

\* warming up

**Activity one:**

**Question marks and commands:**

**1.**

Tick the sentence that must end with a **question mark**.

Tick **one**.

The teacher asked them what they were doing

☐

I wonder what time the next train arrives

☐

Did she play tennis on your team last year

☐

He asked if he could use my pen

☐

**2.**

Which sentence must **not** end with an **exclamation mark**?

Tick **one**.

You really must wear a coat

☐

What a dreadful day I had

☐

What is the temperature now

☐

The wind is very strong today

☐

3.

Tick one box in each row to show whether the sentence is a **question** or a **command**.

Sentence	Question	Command
Do your stretches before you exercise		
Do you prefer tennis or cricket		
Do the boys always go running in the morning		
Do take some water with you to football practice		

**Activity two:**

**Statements, commands and questions**

1.

Put a tick in each row to show whether the sentence is a statement or a command.

One has been done for you.

Sentence	Statement	Command
The robber scaled the roof and broke in through the skylight.	✓	
Get the dustpan and brush, but be careful not to cut yourself.		
Arrest that man!		
At 4:30am, the intruder was arrested by six policemen.		

1 mark

2.

Tick **one** box in each row to show whether the sentence is a **question**, a **statement** or a **command**.

Sentence	Question	Statement	Command
In autumn, many trees lose their leaves			
Look at the trees carefully			
Scientists are studying how trees can live for thousands of years			
How can you tell a tree's age			

1

3.

Rearrange the words in the question below to make it a **statement**.

Do not use additional words.

Remember to punctuate your sentence correctly.

Is this book new?

---

\*\* feeling more confident

**Activity three:**

**Clauses and phrases**

**1.**

Which sentence **starts** with a subordinate clause?

Tick **one**.

Elena, who was good at science, wanted to be a vet.

☐

Even though it was difficult, she was determined to succeed.

☐

Elena loved all kinds of animals, especially horses.

☐

She wanted a dog because she enjoyed caring for animals.

☐

**2.**

Rewrite the sentence below, adding a **subordinate clause** to make it a complex sentence, remembering to use the correct punctuation.

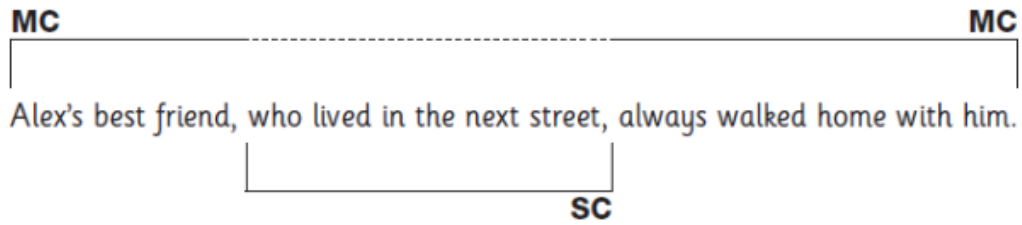
The puppy started to bark.

---

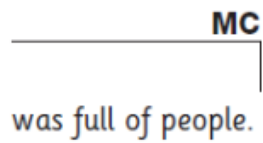
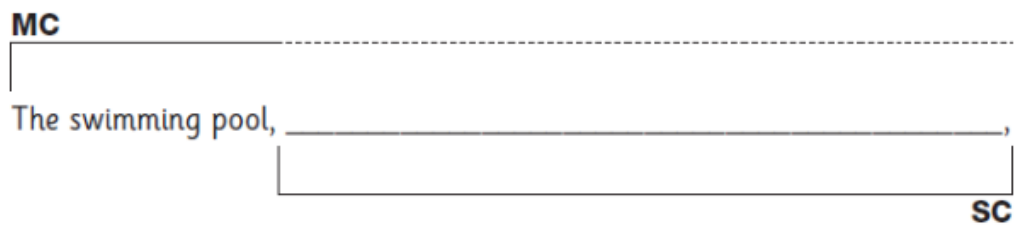
---

3.

This sentence is made up of two clauses, a main clause (MC) and a subordinate clause (SC).



Add a **subordinate clause** to the sentence below.



1 mark

**Activity four:**

**Parenthesis:**

**1.**

Insert a **pair of dashes** in the correct place in the sentence below.

Some of the vegetables in the school garden especially  
the carrots and pumpkins had grown to an enormous size.

**2.**

Which sentence is punctuated correctly?

Tick **one**.

He decided after taking a few minutes to think,  
that it was a good idea.

☐

He decided after, taking a few minutes, to think  
that it was a good idea.

☐

He decided, after taking a few minutes to think,  
that it was a good idea.

☐

He decided after taking a few minutes, to think  
that it was, a good idea.

☐

3.

Insert the missing **punctuation** in the sentence below.

Pupils may in accordance with the uniform policy choose  
whether to wear a shirt or a T-shirt.

4.

Dashes can be used to provide additional information.

For example:

*The new pupil – who is exceptionally clever – is likely to win the prize.*

Insert a pair of dashes in each sentence below.

The opposing football team an imposing group of strong  
players looked set to beat us.

The new manager an able and very experienced  
person looks likely to transform the team.

\* warming up

**ANSWERS for Activity one:**

**Question marks and commands:**

**1.**

**Award 1 mark** for the correct box ticked.

Did she play tennis on your team last year ☒

**2.**

**Award 1 mark** for the correct box ticked.

What is the temperature now ☒

**3.**

**Award 1 mark** for a correctly completed table.

Sentence	Question	Command
Do your stretches before you exercise		✓
Do you prefer tennis or cricket	✓	
Do the boys always go running in the morning	✓	
Do take some water with you to football practice		✓



**ANSWERS for Activity two:**

**Statements, commands and questions**

**1.**

Sentence	Statement	Command
Example: The robber scaled the roof and broke in through the skylight.	✓	
Get the dustpan and brush, but be careful not to cut yourself.		✓
Arrest that man!		✓
At 4:30am, the intruder was arrested by six policemen.	✓	

Award **1 mark** for all three correct.

**2.**

Award **1 mark** for a correctly completed table.

Sentence	Question	Statement	Command
In autumn, many trees lose their leaves		✓	
Look at the trees carefully			✓
Scientists are studying how trees can live for thousands of years		✓	
How can you tell a tree's age	✓		

**3.**

Award **1 mark** for the correct statement.

*This book is new.*

**Also accept**

*This book is new!*

**\*\* feeling more confident**

**ANSWERS for Activity three:**

**Clauses and phrases**

**1.**

Even though it was difficult, she  
was determined to succeed.

☐☐☐

**2.**

**Award 1 mark** for a grammatically correct and appropriate subordinate clause within a complex sentence which is correctly punctuated throughout, eg:

- *The puppy started to bark because she wanted to play.*
- *The puppy, which had been quiet all morning, started to bark.*
- *Every time the postman walked up the path, the puppy started to bark.*
- *Expecting his dinner, the puppy started to bark.*

**Do not accept** responses that turn the given main clause into a subordinate clause, eg: When the puppy started to bark, the burglar ran away.

**1 mark**

**3.**

Accept any appropriate subordinate clause, including non-finite clauses, eg:

- *which is the biggest in the area*
- *overflowing with families*

**Also accept** 'that' in place of 'which' to introduce a nondefining / relative clause.

- *that was really warm*

**Do not accept** a phrase in place of a subordinate clause, eg:

- *the biggest in the area*

**ANSWERS for Activity four:**

**Parenthesis:**

**1.**

**Award 1 mark** for two correctly placed dashes.

Some of the vegetables in the school garden – especially the carrots and pumpkins – had grown to an enormous size.

**2.**

He decided, after taking a few minutes to think, that it was a good idea.

<input type="checkbox"/>
<input type="checkbox"/>
<input checked="" type="checkbox"/>
<input type="checkbox"/>

**3.**

**Award 1 mark** for the correct use of a pair of dashes, brackets or commas, eg:

Pupils may, in accordance with the uniform policy, choose whether to wear a shirt or a T-shirt.

**Do not accept** responses that use the punctuation marks inconsistently, eg:

*Pupils may- in accordance with the uniform policy, choose whether to wear a shirt or a T-shirt.*

**4.**

The opposing football team – an imposing group of strong players – looked set to beat us.

The new manager – an able and very experienced person – looks likely to transform the team.

**Award 1 mark** for all four dashes placed correctly.