



Home Learning WEEK 2 – 8th June 2020

Y3

Click on the links whilst holding down the Ctrl key, they will take you to the website you need.

A [message](#) from the Year 3 teaching assistants.

A [message](#) from the Year 3 teachers.

Weekly Maths Tasks (Aim to do 1 per day)

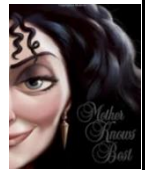
- Working on [Times Table Rockstars](#) – you have an individual login to access this.
- Worksheets on [MyMaths](#) – there will be 5 a week so you can aim to do 1 a day. This week's focus is **multiplication and division**.
- Play 'Division Road Hopper' on [Mathsframe](#) and click 'Year 3' to practice your division skills.
- Watch this [ChuckieMaths](#) clip and work out the multiplication problem.
- Use this [game](#) to recap use different coins to make an amount and calculating change, to link with the money topic from last week.



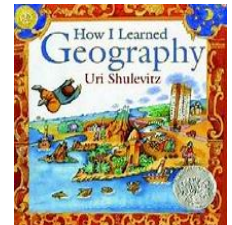
Weekly Reading Tasks (Aim to do 1 per day)



Watch the [videos](#) of Miss Brown reading a chapter a day of *Mother Knows Best*. Next, it will be *Charlie and the Chocolate Factory*!



- Listen to and watch the story '[How I learned Geography](#)' being read aloud.
- Can you use *inference* to explain how the boy and his mother must have felt when the father brought a map? Explain how you know.
- Split a piece of paper into 3. In each section, draw a picture to show how the boy feels at the **beginning, middle and end** of the story. Write a caption to explain each one. What *questions* would you ask him at each point in the story?
- Practice reading a text to an adult. Find 2 new words and then use a [dictionary](#) to find the meanings together.



Weekly Spelling Tasks (Aim to do 1 per day)

- Practise the [rule 7](#) for spelling words with the suffix –ous.
 - ABC order:** Write out your spellings in alphabetical order, using your neatest handwriting.
 - Choo-choo words:** Write the entire list of spelling end-to-end as one long word, but use a different coloured crayon or pen for each spelling.
e.g. **dangerousfamousenormous**
 - Complete the spelling test on [Spelling Frame](#).
- Use the online [Look, Cover, Write, Check](#) tool to practice your spelling of tricky words.














Weekly Writing Tasks (Aim to do 1 per day)

- Watch the short film [For the birds](#).
- Create a mind-map: What can you see? What is happening? How does it make you feel? How do the characters feel? What is the moral of the story?
- Split a piece of paper into 2. On one side, bullet point or write sentences explaining how the little birds are 'bullying' the big bird. On the other side explain how the big bird can be seen as a 'bully' at the end.
- You are going to write a [diary entry](#) from the big bird's perspective. You can use your mind-map from before, adding adjectives and phrases to describe how he felt.
- Before you begin, read this [checklist](#) (under the video). Remember to use [first person](#), past tense and descriptive vocabulary.



Creative Homework – choose an element to do throughout the week

Creative homework aims to provide opportunities for your child to gain a better understanding of their new Topic that they will be studying. Learning may focus on the different areas of the curriculum and provides your child with the flexibility to lead their own learning. They are in control of the direction they wish to follow on their journey to make new and exciting discoveries... Summer 2 Topic – Scrumdiddlyumptious

C		<p>Can you create your very own super smoothie? Click the link to see some example. Recipe Examples</p> <p>Smoothies usually contain yoghurt and fruit blended together, and you can add other ingredients like honey, seeds, vegetables and nuts to make them even more powerful!</p> <p>You can find recipes for ideas, but try to change some of the ingredients to make it unique. Ask an adult to help and share your creations on our twitter page so we can all see your delicious smoothies!</p>	
R		<p>Look at this website to find out about different cuisines from around the world.</p> <p>Click on different cultures and look through the recipes. Have you tried any of them? What sorts of ingredients do they use?</p> <p>At the bottom you can see special ingredients used in different countries and find out more.</p>	<p>Related ingredients</p> <p>Feta</p> <p>INGREDIENT</p> <p>Ouzo</p> <p>INGREDIENT</p>
E		<p>Ask an adult to take a walk or drive with you around your local area.</p> <p>Can you spot any supermarkets or grocery stores?</p> <p>At home, go onto a supermarket/grocery website and explore the food that they sell. What sort of fresh produce do they have? Are there any new products or flavours that you haven't seen before? What foods are from other countries?</p>	
A		<p>You can design a brand new snack. It needs to be healthy and something you could bring to school (so no nuts!). You can draw your design, colour it and label the ingredients. It needs a name and a price, and you need to be able to explain why people should buy your snack, and what makes it better than others. Use adjectives to describe how it looks, feels, tastes and smells.</p>	
T		<p>Watch You Are What You Eat to find out about different food groups, how our taste buds work, and what happens to food in our bodies.</p> <p>Could you use your information to create a leaflet, poster or podcast?</p>	
I		<p>Make a video of yourself following a recipe or cooking something that you like to eat.</p> <p>You could share this video with us and tag us on Twitter.</p>	
V		<p>How many synonyms can you think of for each of these words?</p> <p>Delicious</p> <p>Nutritious</p> <p>Draw a picture to show foods you think are 'delicious' and foods that you know are 'nutritious'.</p>	
E		<p>Write down all the food and drink you had yesterday.</p> <p>Look at the different types of food. Write a paragraph explaining whether you ate 'healthy' or 'unhealthy', using what you know about balanced diets to help you. You could even keep a food diary for a whole week.</p>	<p> HEALTHY </p> <p> OR </p> <p> UNHEALTHY </p>

Additional learning resources parents may wish to engage with

[The Oaks Online Learning Lessons](#) – This website has online lessons for [Year 3](#). You can click on the subject that you want and join different lessons for each area. Each day the lessons change and there are a variety of opportunities to explore.



[BBC bitesize](#) have lots of videos and lessons for all areas of the curriculum.

The [ScienceKids](#) website has lots of games, facts, projects, lessons, pictures and videos for children to find out more about science. There are also lots of exciting [experiments](#) you can do at home, many of which link to our topic this term.



This [website](#) is a fantastic and fun resource for Literacy practice for children of all ages and abilities. It also contains advice and tips on helping your child during covid-19.



[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.



[Get Active with Living Streets](#) – Turn your daily walk into a fun scavenger hunt. Check out Living Streets for lots of ideas to spice up your daily exercise.



[Storyline Online](#) – Listen to and watch lots of different stories being read aloud by famous stars. A great way to access lots of different children's books from different genres.

[Change4Life](#) – Easy ways to eat well and move more while stuck at home. As well as recipe ideas, there are 10 minute shake up games activities to get children moving. There is also an app that can be downloaded for ideas and tips wherever you are.



[Topmarks](#) – lots of educational games, videos and resources. You can select the relevant age group and subject to find suitable resources and games, and many of them can be played on a tablet.



Look on our [twitter](#) page for lots of creative ideas, home learning strategies and challenges set by your teachers! Don't forget to share any great work or achievements!



Thank you for your continued help and support.