

Hello everyone

I am delighted to share some exciting news with you! Thornton Primary School has been selected for improvements as part of the council's Safer School Journeys programme. This aims to make local streets safer, healthier and more pleasant for everyone, including children and families travelling to school and residents living nearby. There is a meeting about the proposals for parents that will be held:



Safer Schools Journeys Parents' Drop in

Location: Thornton Primary School

Date: Wednesday 30 September

Time: 9.00am-9.30am

We are also looking forward to welcoming you to our **parents' evenings starting next week**. Don't worry if you haven't got an appointment yet, there is still time to book your appointment using SchoolCloud online booking (details on the letter sent home).

Some other very important dates for your diary are:

Wednesday 30th September 3.45-6.15pm — Parents' Evening 1/2 (not 6ZB)

Wednesday 7th October 3.45-6.15pm — Parents' Evening 2/2 (not 3ST)

Wednesday 21st October – 9-9.30am Y6 Harvest Assembly for Y6 Parents/Carers

Half Term Holiday – 26th-30th October (ONE WEEK)

Monday 9th November 9-9.30am - Y5 Diwali Assembly for Y5 Parents/Carers

Monday 16th November 9-10am – Year 4 Multiplication Check Meeting for Y4 Parents/Carers

Monday 23rd November 9-9.30am – Y4 Buddhism Assembly for Y4 Parent/Carers

Monday 14th December 9-10am – Y3 Nativity Assembly for Y3 Parents/Carers

Christmas Holidays – 21st December 2026 – 4th January 2027 (TWO WEEKS AND ONE DAY)

Tuesday 5th January 8.30am – ALL children return to school

And finally, please remember that our **FREE breakfast club** is open to ALL pupils **from 8.15am on every school day**—please come to the main gate on Thornton Road to access the FREE Breakfast Club, thank you

Have a great weekend everyone!

Cathy Grace, Headteacher



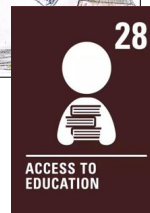
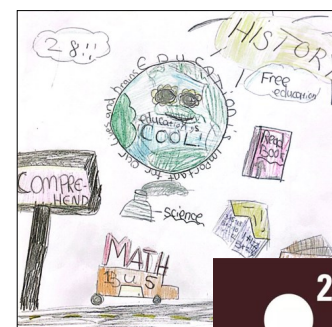
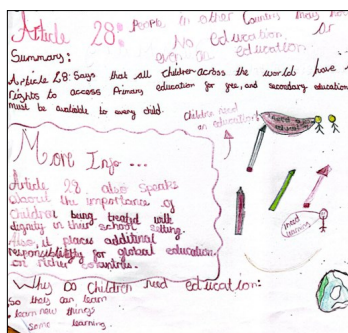
ARTICLE OF THE WEEK

Article 28: The Right to Education

"Every child has the right to go to school, learn, and be treated fairly and respectfully while they are there."

When children in Year 6 were asked what does this mean to you, they said...

"Governments should make sure that all children can attend school, learn new things, and have the chance to do their best. School should be a safe place where children are treated with respect and kindness. Everyone should have the opportunity to learn." Well said Year 6, we all agree with you!



Headteacher - Mrs Cathy Grace
Deputy Headteacher - Mr Mason
Assistant Headteachers - Mrs Biddle Rawbone and Mrs Mazar
Chair of Governors—Mr Amjid Ali
Vice Chair of Governors—Mr Subat Khan



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Year 3

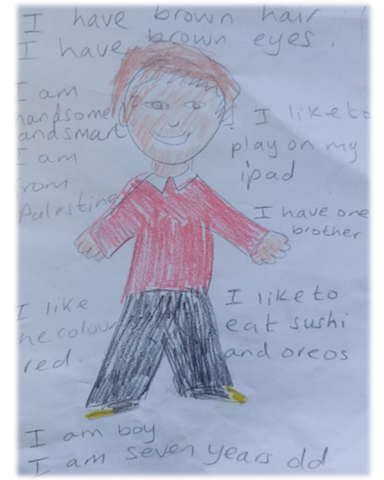
In PSHE, we have been learning about **personal identity** and how people express their identity.

We discussed our own identities and what makes us individuals.

We then drew a picture of ourselves and wrote down the words and phrases that make up our identity.

We thought about what different factors make up who we are and how personal qualities contribute to our identity.

We have learned that everyone has an identity, and we should respect and appreciate our differences and personal qualities.

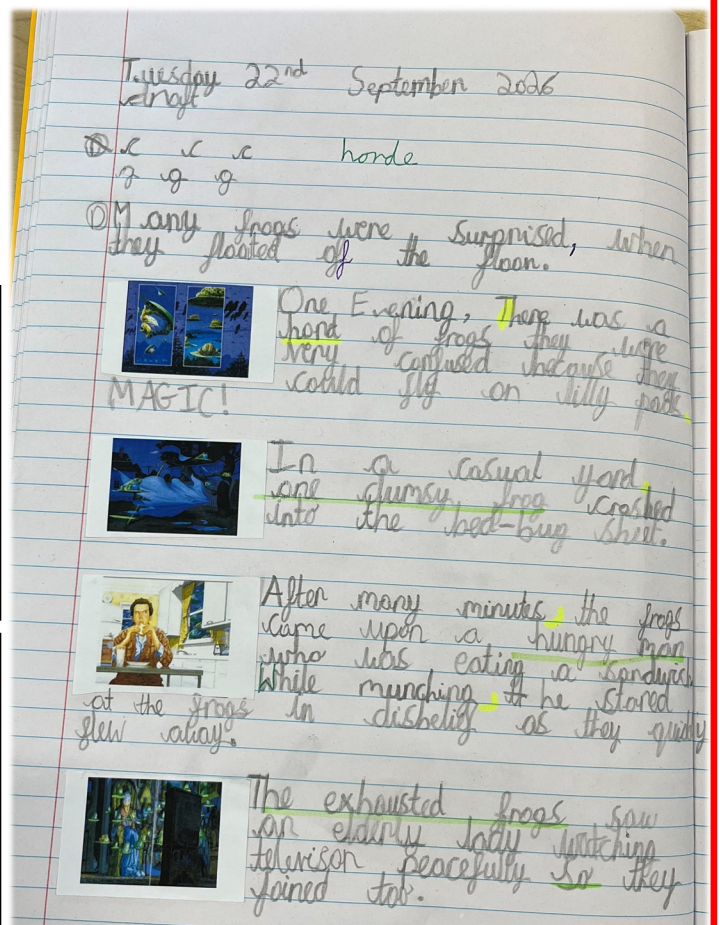
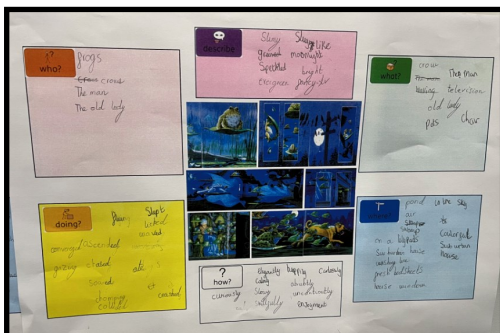
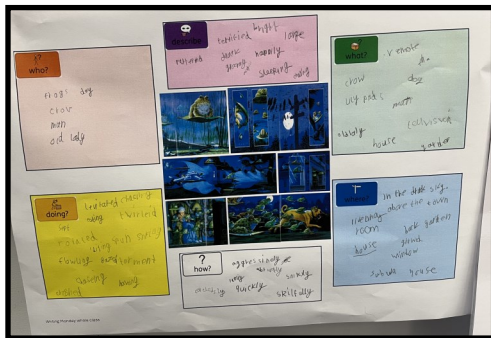


Year 4

This week, Year 4 have been enjoying the wonderful picture book *Tuesday by David Wiesner*. Using Colourful Semantics, the children worked together to build sentences by thinking about **who**, **what they were doing**, **where**, and **how**.

The children then used their ideas to write their own sentences in the **past tense** about the flying frogs in the story.

We loved reading their imaginative descriptions and seeing their confidence grow as writers. Well done, Year 4, for your fantastic effort and creativity.



Year 5

Year 5 have been inspired by the **Staffordshire Hoard**, which is the largest collection of Anglo-Saxon gold and silver metalwork ever found! The children are in the process of creating their own artwork in a similar style. We are using clay instead of gold or silver. Here is a selection of some of the designs based on Anglo-Saxon animal depictions. Next week, they will paint the bases brown to make them look like wooden plaques and their animals in gold or silver metallic paint.



Year 6

During writing lessons, Year 6 researched **Victorian schools** and wrote non-chronological reports.

They explored the lessons children learned, the strict rules they followed and what a typical school day was like.

Using their research, pupils organised information clearly and used formal language to create informative reports.

We were impressed by their enthusiasm and completed reports. Well done Year 6!

STRICT VICTORIAN Schools



In the Victorian era, schools were strict, mean and dull. Two-thirds of children were illiterate (were unable to read or write). Boys from middle class, would often attend boarding school and for girls they were taught at home by a governess. Also, schooling cost a lot of money for each term. Middle school was mostly attended by boys. The poorer children were sent to school that was run by charities and churches.

Victorian lessons:

The Victorian schools started at nine am and ended up at five pm. The children learnt the 'Three R's' which were Reading, writing and Arithmetic. They learnt languages such as Latin and French. The boys learnt more and had arithmetic meanwhile the girls learnt how to cook and clean. The lessons were taught as rote learning and were very boring (some lessons were repeated). The boys were taught maths, woodwork and technical drawing.



The Victorian schools started with prayers and ended with them also, pupils read the teachings of the Bible.

Strict classroom:

Victorian classrooms were very strict. Children sat in rows, boys sat on one side and girls sat on the other. The teachers were strict and if you were wrong, you would get hit. The punishment for students included writing lines, getting caned and wearing a dunce's hat. The children got hit for being disobedient. When the children were punished they would get caned on the hands and on the back of their legs. If students were slouching they would get a wooden back straightener for their backs to make them sit straight.

Facts:

- Children chorused: No more Latin, No more French, No more sitting on the hard school bench.
- The school bully would take your lunch.
- Lunch would be 2 hours each day.
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Glossary:

- Bible - a religious holy book.
- Illiterate - didn't know how to read and write.



Did you know?

One single room often held up to 100 pupils with just one main teacher.

School Attendance



Class Attendance this week

Well done to **3MJ, 3ST, 5BA, 5ZY, 6NI and 6HB** who achieved our school attendance target of 96% and above for last week

Our school attendance last week was 95.3%

When should my child return to school?



Chicken Pox When all spots have crusted over	Conjunctivitis None*	Diarrhoea & Vomiting 48 hours from last episode	Glandular Fever None*	Hand, foot & mouth None*	Impetigo When lesions are crusted & healed or 48 Hours after commencing antibiotics
Measles or German Measles 4 days from onset of rash	Mumps 5 days from onset of swelling	Scabies After first treatment	Scarlet Fever 24 hours after commencing antibiotics	Slapped Cheek None*	Whooping Cough 48 Hours after commencing antibiotics
Flu Until recovered	Head Lice None*	Threadworms None*	Tonsillitis None*		

NHS guidance for when children can return to school after having the following symptoms.

Thank you in advance for working in partnership with us to make every day count in your child's education.

PE TIMETABLE

Monday 28th September
Year 4

Tuesday 29th September
Swimming for 4TW and 4GJ

Wednesday 30th September
Year 6

Thursday 1st October
Year 5

Friday 2nd October
Year 3

Eden Boys

YEAR 6 OPEN EVENING

Thursday 1st October 2026
3.00pm—5.30pm

Eden Boys Leadership Academy East
441 Alum Rock Road, Birmingham, B8 3DT
0121 657 7200

We are delighted to be hosting our annual Open evening at our School

We would like to take this opportunity to welcome you and your child to our school.

We look forward to meeting you.

Attention all Year 6 Parents! Secondary Transfer 2026



Applications for your child's secondary school place in September 2026 are now live on the following website:

<https://www.birmingham.gov.uk/school-admissions>

The online application is very simple and quick but if you need support completing the form please contact the school office to arrange an appointment.



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