



Hello everyone,

I can't believe we are at the end of another week and that we only have 4 more school days until the Easter holidays! Remember, we finish school at the usual staggered finish times for the Easter holidays on Thursday 1st April and pupils return on Tuesday 20th April.

I'm really looking forward to the lighter nights that are coming our way. Don't forget the clocks change this Sunday. They go forward one hour, so this will mean the evenings will be a little longer.



Mental Health Matters

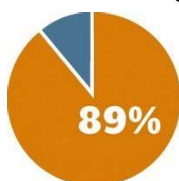
Pupil and staff well-being always has and always will be our number one priority.

We asked the pupils to complete a well-being survey when they returned to school on the 8th March.

Here are some of the results:

Average rating for how the children are feeling about being back at school was 4.2

4.2



89.5% said they know an adult in school that they can trust and talk to if they are worried. We have spent some time over the past two weeks making sure ALL children can identify a trusted adult in school.

The top 3 answers for the best thing about being back at school were:

1. Seeing my friends
2. Playtime and lunchtime
3. P.E. lessons



We now have two qualified Mental Health First Aiders in school;

Mrs Biddle Rawbone and Ms Devi. If you have any concerns about a child's mental health or well-being or want some advice and guidance, please come and see one of us.

Have a happy and safe weekend, Mrs Biddle-Rawbone (Assistant Headteacher).



Headteacher - Mrs Cathy Grace
Assistant Headteachers - Miss Loach,
Mrs Biddle-Rawbone, Mrs Mazar



Thornton Road
Ward End,
Birmingham B8 2LQ
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SCHOOL

Attendance

Well done to the following classes who achieved our school Attendance target of 97% and above last week:

Year 3

3AH- 97.9%

Year 4

4GJ- 98.6%

Year 5

5BA- 98.3%

Year 6

6HJ- 99.3%

Last week our whole school
attendance was: 93.1%

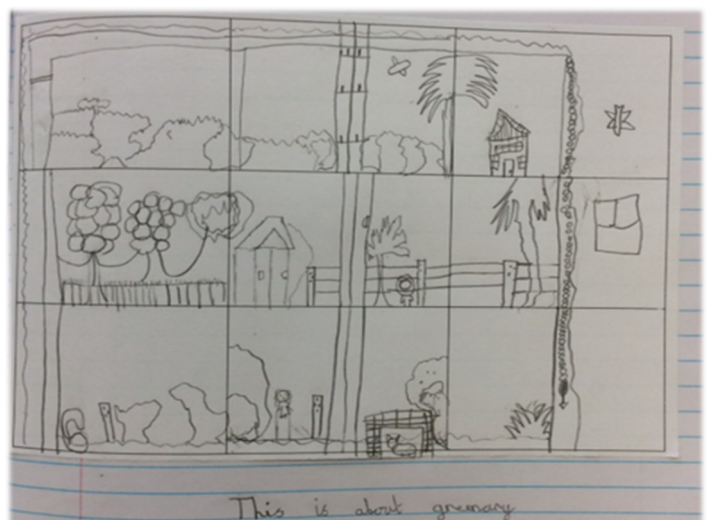
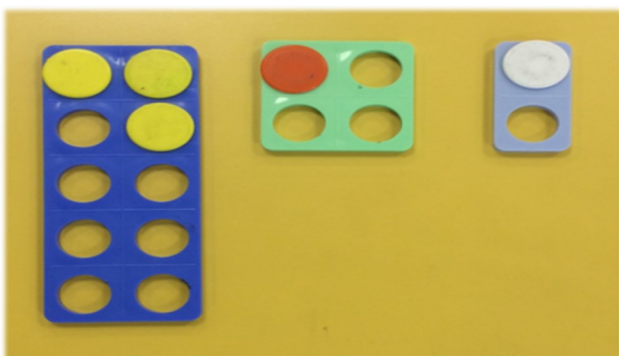
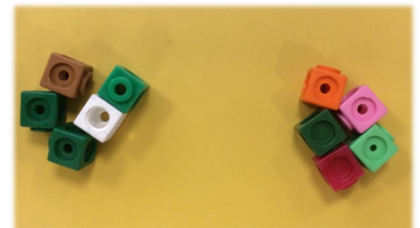


Thank you for your support in ensuring your children attend school everyday.

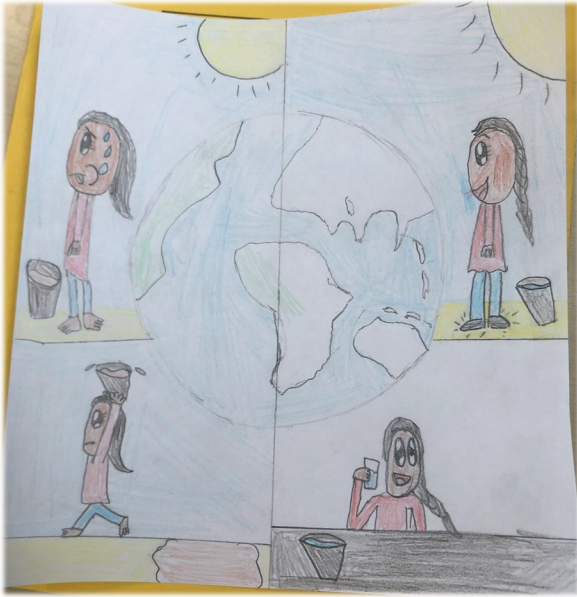
Year 3



In year 3, we have been learning about fractions. At the start of the week, the children looked at making equal groups using numicons and cubes to represent different fractions. Throughout the week, they looked at recognising a half and a quarter. In English, we have been looking at picture books: *Belonging* and *Window* by Jeanie Baker. We created a collage from a scene in the book *Belonging* and we also used inference skills to identify what characters are thinking and feeling.



Year 4



Posters made by 4AB

In Year 4, we created poems and posters to raise awareness about World Water Day. As a class we discussed why water is important and its daily uses, we agreed that everyone should have access to clean drinking water. The acrostic poems by 4TW were completed independently.



Ibrahim 4TW

World Water Day

Make the world survive by not wasting water
Avoid wasting water
Keep the importance of water in your head
Eco-system needs help. So save water

Control the world by not wasting water
Let people live by not wasting water
Earth needs water
Ask as many questions as you want to save water
No wasting water

Wasting water is disgraceful
All living things need water
Together we should save are planet
Everyone can be involved
Reuse water

Zakirah 4TW

Water is important to us.
Asking for people to donate money.
The towns need a lot of water.
Everybody needs to be hydrated.
Rabbits and other animals need to drink water as well.

Bilal 4TW

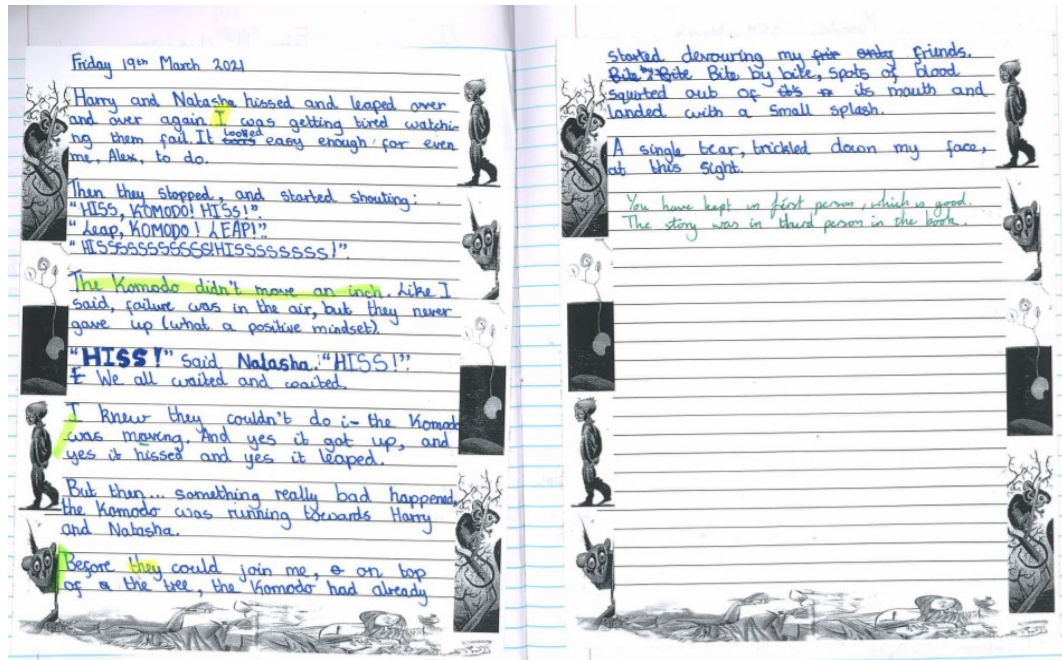
World Water Day

We all need water
As well as animals
Together we will do it
Everyone should help
Respect the people that don't have water

Year 5

Year Five have been finishing off our book, 'Mouse, Bird, Snake Wolf' by David Almond. The children had to write a story based on the story's ending, using their own ideas but using writing structures similar to the authors. This one shows some carefully worded and considered phrases.

In Maths, we have been looking at decimal fractions. Here, the child has been given new information in an untaught situation and has been able to use their understanding of multiplying and dividing by ten and one thousand to identify the measurement values, as well as rounding. As you can see, they tried a couple of times, spotting their own mistake twice and being asked to check one answer. This was a great use of growth-mindset, showing stamina and a never give up attitude!



Challenge

Harjet has written some rules for rounding a decimal number to the nearest units.

Is this a good way to explain how to round decimal numbers to the nearest units? If not, rewrite the rules and explain why this should be an improvement.

Harjet

- 1) Look at the third digit.
- 2) If this digit is 5 or above, then round it up to the next whole.
- 3) If this digit is below 5, then the other digits stay the same.

1) Look at the hundredths.
2) If the digit is above 5, it's odd.
3) If digit below 5, give the 10 stay same.

He could make it more specific. Dismissed.

There are 1000 mm in 1m.
 There are 100 cm in 1m.
 There are 10 mm in 1cm.

What is 2576 mm to the nearest m?
 2m 576mm to the nearest cm?
 2576mm 2576cm 258cm

0 2 5 7 6
 1 0 2 5 7 6
 2576




Year 5 creative entries for the competition for World Book Day.

Year 6

In Year 6 this week, the children looked at writing a non-chronological report on monsters as part of their English Writing lesson! The children had to plan their monster using a gruesome picture taken as inspiration. They had to plan the: appearance (what the creature looked like), habitat (where the monster lives), diet (what the monster eats) and any special powers the monster may have! We had some fantastic ideas planned in our English books! Take a look below. We hope they don't scare you too much!

Tuesday 16th March 2021
LO: To plan ideas for an information text.



Habitat

- The creature lives in the high altitude mountains on the Himalayas.
- It is said to live in the snow but it can adapt to any living environment. It likes to live in cold places.
- It hides from mountain climbers by hiding in the caves under ground. Except they won't be near radiation.

Appearance

- It has a human-like posture and its skin is really rough.
- It has a blue and white body.
- It has 2 eyes but no nose and a lot of hair on its head.
- It has silver-like ears and has a black body.
- Whenever it roars it's body it reveals wings.
- It has a size of 7 feet and has a wing span of 5 feet.
- It's tongue is blue and is extremely long.
- It has white skin which allows him to blend in with its surroundings.

Diet

- It eats the minerals/salt from the sides of the mountains.
- It also eats water from the mountain.
- It also eats the skin of a lion and drinks its blood.
- Also it eats the eggs.
- It is allergic to snakes and horses but can drink the venom from snakes.

Powers


- It can heal its self instantly when it is injured.
- It can manipulate the 4 elements to create shields or for when it is fighting.
- It can fly with its wings to search for danger such as humans.
- It can cause pain by looking at somebody and bring back their worst emotions. It also can cause somebody to forget.

What experts say

- These monsters might be friendly but are extremely shy and can be scared away easily.
- The last sighting of this creature can be achieved by anybody! It will take time.

sp. environment
Remember capital letters for proper nouns
Mount Everest

Tuesday 16th March 2021
LO: To plan ideas for an information text.



Habitat

- This creature lives deep down in massive rivers in glacial landscapes, mountains, or deep glues in high altitudes on the very mountains.
- It lives in high altitudes in big mountains.
- It lives deep underwater below 500m.
- It flies through snowstorms during the night.

Appearance

- It has two huge wings covered in scales.
- It swims through pitch-black waters with its massive flippers.
- It is covered in jet-black scales and has two huge tusks.
- It has two bright blue eyes and stands at night.
- These features help it navigate through its habitat.
- Its eyes help it see prey in the dark.
- Its scales are as rough as diamond and as sharp as tungsten needles.

Diet

- She Bear shark carcass.
- Eagle's heads.
- Wasp eyeballs.
- Boiled Rhino tusks.
- It can't eat fruit or any type of reptiles.
- It likes drinking blood as sharks and eagles.
- It likes eating.


Powers

- It can use cryogenesis with its right side of its body and pyrokinesis with its left side of its body.
- It can turn invisible so it can sneak by its prey and attack it.
- It can produce this liquid from its mouth so it can heal itself if it is hurt.
- It can control gravity by turning its sideways or upside down.
- It can use psychokinetic so it can bring its prey to it.
- It can also detect its prey by using heat sensors.

Experts say about your monster

- Monsterologists advise that you should stay away from these creatures at all costs.
- They say that it is too dangerous for anyone to spot.

Tuesday 16th March 2021
LO: To plan ideas for an information text.



Habitat

- It lives in murky swamps.
- The monster preys on a cat diatoms.
- This monster likes to live on its own.
- It dislikes hot weather.

Appearance

- The skin is scaly like a snake.
- The neck is long so it can see prey from a distance.
- The monster's body is long.
- The skin colour is dark, it has a blackish skin.
- It has huge gills which are larger than hats.
- It has a wide mouth so it would be able to eat large amounts of food.
- It has long, sticky, jelly-like antennae.

Diet

- Rough cutworms.
- Slugs and snails.
- Snake venom as juice.

Boiled slugs

Powers

- It can camouflage so when humans go hunting for it, it can camouflage.
- It can create fire and breathe in fire so when it is angry it creates fire and when there is a fire, my monster can breathe in.
- It has great hearing sense so when it can't find prey, it uses its great hearing sense and tracks its prey down.
- It can hypnotise its prey so it can kill its prey by just staring in its eyes.
- It can squeeze the life out of anything for example, people, animals and insects.

Experts say about your monster

- Experts say not to approach this creature because it is deadly. It can squeeze the life out of you in just minutes.
- No one should try to go looking for this creature and it should be left in peace only to be studied by experts.

PE TIMETABLE

W/C 29th March

Year 4

Monday 29th March

Year 6

Tuesday 30th March

Year 3

Wednesday 31st March

Year 5

Thursday 1st April

Reporting Absence to school

Please can you contact the school office to inform us of the reason for your child's absence. Parents/carers please give school as much information as possible about your child's absence. If you need to discuss your child's symptoms with the school nurse please ring the school office.

Thank you for your support.

Please ring the school office on 0121 327 0824—our lines open from 8am .



DATES TO REMEMBER

Non Uniform Fund Raising day– Crazy hair or wear something bright
Thursday 1st April

May Bank Holiday

Monday 3rd May

Voting Day– School closed to all children
Thursday 6th May

Term Dates



Spring Term 2021

Term Ends: **Thursday 1 April 2021**

Easter holiday:

Friday 2 April 2021 to Friday 16 April 2021

Summer Term 2021

Teacher Training Day: Monday 19 April 2021

Term Starts: **Tuesday 20 April 2021**

Teacher Training Day: Thursday 6 May 2021

Term Ends: **Friday 28 May 2021**

May Half Term holiday:

Monday 31 May 2021 to Friday 4 June 2021

Term Starts: **Monday 7 June 2021**

Term Ends: **Tuesday 20 July 2021**

Teacher Training Day: Wednesday 21 July 2021



School Meals

If you would like to change your child's meal option, please remember this can only be changed at the start of each term. You must contact the school office prior to doing so. **Dinner money must be paid in advance and is £2.40 per day and £12.00 per week.**

Headteacher - Mrs Cathy Grace
Assistant Headteachers - Miss Loach,
Mrs Biddle-Rawbone, Mrs Mazar

Chair of Governors—Mr Amjid Ali
Vice-Chair of Governors—Mr Johur Uddin



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