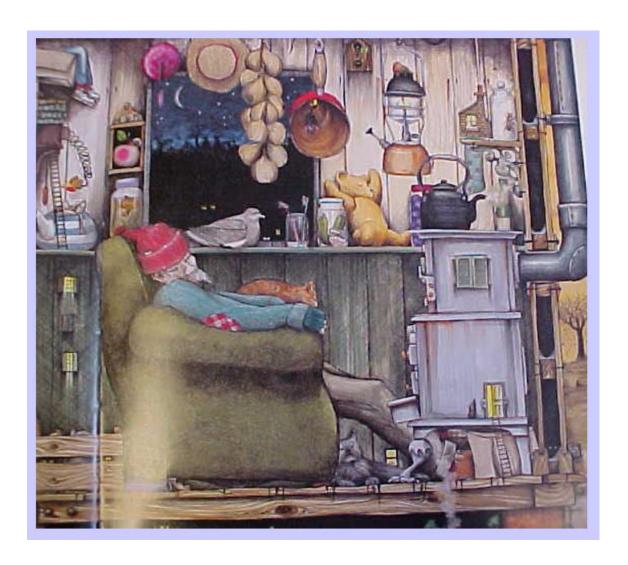
## Reading Task 1:

Look at the picture below. Create descriptive sentences about the scene.

Use adjectives and similies to describe the surroundings. Once you have created your sentences write a descriptive paragraph about the setting, remember to include the five senses (see, smell, hear, feel and taste).

If it helps you create a mind map of the objects you see before describing them.



## Reading Task 2:

Read the extract and replace all the underlined words with a synonym (a word which has a similar meaning). Use the <u>online thesaurus</u> to help you.

N	
L New rubbish was thrown on top of old rubbish. At the bottom of the pile, dark green	
moss clung to the seats of cars that had almost	
vanished into the earth. Between the old cars	
there were wildflowers growing, and trees had begun to live in the oldest corners of the dump.	
Nature never gave up. Wherever there was a	
tiny gap something green managed to survive.	

Word	Synonym
thrown	
clung	
vanished	
old	
tiny	

Can you find the antonyms (words with the opposite meaning) of the above words?

## Reading Task 3

Read the following extract and underline all the <u>expanded noun phrases</u> and <u>adjectives</u>. An example of each has been done for you. What words help create a picture in the readers mind?

Out past the edge of a big untidy town was a beautiful green valley. Hidden behind its tall trees were bright flowers and bushes full of birds. In the middle of the lovely place, the people of the town dumped their rubbish. Every day lorries went down to the end of the narrow lane and tipped out the city's leftovers. There should have been a pretty village in the valley but instead there was a terrible mess.

## Reading Task 4:

Imagine that you are the old man within the story. Write down a diary extract explaining how you felt, and why and when you realised that the dumping ground had closed. Include lots of detailed description.

