



Hello everyone

Thank you so much for your support in making sure the children had such a successful return to school this week after the Easter holiday. I'm really impressed with how quickly the children have settled back into school and I have particularly enjoyed being bombarded by Year 4 children telling me all about how the digestive system works this week!

During the holy month of Ramadan, I would really value your help in making sure we support the children who have been given your consent to fast. There has been a little discrepancy between the information provided on the consent forms and the information the children give us daily! Please could you make sure your child is clear about whether you have provided consent for them to fast. Thank you.

I would also like to ask for your support in making sure everyone who drives to school parks considerately on the road so that local residents' drives are not blocked. We have had an incident this week where one of our neighbours was unable to take an elderly resident to their hospital appointment on time as their driveway was blocked. Please help us to make sure this does not happen again, thank you.

Please make sure you look out for next week's newsletter, when we will be announcing an exciting whole school competition...

Have a great weekend and enjoy the sunshine safely!

Cathy Grace Headteacher

## Helping Hands School Project

A huge **THANK YOU** to all our parents and carers for your support with raising funds for our 'Helping Hands' project. We raised **£276.33**. The funds will be used to support our Vulnerable Families with basic necessities. The children enjoyed the day and show cased some amazing hair styles, so once again thank you!!! If you would like to donate any items, please contact Ms. Devi.



Headteacher - Mrs Cathy Grace  
Assistant Headteachers - Miss Loach,  
Mrs Biddle-Rawbone, Mrs Mazar



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## SCHOOL Attendance

Well done to the following classes who achieved our school Attendance target of 97% and above last week of the Spring term 2:

Year 4

4GJ 98.7%

Year 5

5TR 97.4%

Last week of term whole school  
attendance was: 93.5%



**Thank you for your support in ensuring your children attend school everyday.**

Miss Loach and Mrs Mazar will make surprise visits this term to congratulate the classes who have achieved the school attendance target!

### Class Attendance Rewards

This term we will be re-introducing Class Attendance Rewards to help improve our whole school attendance. The classes who achieve the target of 97% and above will receive a certificate.

#### 100% Class Attendance Weekly Reward

Classes who achieve 100% will be rewarded with a £25 gift voucher for the whole class to spend on new classroom resources.

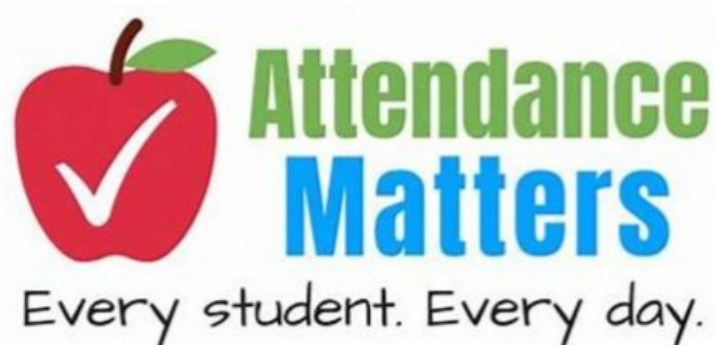


#### Best Class Attendance Reward

At the end of Summer Term 1, the class with the best attendance will be rewarded with a £50 gift voucher to spend on new classroom resources or a VIP cinema experience in school.

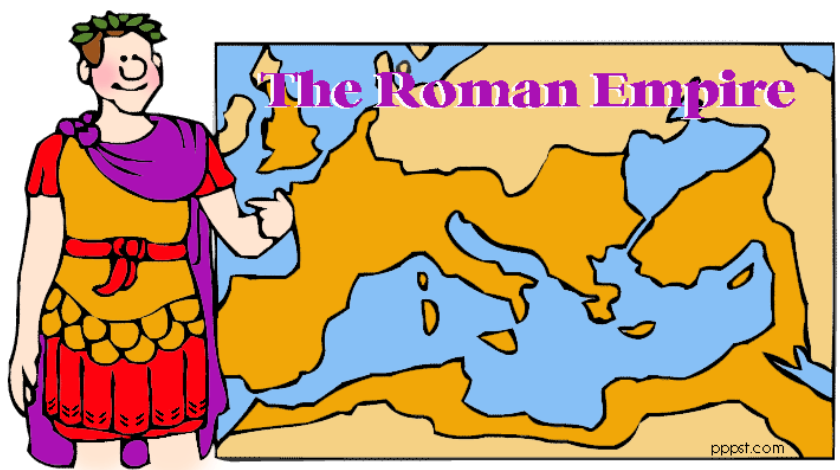


**Good Luck Everyone!**



### Year 3

This week, Year 3 took part in an online workshop that was all about the Romans! We created our own Roman name and we looked at some of the items and belongings that the Romans had. Finally, we learnt the Roman names for weapons and we took part in role playing as Roman soldiers.





## Year 4

This week in Year 4, we have started off our Summer term by investigating how our digestive system works. All children have worked collaboratively to conduct an experiment to model how the body processes food. Children were able to generate scientific questions and build on their prior learning about the human body. We also created a 3D model of the digestive system and labelled the different parts and their functions.



Below are the resources we used for our experiment.  
How do you think we used these resources?

### Resources:

- 1/3 banana
- 1 cracker
- paper cup with a hole in the bottom
- 50ml water
- orange juice
- sealable plastic bag
- scissors
- one legs from a pair of tights
- paper towels
- tray



Here are some pictures from our experiment.



## Year 5

This week in Year 5, we introduced our new topic: Scream Machine. We kicked off with a fun investigation about centripetal force which is the force that keeps an object in circular motion. Year 5 conducted a simple experiment by swinging a bucket with an object inside to test if the object would fall out. Most classes used a ball inside the bucket but 5BA were brave enough to try with water. Luckily, they didn't get splashed as none of the water spilled out. The children also experienced a virtual roller coaster ride, which is a real-world example of centripetal force in action.





## Year 6

This week, in year 6, we have been reading a wonderful book by Levi Pinfold, called 'Greenling'. The fantastic illustrations have inspired us to start creating some wonderful art work.



We have used this text to begin planning our art work. We will be creating a still life painting by observing real produce such as aubergines, peppers and pomegranates.



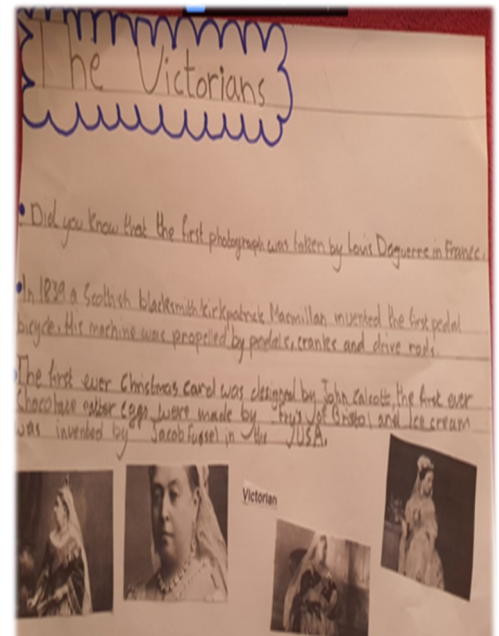
We began by taking close up pictures. This helped us focus our attention to a particular part of the produce. Some of us looked at the texture of the skin or flesh and some of us

### Alexander Bell

- Alexander Graham Bell was a famous inventor, scientist and engineer.
- He invented the first practical telephone.
- He also co-founded the American telephone and telegraphy company in 1885.
- He was born on the 3rd of March 1847 and died on 2nd of August 1922.
- He created many inventions including the photophone, hydrofoil, metal detector and much more.
- He went to both University and College in London.
- He had 4 children - Marian, Elsie, Edward and Robert.
- Him and his family emigrated to Canada and a year later he moved to the United States.
- While in the U.S he used to teach English to deaf people.

Aaminah 6NI – wrote some great facts about a famous inventor from the Victorian period.

Well done



Adna 6HB created a poster about the Victorians!

Well done.



Hamzah 6HB created a William Morris style pattern! Well done.

## Social Media and Cyber Advice Posters

Police Digital Security Centre (PDSC) is a not-for-profit organisation, owned by the police, who believe that the majority of cyber crime can be prevented by taking a few simple steps.

PDSC partners, ChildsafeVPN has created a set of useful infographics about cyber-safety aspects of the main apps and sites that young people may come across.

You can download the posters here: <https://www.policedsc.com/security-advice/safeguarding>



# ONLINE SAFETY TIPS



01. REPORT CONTENT THAT MAKES YOU UNCOMFORTABLE
02. FOLLOW AGE GUIDELINES FOR APPS
03. ONLY ACCEPT FRIEND REQUESTS FROM PEOPLE YOU KNOW
04. ASK YOUR PARENTS TO MAKE SURE YOUR PRIVACY SETTINGS ARE SECURE
05. NEVER SHARE PERSONAL INFORMATION
06. USE A DIFFERENT SECURE PASSWORD FOR EVERY SITE AND APP YOU USE
07. DON'T SHARE YOUR PASSWORDS WITH ANYONE
08. DON'T SHARE EMBARRASSING CONTENT OF YOURSELF OR OTHERS – ONCE IT IS ONLINE, IT CAN NEVER BE COMPLETELY REMOVED
09. BLOCK ONLINE BULLIES
10. TALK TO A TRUSTED ADULT IF SOMETHING UPSETS YOU ONLINE
11. THINK BEFORE YOU POST IS IT: TRUTHFUL? HARMFUL? ILLEGAL? NECESSARY? KIND?
12. LIMIT YOUR SCREEN TIME





**INSTALL CHILD SAFE VPN:  
PROTECT YOUR CHILD FROM INAPPROPRIATE CONTENT  
BY INSTALLING CHILD SAFE VPN ON ALL DEVICES**



## Tide-Global learning- a teacher's network

We were fortunate to have the opportunity to write an article for the 'Elephant Times' (an online magazine which is a part of 'Tide-Global learning- a teacher's network'). The focus of the article was in relation to climate change, which happened to fit in nicely with the Year 6's unit of work and the class novel that they were reading during Autumn Term One, 'The Viewer'. The article showcased all the wonderful work completed by the year 6 students including the journey of the plastic bottle and art work showing the impact of climate change. We hope that you enjoy reading the article!

More information on Tide: <https://www.tidegloballearning.net>



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Mrs Bibi and Miss Ferrante

### The Viewer ...

Zafroon Bibi & Maria Ferrante

'The Viewer' - written by Gary Crew and beautifully illustrated by Shaun Tan - was used by Year 6 teachers to initiate discussions about climate change.



For those not familiar with the novel, Shaun Tan's images depict scenes of natural destruction that have not only occurred in the past, but are also happening today. When further investigations were made by the children, they realised that the scenes could also be depicting the future.

Within the book the images appear as if on a disc, when the protagonist looks through a 'viewer'. Not only was the protagonist, Tristan, shocked by what he saw, but our pupils responded similarly and were mesmerised as they flicked through the book.

A buzz was created throughout the Year 6 pupils (150 of them, as we are five form entry). The classrooms filled with their questions. Many wanted to share knowledge they had gained through books, or information they had acquired from television programmes, as well as independent research that they had carried out.

Every child had something to say in the discussion.



Children were keen to talk about the images. For example, one image depicts a famine where a single child is crouched, looking helpless. This resonated with our children and they talked about previous disaster appeals; for example, the school's Water Aid appeal.

Pupils recalled images of natural disasters, such as the deforestation of the Amazon, earthquakes and other scenes of chaos. The 'viewer' also provides images of factories and smoke, showing emissions of toxic gases – a link to their earlier work on climate change.

The children quickly realised all the scenes of destruction were created by humans. This led some of them to ask, 'What could we do to make things better?'.



Zafroon and Maria teach at Thornton Primary School, Birmingham.



In order to encourage our children to become critical thinkers and to think 'outside of the box', we decided to focus on one aspect of climate change - **the negative impact plastic has on our environment**. Pupils watched a series of short videos. One of which explains journeys taken by three plastic bottles:

**Bottle 1** ends in a landfill site;

**Bottle 2** starts off in the river and ends up in the ocean - amongst the 'Great Garbage Patch';

**Bottle 3** ends up in a recycling plant where it is turned into something new.



The children had to explore one of these journeys further. In doing this the children wrote a monologue from the perspective of one of the bottles. This created many challenges for the pupils as they had to include some of the facts that they had learned from the video, using language such as 'degradation', 'micro plastics', 'decompose', 'the Great Garbage Patch', 'leachate' \* and 'toxic soup'.

Another challenge was for children to give 'a voice' to their chosen bottle. They had to empathise with the bottle, which is a challenge in itself, as giving feelings to an inanimate object is a difficult skill. However, we were amazed by children's work and their ability to combine facts with feelings and embed the two. Some pupils asked rhetorical questions; for example, one wrote:

'Dear reader, who is actually to blame for the climate change crisis?  
Me or you?

You have the option to make the right choice but choose to do the wrong thing'.

All of the monologues were written with true passion and had a clear message: humans are responsible for the changes they make and need to ensure that they do the right thing.



The Elephant Times (4)

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\* A collection of marine debris in the North Pacific Ocean. See useful National Geographic article on [Great Pacific Garbage Patch](#)

Our children were genuinely shocked by the effects of climate change and its effects on the humans and on the planet. They realised that climate change was everybody's business, that we all need to work together.



Pupils also created art work related to 'The Viewer', but with a climate change stance. The eye within the 'disc' looked into the future and the consequences if no changes are made; the other side of the disc showed what will happen if we do make a change. We all realised that it is never too late to make a positive change.

The unit of work has helped children to start thinking about their global impact, take responsibility for their own actions and what they can do to bring about change locally.

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## Parent Link Service Contact Line

As a parent or carer of a child with special educational need or disability, it can be difficult to know who the best person is to get help and advice from.

A **Parent Link Officer** is a member of Birmingham Local Authority whose job it is to help parents to identify and make links with the right person, at the right time.

Parents can call the telephone line on **0121 303 8461**(Mon-Fri 9:00am-5:00pm) to talk about things that are concerning them and then they'll be given advice on what the best next steps will be.

You can also contact the team via email: [ParentLinkService@birmingham.gov.uk](mailto:ParentLinkService@birmingham.gov.uk).





## **Washwood Heath Urgent Treatment Centre**

**We are still here**

**We've just changed the way we do things**

- \* We are no longer a walk-in service
- \* Book an appointment through 111 online or by calling 111
- \* 111 will book a telephone call with a Nurse Practitioner
  - They will know what you have answered so far and then ask you more questions to see what you should do next
- \* If we can treat you over the phone, we will
- \* If the Nurse Practitioner feels you need to be seen, they will book you the next available appointment on site
- \* We are equipped to diagnose and deal with many of the most common ailments.
- \* If you require a dressing change you can still access us via the walk-in route

We are open 12 hours a day 9am until 9pm, 365 day a year



## PE TIMETABLE

**W/C 26/04/2021**

**Monday 26th April**  
**Year 4**

**Tuesday 27th April**  
**Year 6**

**Wednesday 28th April**  
**Year 3**

**Thursday 29th April**  
**Year 5**

**Friday 30th April**  
**6NI**

## Term Dates

### Summer Term 1 2021

Term Starts: **Tuesday 20 April 2021**  
**Monday 3 May— May Bank Holiday**  
Teacher Training Day: **Thursday 6 May 2021**  
School closed to Pupil's

Term Ends: **Friday 28 May 2021**

### May Half Term Holiday

**Monday 31 May 2021 to Friday 4 June 2021**

### Summer Term 2 2021

Term Starts: **Monday 7 June 2021**  
Term Ends: **Tuesday 20 July 2021**  
Teacher Training Day: **Wednesday 21 July 2021**

## Reporting Absence to school

Please can you contact the school office to inform us of the reason for your child's absence.

Parents/carers please give school as much information as possible about your child's absence. If you need to discuss your child's symptoms with the school nurse please ring the school office. Thank you for your support.

**Please ring the school office on 0121 327 0824**  
**our lines open from 8am .**



## School Meals

If you would like to change your child's meal option, please remember this can only be changed at the start of each term. **You must contact the school office prior to doing so.**

Could you please ensure that all Dinner, Breakfast and Afterschool club debts have been cleared at the start of each week. If you are having any issues with payment please contact the school office .

**Dinner money must be paid in advance and is £2.40 per day and £12.00 per week.**



Headteacher - Mrs Cathy Grace  
Assistant Headteachers - Miss Loach,  
Mrs Biddle-Rawbone, Mrs Mazar

Chair of Governors—Mr Amjid Ali  
Vice-Chair of Governors—Mr Johur Uddin



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