

SPaG Activities

Revision of homophones, adverbs and tenses

For your activity on adverbs click [HERE](#).

Click [HERE](#) to revise tenses.

Spellings - Homophones

Your spellings this week are words that are often spelt incorrectly. This is because they sound the same but have different meanings and are spelt differently, this is known as a homophone.

Practice - Homophones

1. We're - short for 'we are'
2. Where - used for places or positions 'where is London?' or 'where is my pencil?'
3. Were - past tense 'we were watching TV'
4. Wear - what you do with your clothes 'I am wearing my school uniform'
5. To - means towards or is part of a verb – a doing word 'I am going to the park'
6. Too - means 'as well' – 'I ate too much' or 'Jane wanted cake too'
7. Two - is the number 2
8. Their - belongs to someone 'their car is fast'
9. There - is about places 'stand over there'
10. They're - short for 'they are'
11. No - used to refuse or disagree 'No, I won't go shopping'
12. Know - 'I know she won't fall'
13. Of - 'I am full of chocolate'
14. Off – turn something off or take time off

Activity 1

Use the homophones above to fill in missing word in the sentences:

E.g: The children looked at ___ classroom.

↖
'their'

1. The boy took his coat
2. Today going to practice our spellings.
3. are lots of hard-working children in our class!
4. I that you are trying really hard with your spellings and tables!
5. "Would you like one sugar or?" asked the lady.
6. We all warm clothes in the winter.
7. The boy said that he would like to go swimming
8. "..... are you going?!" yelled Joe, as he saw his brother bolt out of the door.
9. Sandra ordered three cupstea.
10. There lots of fireworks on bonfire night.
11. "Do you know where going?" asked Karl curiously.
12. "..... thank you" the boy replied
13. The boy and girls played with..... ball.
14. Thank you for your reports, great!
15. It's time go home!

The words below have homophones.

Write down what they are. e.g. sun / son.

Plane	=	Right	=
There	=	Which	=
See	=	Where	=
Be	=	For	=
Here	=	Knew	=
No	=	So	=

Activity 2



Activity on Adverbs

Adverbs add information about the **verb** in a sentence.

For example: The student **thought** **carefully** about their answer.

1) Which ending would make this word an **adverb**? (Tick one)

Slowness ☐

Slowly ☐

Slower ☐

Slowest ☐

3) Underline or colour in the adverbs (words which describe verbs) in red and the adjectives (words which describe nouns) in blue.

As the rat sat calmly on the soft, green grass and looked happily across the river, a dark hole in the bank opposite suddenly caught his eye. He smiled and imagined dreamily what a warm, comfortable home it would make for an animal like himself.

4) Complete these sentences with a suitable adverb from the list below:

1. The snail crawled _____ along the path.
2. The sun shone _____ through the window.
3. The children in the choir sang _____.
4. The twins played _____ the park.
5. The giant _____ ate up all the cows in the field.
6. James ran _____ and won the race.
7. The rain fell _____ and we all got very wet.
8. You must play _____ or someone will get hurt.
9. The witch _____ turned Adam into a toad.
10. The dog ran _____ after the ball.

**excitedly slowly cruelly carefully brightly heavily sweetly quickly
happily greedily**

Activity 3

The Three Tenses

Past	Present	Future
What happened	What is happening now	What will happen

Grammar Starter: Tenses

Definition: A tense is a category that shows when something takes place. The main tenses are **past**, **present** and **future**.

Example:

PAST - He ate the cake.

PRESENT - He is eating the cake.

FUTURE - He will eat the cake

1) Each of the sentences below is missing a verb.

Draw a line to match each sentence with the correct verb.

Sentence

Verb

Andy and Alex _____ played tennis.

are

The girls _____ singing a song.

has

Courtney _____ lost her bag.

is

The dog _____ running down the lane.

have

2) Circle the correct form of the verb in brackets to complete each sentence:

Was/were

The balloon _____ yellow.

Go/goes

Jake and Joanne _____ swimming every Saturday.

Runs/running

My friend _____ the local pet shop.

3) Re-write these two paragraphs in the past tense:

I sit at my computer and email my friends. They are so funny online. They have stupid nicknames like Treebor and Kippy. I laugh out loud and type a message.

Dad shouts from downstairs to turn my music down. I forgot to turn it down earlier. I brush my teeth and say goodnight. I switch off the computer. I curl up and close my eyes awaiting the darkness and stillness of the night.

Answers

1. The boy took his coat off.
2. Today we're going to practice our spellings.
3. There are lots of hard-working children in our class!
4. I know that you are trying really hard with your spellings and tables!
5. "Would you like one sugar or two?" asked the lady.
6. We all wear warm clothes in the winter.
7. The boy said that he would like to go swimming too.
8. "Where are you going?!" yelled Joe, as he saw his brother bolt out of the door.
9. Sandra ordered three cups of tea.
10. There were lots of fireworks on bonfire night.
11. "Do you know where you're going?" asked Karl curiously.
12. "No thank you" the boy replied
13. The boy and girls played with their ball.
14. Thank you for your reports, they're great!
15. It's time to go home!

2) The words below have homophones. Write down what they are. e.g. sun / son.

Plane	=plain	Right	=wright
There	=their	Which	=witch
See	=sea	Where	=wear
Be	=bee	For	=four
Here	=hear	Knew	=new
No	=know	So	= sew

Activity 2



Activity on Adverbs

Adverbs add information about the **verb** in a sentence.

For example: The student **thought carefully** about their answer.

1) Which ending would make this word an **adverb**? (Tick one)

Slowness ☐

Slowly ☐

Slower ☐

Slowest ☐

3) Underline or colour in the adverbs (words which describe verbs) in red and the adjectives (words which describe nouns) in blue.

As the rat sat **calmly** on the soft, green grass and looked **happily** across the river, a dark hole in the bank opposite **suddenly** caught his eye. He smiled and imagined **dreamily** what a warm, comfortable home it would make for an animal like himself.

4) Complete these sentences with a suitable adverb from the list below:

11. The snail crawled **_ slowly _** along the path.
12. The sun shone **brightly** **_** through the window.
13. The children in the choir sang **_ sweetly _**.
14. The twins played **_ happily _** in the park.
15. The giant **_ greedily _** ate up all the cows in the field.
16. James ran **_ quickly _** and won the race.
17. The rain fell **_ heavily _** and we all got very wet.
18. You must play **_ carefully _** or someone will get hurt.
19. The witch **_ cruelly _** turned Adam into a toad.
20. The dog ran **_ excitedly _** after the ball.

**excitedly slowly cruelly carefully brightly heavily sweetly quickly
happily greedily**

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2) Each of the sentences below is missing a verb.

Draw a line to match each sentence with the correct verb.

Sentence

Andy and Alex _**have**_ played tennis.

The girls _**are**_ singing a song.

Courtney _**has**_ lost her bag.

The dog _**is**_ running down the lane.

Verb

are

has

is

have

2) Circle the correct form of the verb in brackets to complete each sentence:

was

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go

Jake and Joanne _____ swimming every Saturday.

runs

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