



Home Learning Week 4 – 11th May 2020



Y4

Click on the links whilst holding down the Ctrl key, they will take you to the website you need.

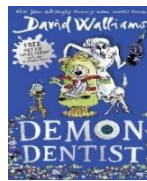

A little message from all the staff in Year 4.

Remember to email any work you are proud of to homelearning@thornton.bham.sch.uk or post on Twitter @Thornton0wls


Weekly Maths Tasks (Aim to do 1 per day)

- Working on [Times Table Rockstars](#) will support your child with their fluency of multiplication and division facts.
- Log on to [MyMaths](#) and complete different activities set by your teachers each day. This week's focus is **'measure' problems**.  
- [IXL](#) have a range of activities to help us to explore measures. Try the links below:
[Estimating temperatures](#)
[Estimating mass](#)
[Comparing values of mass](#)
[Expressing conversions on a table](#)

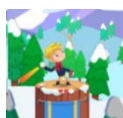
Weekly Reading Tasks (Aim to do 1 per day)

- Thinking about our class novel, **'Demon Dentist'**, could you write your own summary of the story? 
- Log on to [Reading Plus](#) and read one book for 15 minutes a day. **Site Code: rpthorn10**
- Ask your parents to hear you read and discuss any unknown vocabulary. 
- You can watch some musical clips here [Music Comprehension](#) on the Literacy Shed website. Under each clip there are some questions for you to discuss, by answering these questions you will be using your inference skills.

Weekly Spelling Tasks (Aim to do 1 per day)

- Practise the Year 3/4 for [Common Exception](#) words.
- For these common exception words could you write a rhyming word next to each one? It could be a nonsense word as long as it follows the same spelling pattern.
- You could choose 10 of these spellings, ones that you find tricky and write each letter of the word in a different colour.

- Practise your spelling on Spelling Frame. This week our focus is [Spelling Rule 15](#) – Words with the /k/ sound written as ch – echo, chemist, etc.

You can click on to **Spelling Tiles** the free game for this rule is **'Snowball Smash'**.





Spelling Tiles

FREE

Practice / Test

FREE

Weekly Writing Tasks (Aim to do 1 per day)

- Write a recount of a time you saw animals at a zoo, aquarium or farm. Check out Ed James' [VIP experience!](#) 
- Look at the pictures of the animals. Use [adjectives](#) to describe their appearance.
- Create persuasive sentences for animals being kept in captivity by extending ideas with [conjunctions](#). 
- Create persuasive sentences against animals being kept in captivity using higher level conjunctions correctly.
- Summarise the argument giving facts. [Do you think animals should or shouldn't be kept in zoos?](#)
- Explore these zoos to help you with your tasks;
[London Zoo Virtual Tour](#)
[Whipsnade Zoo Virtual Tour](#)

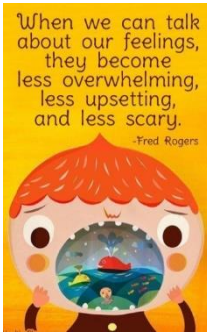
ZSL
LET'S WORK
FOR WILDLIFE

Creative Homework – choose an element to do throughout the week

Creative Homework aims to provide opportunities for your child to gain a better understanding of their new Topic 'Burps, Bottoms and Bile' that they will be studying. Learning may focus on the different areas of the curriculum and provides your child with the flexibility to lead their own learning. They are in control of the direction they wish to follow on their journey to make new and exciting discoveries.

Our new topic is called Burps, Bottoms and Bile . It is all about the human body.		
C		<p>Make a comic strip as if you were a piece of food travelling through our digestive system.</p> <p>https://watchkin.com/e5688bc5f9 - You could use this video to get some ideas. You could even turn your comic strip into an animation using 'I movie' or write it up as a story.</p> 
R		<p>Find out about what hiccups are and search for new ways of curing them using the NHS Website. Could you create a leaflet or advice poster to help people?</p> 
E		<p>Learn about how the digestive systems of animals are different to our own. Could you create a table to show the differences? Alternatively, design your own podcast to tell people what you have explored.</p> 
A		<p>Design your perfect kitchen, with appliances and cabinets that will store and preserve foods from all parts of the food groups. Could you ask your parents what they would like in their kitchen?</p>
T		<p>At zoos, the keepers have the diets of many animals to look after to keep them fit and healthy. The penguins at Longleat have to be specially monitored. Matthew Hardy explains how they do it. Tune in and find out!</p> 
I		<p>Use Microsoft Excel to record how much you drink each day. The NHS recommend 7 glasses (1.5 litres) per day for the average 9 year old. Perhaps you could use your table to create a graph. What affects how much you drink each day?</p> 
V		<p>We've learned about the human body in recent weeks. Can you learn Head, Shoulders, Knees and Toes in French? When you are confident, you could teach a family member the song too! You could share your song with us on TWITTER.</p> 
E		<p>Write an explanation about the difference between the large and small intestine by using the website. In the fewest number of words, compare the two organs? How are they similar? What are their differences?</p> 

Additional learning resources parents may wish to engage with



It is important to make time for our wellbeing with some calming activities at times like these. Here are some activities you and your child may want to explore:



Colouring is a great way to relax the mind. If you have access to a printer, the Crayola website has some great printable's, including some to celebrate [Ramadan](#). There are even websites or apps dedicated to colouring in on your device, like [this Mandala website](#).

Guided breathing exercises are a great way to unwind and reduce stress. By following [this three-minute video](#), you could guide your child to breathe in for a count of four through the nose, then breathing out for a count of four through the mouth, repeating until the clock has finished.



[BBC bitesize](#) have lots of videos and lessons for all areas of the curriculum.

There are lots of [science experiments](#) you can do at home.



[Educational Quizzes](#) is website that has lots of fun educational quizzes you can do across all subjects.

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code **UKTWINKLHELPS**.

[Twitter](#) - Follow Thornton Primary School to see updates, messages from staff and daily and weekly challenges for pupils. Keep checking Twitter for weekly videos from the Year 4 team.



[The Hamilton Trust](#) - This website has weekly lessons for Maths and English



Look on Twitter for:

- [Mr Jones makes sure his cats are keeping fit](#)
- [Mrs Mac introduces us to her tortoises](#)
- [Mrs Mughal has been exploring nature art](#)

[SEND Activities](#)

The Oak National Academy website provides access to a range of online lessons which help parents support children with special educational needs. They cover a range of subjects including: communication and language therapy, numeracy, creative arts, independent living and therapies. Visit this [link](#) to access their resources. A guide on how to use access the resources has also been linked [here](#).

Thank you for your continued help and support.