

Whole School Curriculum Map 2022-23

2022-2023	THEME WEEK - 'THE EXTRAORDINARY GARDENER' ASSESSMENT/TEST WEEK	Autumn 1 (5 th Sept - 2 nd Oct) 7 weeks	BLACK CULTURE DAY	Autumn 2 (3 rd Oct - 16 th Dec) 7 weeks	Spring 1 (3 rd Jan - 17 th Feb) 7 weeks	BRITISH SCIENCE WEEK (STEM)	Spring 2 (27 th Feb - 3 rd March) 5 weeks	Summer 1 (17 th April - 26 th May) 6 weeks	Summer 2 (5 th June - 25 th July) 7 weeks
Year 3		<u>THROUGH THE AGES</u> (The Stone Age)		<u>PREDATORS</u> (Predatory animals and plants)	<u>ANCIENT CIVILISATION</u> (Early civilisation and Ancient Egypt)		<u>URBAN PIONEERS</u> (Local History and with an art focus)	<u>ROCKS, RELICS AND RUMBLES</u> (Earth's layers)	<u>SCRUMDIDDLYUMPTIOUS</u> (Food groups and origins)
Science		Light (Light, shadows and reflections)		Animals including humans. (Nutrition and the skeletal system)	Forces and Magnets (Attract and repel)		Forces and Magnets (continued...) Health 4. Health	Rocks, Fossils and Soils (Properties of rocks, fossils and soils)	Different parts of a plant and their functions. Pollination, seed formation and dispersal.
Year 4		<u>MISTY MOUNTAIN, WINDY RIVER</u> (World Mountains, U.K. hills and mountains)		<u>GROUNDBREAKING GREEKS</u> (Ancient Greeks)	<u>BURPS, BOTTOMS AND BILE</u> Digestive system		<u>BLUE ABYSS</u> (World Oceans and Seas)	<u>THROUGH THE AGES</u> (The Romans)	<u>ROAD TRIP USA!</u> (History of Native Americans and use this and geographical knowledge to plan a trip to USA)
Science		Water cycle and solids, liquids and gases		How sound travels, pitch and volume	Teeth and the digestive system		Group living things & identify the dangers to their environments	Conductor and insulators Simple circuits with switch/buzzer Health 4. Life	
Year 5		<u>STAR GAZERS</u> (Planets and space)		<u>SAXONS & VIKINGS</u>	<u>FROZEN KINGDOMS</u> (Polar regions)		<u>INVESTIGATING OUR WORLD</u> (Human Geography & Settlements)	<u>BENIN</u>	<u>GROW, SOW AND FARM</u> (Land use)
Science		Movement of the earth and other planets		Gravity, air resistance, water resistance and friction.	Explore reversible and non-reversible changes		Explore reversible and non-reversible changes (continued...) Health 4. Life	Describe the changes as humans develop to old age	Life cycles of different animals and the process of reproduction in some plants and animals.
Year 6		<u>Local History</u> (Victorians)		<u>TOMORROW'S WORLD</u> (Impact of technology)	<u>A CHILD'S WAR</u> (WWII)		<u>DARWIN'S DELIGHTS</u> (Evolution and inheritance)	<u>HOLA MEXICO!</u> (Ancient Mayan civilisation)	<u>BLOOD HEART</u> (Human circulatory system)
Science		Give reasons for classifying plants and animals including micro-organisms.		How light behaves, including light sources, reflection and shadows.	Compare and give reasons for variations in how components function. Use symbols to represent a circuit.		Describe the life process of reproduction in some plants & animals	Health 4. Life	Name and describe the functions of the heart, blood vessels and blood

Although the topics are cross curricular there is one more over-arching subject that is the main focus. I have colour coded the units to show this.

Geography	History	Science	Computing	Design and Technology	PSHE
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