SPaG Activities

Revision of homophones, adverbs and tenses

For your activity on adverbs click <u>HERE</u>.

Click <u>HERE</u> to revise tenses.

Spellings - Homophones

Your spellings this week are words that are often spelt incorrectly. This is because they sound the same but have different meanings and are spelt differently, this is known as a homophone.

Practice - Homophones

- 1. We're short for 'we are'
- 2. Where used for places or positions 'where is London?' or 'where is my pencil?'
- 3. Were past tense 'we were watching TV'
- 4. Wear what you do with your clothes 'I am wearing my school uniform'
- 5. To means towards or is part of a verb a doing word 'I am going to the park'
- 6. Too means 'as well' 'I ate too much' or 'Jane wanted cake too'
- 7. Two is the number 2
- 8. Their belongs to someone 'their car is fast'
- 9. There is about places 'stand over there'
- 10. They're short for 'they are'
- 11. No used to refuse or disagree 'No, I won't go shopping'
- 12. Know 'I know she won't fall'
- 13. Of 'I am full of chocolate'
- 14. Off turn something off or take time off

Activity 1

Use the homophones above to fill in missing word in the sentences:

E.g. The children looked at ____ classroom.

'their'

- 1. The boy took his coat
- 2. Today going to practice our spellings.
- 3. are lots of hard-working children in our class!
- 4. I that you are trying really hard with your spellings and tables!
- 5. "Would you like one sugar or?" asked the lady.
- 6. We all warm clothes in the winter.
- 7. The boy said that he would like to go swimming
- "...... are you going?!" yelled Joe, as he saw his brother bolt out of the door.
- 9. Sandra ordered three cupstea.
- 10. There lots of fireworks on bonfire night.
- 11. "Do you know where going?" asked Karl curiously.
- 12. "...... thank you" the boy replied
- 13. The boy and girls played with..... ball.
- 14. Thank you for your reports, great!
- 15.It's time go home!

The words below have homophones.

Write down what they are. e.g. sun / son.

Plane	=	Right	=
There	=	Which	=
See	=	Where	=
Ве	=	For	=
Here	=	Knew	=
No	=	So	=

Activity 2



Activity on Adverbs

Adverbs add information about the *verb* in a sentence. For example: The student *thought carefully* about their answer.

1) Which ending would make this word an **adverb**? (Tick one)

Slow ness	
Slow ly	
Slow er	
Slow est	

3) Underline or colour in the adverbs (words which describe verbs) in red and the adjectives (words which describe nouns) in blue.

As the rat sat calmly on the soft, green grass and looked happily across the river, a dark hole in the bank opposite suddenly caught his eye. He smiled and imagined dreamily what a warm, comfortable home it would make for an animal like himself.

4) Complete these sentences with a suitable adverb from the list below:

- 1. The snail crawled ______ along the path.
- 2. The sun shone ______ through the window.
- 3. The children in the choir sang _____.
- 4. The twins played ______the park.
- 5. The giant ______ ate up all the cows in the field.
- 6. James ran _____ and won the race.
- 7. The rain fell _____ and we all got very wet.
- 8. You must play ______ or someone will get hurt.
- 9. The witch ______ turned Adam into a toad.
- 10. The dog ran ______ after the ball.

excitedly slowly cruelly carefully brightly heavily sweetly quickly happily greedily

Activity 3

The Three Tenses

<mark>Past</mark>	Present	<mark>Future</mark>
What happened	What is happening now	What will happen

Grammar Starter: Tenses

Definition: A tense is a category that shows when something takes place. The main tenses are **past**, **present** and **future**.

Example:

PAST - He ate the cake.

PRESENT - He is eating the cake. **FUTURE** - He will eat the cake

1) Each of the sentences below is missing a verb. Draw a line to match each sentence with the correct verb.

Sentence	Verb
Andy and Alex played tennis.	are
The girls singing a song.	has
Courtney lost her bag.	is
The dog running down the lane.	have

2) Circle the correct form of the verb in brackets to complete each sentence:

Was/were

The balloon ______ yellow.

Go/goes

Jake and Joanne _______swimming every Saturday.

Runs/running

My friend ______ the local pet shop.

3) Re-write these two paragraphs in the past tense:

I sit at my computer and email my friends. They are so funny online. They have stupid nicknames like Treebor and Kippy. I laugh out loud and type a message.

Dad shouts from downstairs to turn my music down. I forgot to turn it down earlier. I brush my teeth and say goodnight. I switch off the computer. I curl up and close my eyes awaiting the darkness and stillness of the night.

<u>Answers</u>

- 1. The boy took his coat off.
- 2. Today we're going to practice our spellings.
- 3. There are lots of hard-working children in our class!
- 4. I know that you are trying really hard with your spellings and tables!
- 5. "Would you like one sugar or two?" asked the lady.
- 6. We all wear warm clothes in the winter.
- 7. The boy said that he would like to go swimming too.
- "Where are you going?!" yelled Joe, as he saw his brother bolt out of the door.
- 9. Sandra ordered three cups of tea.
- 10.There were lots of fireworks on bonfire night.
- 11. "Do you know where you're going?" asked Karl curiously.
- 12. "No thank you" the boy replied
- 13. The boy and girls played with their ball.
- 14.Thank you for your reports, they're great!
- 15.It's time to go home!

2) The words below have homophones. Write down what they are. e.g. sun / son.

Plane	=plain	Right	=wright
There	=their	Which	=witch
See	=sea	Where	=wear
Ве	=bee	For	=four
Here	=hear	Knew	=new
No	=know	So	= sew

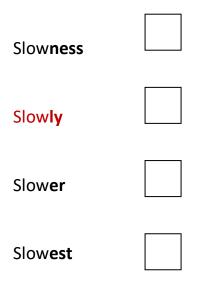
Activity 2



Activity on Adverbs

Adverbs add information about the *verb* in a sentence. For example: The student *thought carefully* about their answer.

1) Which ending would make this word an **adverb**? (Tick one)



3) Underline or colour in the adverbs (words which describe verbs) in red and the adjectives (words which describe nouns) in blue.

As the rat sat calmly on the soft, green grass and looked happily across the river, a dark hole in the bank opposite suddenly caught his eye. He smiled and imagined dreamily what a warm, comfortable home it would make for an animal like himself.

4) Complete these sentences with a suitable adverb from the list below:

- 11. The snail crawled _ slowly _ along the path.
- 12. The sun shone **brightly** _ through the window.
- 13. The children in the choir sang _ sweetly _.
- 14. The twins played <u>happily</u> in the park.
- 15. The giant ____ greedily ____ ate up all the cows in the field.
- 16. James ran __quickly _ and won the race.
- 17. The rain fell <u>heavily</u> and we all got very wet.
- 18. You must play <u>carefully</u> or someone will get hurt.
- 19. The witch **_cruelly** _ turned Adam into a toad.
- 20. The dog ran <u>excitedly</u> after the ball.

excitedly slowly cruelly carefully brightly heavily sweetly quickly happily greedily

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Definition: A tense is a category that shows when something takes place. The main tenses are **past**, **present** and **future**.

Example:

PAST - He ate the cake.

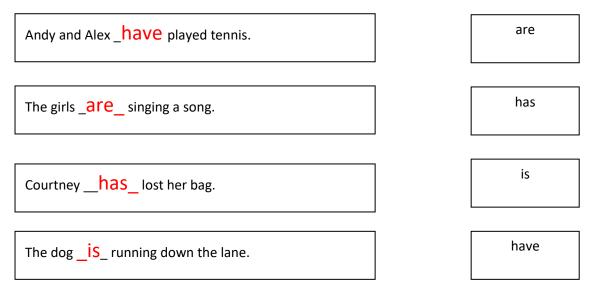
PRESENT - He is eating the cake. **FUTURE** - He will eat the cake

2) Each of the sentences below is missing a verb.

Draw a line to match each sentence with the correct verb.

Sentence

Verb



2) Circle the correct form of the verb in brackets to complete each sentence:

The balloon	_yellow.
go	
Jake and Joanne	swimming every Saturday.
runs	
My friend	the local pet shop.

3) <u>Re-write these two paragraphs in past tense:</u>

was

I sat at my computer and emailed my friends. They were so funny online. They had stupid nicknames like Treebor and Kippy. I laughed out loud and typed a message.

Dad shouted from downstairs to turn my music down. I forgot to turn it down earlier. I brushed my teeth and said goodnight. I switched off the computer. I curled up and closed my eyes awaiting the darkness and stillness of the night.