p><b>monument</b>  <b>statue</b>  <b>main square</b>  <b>land mark</b></p>	
E		<p>Write a short paragraph explaining what you think Birmingham or your local area will look like in 10, 20 30 or even 100 years' time.</p> <ul style="list-style-type: none"> <li>• Will there be more or less tall buildings?</li> <li>• Will there be more houses or parks?</li> <li>• Will there be more or less shops?</li> <li>• Do you think there will be more or less cars on the roads or will we have other means of transport?</li> </ul>	

## Additional learning resources parents may wish to engage with

[The Oaks Online Learning Lessons](#) – This website has online lessons for [Year 3](#). You can click on the subject that you want and join different lessons for each area. Each day the lessons change and there are a variety of opportunities to explore.



[BBC bitesize](#) have lots of videos and lessons for all areas of the curriculum.



[Education quizzes](#) is a website that has lots of fun educational quizzes you can do across all subjects.

[Classroom Secrets Learning Packs](#) - . These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.



[Get Active with Living Streets](#) – Turn your daily walk into a fun scavenger hunt. Check out Living Streets for lots of ideas to spice up your daily exercise.



[Change4Life](#) – Easy ways to eat well and move more while stuck at home. As well as recipe ideas, there are 10 minute shake up games activities to get children moving. There is also an app that can be downloaded for ideas and tips wherever you are.



[Top Marks](#) – lots of educational games, videos and resources. You can select the relevant age group and subject to find suitable resources and games, and many of them can be played on a tablet.



[Science Kids](#) – Enjoy lots of fun science experiments, games, facts, quizzes and much more.



[Primary PE planning](#) – Ready to get active? Try the KS2 challenge activities and get training for the great Home PE Olympics. When you have completed one challenge there are many more to challenge yourself with.



Look on our [twitter](#) page for lots of creative ideas, home learning strategies and challenges set by your teachers! Don't forget to share any great work or achievements!

Look on for Twitter for:

- [Cornflour slime with Mrs Cherry](#)
- [D&T challenge with Miss Webster](#)
- [How to make The very Hungry Caterpillar paper chains with Mrs Quinn](#)
- [How to make ginger bread with Mr Mac](#)
- [Meet Mrs Mir's chickens](#)
- [Have a go at investigating what makes a good parachute – Miss Garnett](#)



**Thank you for your continued help and support.**