



Home Learning Week 12 – 6th July 2020

Y6

A **message** from the Year 6 team

Remember to email any work to homelearning@thornton.bham.sch.uk or click here to [Tweet!](#)

Weekly Maths Tasks (Aim to do 1 per day)

Focus of the week: Measures of time

- On [MyMaths](#) you will find your child has been set 6 tasks this week on **measures of time**. Can you encourage them to complete one a day? There are video tutorials and lessons for your child to watch and follow before completing each activity.
- Encourage your child to work on their reasoning skills by completing the questions on **time** (see sheet below). The questions gradually get harder so try and get them to challenge themselves! The answers have been provided so that your child can check their work.
- Revise on [BBC Bitesize](#), [Nrich](#), [Mathsframe](#), and another link to BBC Bitesize to do with [timetables](#).
- [Times Tables Rock Stars](#) - this provides a carefully sequenced programme of daily timetables practice.



Weekly Reading Tasks (Aim to do 1 per day)

Reading focus of the week: Summarise

- Read this week's First News with your child, and ask them to summarise what they have read. The skill of summarising includes 'summing it up'. Ask your child to explain what they have read in less than 20 words, and encourage them to think about the main idea of the text.
- Activity 1** – This week, we will be working through another Talk for Writing booklet ([Treasure](#)). The booklet has a range of reading and writing activities and this will contribute towards this week's reading tasks. There is a more challenging booklet about [dreams](#).
- Activity 2** – Read through [Chapter 3](#) (pages 20-30) of Harry Potter and the Philosopher's Stone, and have a go at these [activities](#)! There are challenges, and a crafting video. The link is for the whole book so you could even finish reading the book over the summer! It is the first book of seven, and there are movies too.
- Your child can log on to [Reading Plus](#) and complete 2 reading activities and 2 vocabulary activities, as a minimum, each week.

Weekly Spelling Tasks (Aim to do 1 per day)

Spelling focus: -ant, -ance or -ancy.

- Activity 1:** Work your way through the worksheet below.
- Activity 2:** You can also use the Spellzone website to practise this focus: [Study](#), [Learn](#), [Games](#), [Test](#).

Strategies you could use:

Use -ant and -ance/-ancy if there is a related word with a /æ/ or /eɪ/ sound in the right position; -ation endings are often a clue.

Use -ent and -ence/-ency after soft c (/s/ sound), soft g (/dʒ/ sound) and qu, or if there is a related word with a clear /ɛ/ sound in the right position.

There are many words, however, where the above guidance does not help. These words just have to be learnt.

Weekly Writing Tasks (Aim to do 1 per day)

Writing genre for this week: Story and discussion writing

- This week the writing genre is story writing. You can look at this [link](#) if you need support.
- Task** – This week, we will be working through another Talk for Writing booklet ([Treasure](#)). The booklet has a range of reading and writing activities and this will contribute towards this week's writing tasks.
- Writing Challenge** – Have a go at working through a more challenging booklet, this one is about [dreams](#).
- Your child can access **grammar, punctuation and spelling activities** on the sheet below. The answers have been provided, so that your child can check their own work. The grammar focus is **clauses and phrases** and for a challenge it is **commas for clarity**.



Creative homework– choose different elements to complete throughout the week

Creative homework aims to provide opportunities for your child to gain a better understanding of the new topic they are studying. Learning may focus on the different areas of the curriculum and provide your child with the flexibility to lead their own learning. They are in control of the direction they wish to follow on their journey to make new and exciting discoveries.



Watch this video on the [Young Minds](#) website.

Consider what your greatest worries are about starting secondary school, and create a poster/booklet to remind you what to do in these situations. You can always reflect on this booklet when you begin school.

Alternatively, you can create a [worry doll](#) to carry all of your worries for you! It does not have to be in the form of a doll, it can be any object of your preference.



Look through this webpage on [Starting Secondary School](#).

There are some videos for you to watch and activities for you to complete, including a checklist of what you might need and what to do if you get lost. Secondary schools are much bigger than primary schools, and you are always moving around so it is very normal to get lost when you first start!

Starting a new school is very exciting, but can be quite nerve-racking too!

Look at these [tips from celebrities](#), and write some tips of your own for yourself or a friend.

Remember to share your work on the school Twitter page!

[The Oaks National Academy Online Learning Lessons](#) – This website has online lessons for Year 6. You can click on the subject that you want and join different lessons for each area. Each day the lessons change and there are a variety of opportunities to explore.



[BBC bitesize](#) have lots of videos and lessons for all areas of the curriculum. There are lots of [science experiments](#) you can do at home.



[Education quizzes](#) is website that has lots of fun educational quizzes you can do across all subjects.

[Classroom Secrets Learning Packs](#) - . These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.



[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.



[Get Active with Living Streets](#) – Turn your daily walk into a fun scavenger hunt. Check out Living Streets for lots of ideas to spice up your daily exercise.



Check out what the Year 6 Team are getting up to - Look on Twitter for:

[Take a look at the amazing drawing in TO6](#)

[Try out Mis B's brainteaser](#)

[Complete Mr Iqbal's Maths challenge](#)

[Take a look at the sweet thank you message from one of the children in E06](#)

[Make a face mask with a sock like Mrs Mir](#)



Thank you for your continued help and support.