



## Home Learning Week 12 – 6<sup>th</sup> July 2020

Y4

Click on the links whilst holding down the Ctrl key, they will take you to the website you need.

Remember to email any work you are proud of to [homelearning@thornton.bham.sch.uk](mailto:homelearning@thornton.bham.sch.uk) or post on Twitter @ThorntonOwls

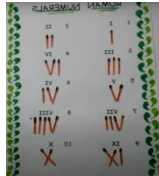
### Weekly Maths Tasks (Aim to do 1 per day)

Working on [Times Table Rockstars](#) will support you with your fluency of multiplication and division facts.



**MyMaths** Log on to [MyMaths](#) for activities set by your teachers each day. This week's focus is **Roman numerals and rounding to the nearest 10, 100 and 1000, including decimal numbers.**

Create your own [Roman numeral poster](#) using lollypop sticks or cotton buds.



[Research Roman numerals](#) and find out where we use Roman numerals today? Did the Romans use the digit 0?

Watch these videos on **BBC Bitesize** to help you round numbers to the [nearest 10, 100 and 1000](#). Learn how to [round decimal numbers](#).



### Weekly Reading Tasks (Aim to do 1 per day)

- Log on to [Reading Plus](#) and read one book for 15 minutes a day.  
**Site Code: rpthorn10**

- Listen to the story [Orion and the Dark](#) by Emma Yarlett. Once you have listened to it have a think about these questions and write down your answers:



- List five things Orion is scared of.
- What is the one thing Orion is extremely scared of? Can you think of a reason why?
- What did Orion's mum teach him to do when meeting new people?
- Why did the monster take Orion on an adventure to explore the different sounds?
- What happened when the sun started to climb back up into the sky?

Did you enjoy the picture book? Explain why. Did you appreciate the expression and tone from the people reading the book?

### Weekly Spelling Tasks (Aim to do 1 per day)

#### Spellingframe

This week your spelling focus is [Homophones](#).

Fill in the **missing homophones** in the sentences below **peace, piece, plain, plane, rain, reign, rein, weather, whether, who's, whose.**

- Lola wanted to know \_\_\_\_ Ben was going to the park.
- As they left the concert, heavy \_\_\_\_ had begun to fall.
- Jamie wants to know \_\_\_\_ going to be his partner on the bus.
- Gentle pulling on either \_\_\_\_ helps the rider to guide the horse.
- "Do you know \_\_\_\_ jumper this is?" asked the teacher.
- There was still one \_\_\_\_ of the puzzle missing.
- The \_\_\_\_ of Queen Victoria ended in 1901.
- The biscuits he was presented with were

### Weekly Writing Tasks (Aim to do 1 per day)



- Read the information about Rosa Parks and answers the questions about the 'Bus Boycott'.

- [Watch the video](#) where Rosa Parks tells the story of her life, showing how her refusal to give up her seat on a bus changed the rules of American society.


- Write a postcard to explain the events that took place on the bus on 1<sup>st</sup> December 1955.

- Plan a newspaper article. Imagine you are the reporter, who was on the bus when Rosa Parks was arrested. What will your headline



- quite \_\_\_\_ and lacked flavour.
9. Joe was looking forward to \_\_\_\_ and quiet, once Poppy had left.
  10. Mo was boarding the \_\_\_\_ and flying for the first time.
  11. The \_\_\_\_ on our holiday was lovely.

Find the homophones in the [word search](#). These are the words you are looking for **peace, piece, plain, plane, rain, reign, rein, weather, whether, who's and whose.**



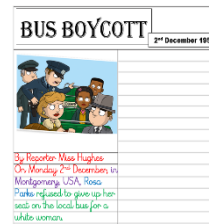
Listen to the [BBC homophones song](#) to help you remember different homophones. Can you make up your own song or rap using the words above?

be? What will your witnesses say about the event?

- Practise writing quotes for newspaper article about the Bus Boycott.



I'm tired of giving in.  
We are all equal! This is not fair.



- Writing a Newspaper article about the Bus Boycott and use your plan to help you. When you have written your newspaper article proofread it for spelling and punctuation errors.

## Creative Homework – choose an element to do throughout the week

Creative Homework aims to provide opportunities for your child to gain a better understanding of their new Topic, 'Road Trip USA' that they will be studying. Learning may focus on the different areas of the curriculum and provides your child with the flexibility to lead their own learning. They are in control of the direction they wish to follow on their journey to make new and exciting discoveries.

Our topic is **Road Trip USA** and it sees us learning about America through time.

C		Create your own <a href="#">marble maze</a> . What materials will you use to make your maze? How big will you make your maze? Start by raiding your recycling to look for cardboard boxes for the base.	
R		Research different famous people from history. Explore the <a href="#">BBC's collection of stories</a> that focus on some of the most significant figures from history. Can you explain why Florence Nightingale was famous?	
E		Do you like ice cream? Have you ever wondered how ice cream is made? Why not <a href="#">make your own ice cream</a> and enjoy learning a new skill.	
A		Can you create an abstract piece of art in the style of <a href="#">Piet Mondrian</a> , who was a Dutch pioneer of abstract art? Think about the different colours you could use.	
T		Try some yoga and develop your core strength. Go on a <a href="#">Cosmic Kids yoga adventure</a> inspired by the Harry Potter.	
I		Write instructions for making your own ice cream, or marble maze using Word. Can you add in a picture of ice cream, or a marble maze? Make sure you use bullet points to list your ingredients.	
V		Using your newspaper article about Rosa Parks plan and record a news programme. Could you ask a family member to be a witness so you can interview them? What questions will you ask the people on the bus?	
E		<a href="#">Why should we wear sun cream?</a> Watch the video about sun cream and explain why the sun can harm our skin. Think of five top tips to explain it to your friend.	

## Additional learning resources parents may wish to engage with



This week's Creative Home Learning has a physical fitness theme. Keeping active can be a great way to improve your well-being, it promotes strong muscles and bones and its endless fun.

[Joe Wicks](#) is striving to keep the nation's children fit with daily PE lesson streamed from his YouTube channel while schools are closed. Join Joe every day at 9:30am to start your day of right with a morning workout. What could you dress up as on Fancy Dress Friday?



Talk with those around you about their favourite sport or style of dance. When and where do they play their favourite sport? How do they feel after they have taken part in exercise? Maybe they know a dance routine and you could both learn and perform it to your family.

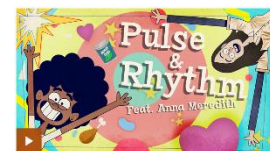


[GoNoodle](#) engages 14 million kids every month with movement and mindfulness videos created by child development experts. Practise a new routine, let's see you [dance and hear you ROAR!](#)



Why not try some yoga with your family? Go on a [Cosmic Kids Yoga Adventure](#) inspired by the amazing Pokémon. Join Jaime on a kid's yoga adventure inspired by the brilliant Pokemon universe! There are lots more yoga themes and position to explore.

[BBC Bitesize](#) have lots of videos and lessons for all areas of the curriculum. This week, you may want to look at the [language of music](#) to recall what key vocabulary such as pulse and rhythm mean.



[Educational Quizzes](#) is a website that has lots of fun educational quizzes you can do across all subjects. This quiz all about different [musical instruments](#) could pose more of a challenge than you might think!

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code **UKTWINKLHELPS**.

[Twitter](#) - Follow Thornton Primary School to see updates, messages from staff and daily and weekly challenges for pupils. Keep checking Twitter for weekly videos from the Year 4 team.



**Thank you for your continued help and support.**