



## Home Learning - Week 7 – 1<sup>st</sup> June 2020

Y5

A **special message** from the Year 5 team.

Remember to email any work to [homelearning@thornton.bham.sch.uk](mailto:homelearning@thornton.bham.sch.uk) or post on the school twitter account [here](#)

### Weekly Maths Tasks (Aim to do 1 per day)

**Focus of the week: Place value – Multiplying and dividing by 10, 100 and 1000.**

- ) Logon to [Times Table Rock Stars](#) and try to earn yourself a shout out on Twitter!
- ) Use this [link](#) to help understand the importance of place value when multiplying and dividing.
- ) Watch this [clip](#) to help you revise multiplying and dividing by 10, 100, and 1000. **Can you create your own posters to explain the rules?**
- ) Why not try the following [link](#) for an NRICH investigation about multiplying and dividing by 10 and 100. Find the solution [here](#).
- ) Complete problems which ask you to multiply and divide by 10, 100 and 1000.
- ) Log on to [MyMaths](#) and complete different activities set by your teachers each day.



### Weekly Reading Tasks (Aim to do 1 per day)

**Focus of the week: Poetry**

Our new theme this term is **Scream Machine!**



- ) Listen to [the poem](#), 'Chocolate Cake' performed by Michael Rosen. How does he do such a good job of engaging the audience?
- ) Look at the attached poetry activities where you will write your own roller coaster themed poem. Read a chapter of a book to an adult at home. Identify words which you don't know the meaning of. Read them in the sentence and discuss what the words might mean.
- ) Listen to Noma Dumezweni read [Chapter Two](#) of Harry Potter and the Philosopher's Stone.
- ) Log on to [Reading Plus](#) and complete reading and vocabulary activities three times a week.



### Weekly Spelling Tasks (Aim to do 1 per day)

**Focus of the week: Spelling Rule : [Rule 41](#) - words ending in -able and -ible.**

**The word list:** [adorable](#), [applicable](#), [considerable](#), [changeable](#), [forcible](#), [dependable](#), [comfortable](#), [enjoyable](#), [horrible](#) and [incredible](#)

- ) Break the words into syllables

Syllable 1	Syllable 2	Syllable 3
in	cred	ible

- ) Create a rap or a rhyme using similar sounding words from the spelling list.
- ) Spelling [training](#): an easy way to practice spellings with games.
- ) Make up some silly sentences. How many words can you fit into a sentence while still making sense?
- ) Ask someone to test you on this week's spellings.



### Weekly Writing Tasks (Aim to do 1 per day)

**Focus of the week: Poetry Writing**

The following tasks will help you create your own poem about a theme park ride.

- ) Look at the picture and complete feelings chart.
- ) Try to include some of the words from this week's spelling list into your poem.
- ) Write and share your poem about a theme park ride with a family member and ask them to choose a favourite line and explain why.
- ) Post a video of yourself reading the poem to the school Twitter [here](#)
- ) **Extra writing challenge:** Write a debate about whether schools should reopen on the 1<sup>st</sup> of June.
  - Include at least two points for each side.
  - Watch [this clip](#) if you're not sure how to write one.

Creative Homework aims to provide opportunities for your child to gain a better understanding of their new topic. Learning may focus on the different areas of the curriculum and provides your child with the flexibility to lead their own learning. This week we are looking at a theme park rides and attractions.

C		Create your own marble run. Follow this <a href="#">link</a> for a page of instructions on how to make a simple homemade marble run.	  
R		Challenge yourself! Research how to make complicated turns and spirals within a marble run. Watch this <a href="#">clip</a> and take notes.	
E		Explore the other types of materials that you can use to make a marble run out of. Can you try making a marble run out of lego?	 
A		Sketch a picture of your marble run; look at the following <a href="#">page</a> to inspire you.	
T		Watch this <a href="#">clip</a> to show you how to create a simple marble run at home and note down ideas of what to include in your own marble run.	
I		Post a video of your completed marble run on Twitter by clicking <a href="#">here</a> . Did it work?	
V		Follow the guide for hints and tips on how to make a good video <a href="#">here</a> . Write a 'tweet' about your marble run.	
E		How many of these words can you use: <b>equipment, marble run, maze, rolling, twists, flap, adjust, chain reaction and spiral.</b> Somebody wants to buy your marble run! <b>Sell your creation to them in one sentence!</b> Can you use some of the focus spellings for this week.	

### Religious Education

Mrs Ayub has created a lesson about people less fortunate than us. You will explore some of the challenges they face and how they can affect their lives.

## Additional learning resources parents may wish to engage with

[Classroom Secrets](#) – has home learning packs for each different year group. The packs include activities linked to reading, writing, maths and practical ideas you can do around the home.



[Oak National Academy](#) has lessons which help parents to support children with special educational needs. They cover a range of subjects including: communication and language therapy, numeracy, creative arts, independent living and therapies.



[Hamilton Trust learning packs](#) can form the basis of home learning or be used alongside other materials. They have excellent resources for English and Maths.



Sign up to [Twinkl](#) to access loads of free resources. Use the offer code UKTWINKLHELPS to gain free access whilst schools remain closed.



Follow Thornton Primary School on [Twitter](#) to see updates, messages from staff and daily and weekly challenges for pupils.

Look out on Twitter for:

An extra roller coaster [challenge](#)

A [happy Eid](#) message from everyone in Year 5

Check out [Mr Ryall's craft project](#)

**Thank you for your continued help and support.**