



Home Learning Week 4 – 11th May 2020

Y6

A [message](#) from the Year 6 team

Weekly Maths Tasks (Aim to do 1 per day)

Focus of the week: Fractions

- On MyMaths you will find your child has been set 5 tasks this week on fractions. Can you encourage them to complete one a day? There are video tutorials and lessons for your child to watch and follow before completing each activity.
- Encourage your child to work on their reasoning skills by completing **past SATs questions** on fractions (on the sheet below). The questions gradually get harder so try and get them to challenge themselves! The answers have been provided (at the bottom of the sheet) so that your child can check their work.
- To challenge your child further on their knowledge of fractions- get them to complete the fractions challenge on the [Nrich Website](#). Click on the [solution](#) to check whether your child has completed the task correctly.
- Your child can access [TimesTables Rockstars](#) - this provides a carefully sequenced programme of daily timetables practice.



Weekly Reading Tasks (Aim to do 1 per day)

Reading focus of the week: Asking questions.

- One of the ways in which you can help build up your child's understanding of what they are reading, is by getting your child to ask and create questions around a text. Ask your child to read a chapter or a section of a book and then get them to write 6 questions around the text. 3 of the questions can be fact retrieval and the other 3 can be inference style questions.
- 'A Lifetime Tale in Pictures'- Click on this [link to complete the first activity](#) based on a character from a book your child has read.
- Your child can log on to [Reading Plus](#) and read a text that matches their reading ability. They will also be able to work on their vocabulary also. We recommend they complete 2 reading activities and 2 vocabulary activities, as a minimum, each week.
- To help your child with expression in reading, read and act alongside: [Michael Rosen's chocolate cake story](#). It will have you in fits of laughter!



Weekly Spelling Tasks (Aim to do 1 per day)

Spelling focus: cious and tious

- Encourage your child to have a go at the **cious and tious spelling tasks** (on the sheet below).
- Watch a video on [BBC Bitesize](#) about words ending in **-cious** and **-tious**. Then get your child to complete the interactive task below the video.
- Encourage your child to practice the Year 3/ 4 and 5/ 6 spellings (see lists at the back of your child's homework diary). These lists are also included on the right-hand side of this website page too.
- To make spellings more fun and interactive for your child, why not have a go at the crossword activity on the Vocabulary Spelling City Website.
 - Scan the QR code and it will take you directly to the game!



Weekly spelling strategy: make and practice with **FLASHCARDS**. Put the word on one side of the flashcard and the definition of the word on the other side.



Weekly Writing Tasks (Aim to do 1 per day)

Writing genre for this week: A balanced argument

- This week the writing genre is a balanced argument, click on [BBC Bitesize](#) link to watch an example of a balanced argument.
- Read and discuss the features of a balanced argument.
- Ask your child to either write a balanced argument on whether schools should reopen or a balanced argument on a topic of their choice.
- Your child can access **grammar, punctuation and spelling activities on the sheet below**. The answers have been provided (at the bottom of the sheet), so that your child can check their own work. This week's focus is prefixes and suffixes and for a challenge it is commas for clarity.
- For a writing challenge, choose one of the images from [Abandoned Places](#) on The Literacy Shed website and try to write a short but effective narrative to match one of the images.

THE LITERACY SHED

Creative homework– choose different elements to complete throughout the week

Creative homework aims to provide opportunities for your child to gain a better understanding of the new 'Victorians' topic they are studying. Learning may focus on the different areas of the curriculum and provide your child with the flexibility to lead their own learning. They are in control of the direction they wish to follow on their journey to make new and exciting discoveries.

C		Prince Albert was renowned for hosting The Great Exhibition. It was an event that inspired creativity in the world of science, maths, industry and culture and brought different countries together. You can read all about the great exhibition on this webpage . Create an artefact that you would like displayed at The Great Exhibition- remember it can be linked to maths, science or something from your culture.	
R		Research a famous Victorian inventor or invention using this timeline . Choose an object or person from the timeline and research why the invention or inventor was important through Kiddle.co.	
E		You can explore The Blists Hill webpage to help you learn about the Victorian era. If you click on the learning tab on the homepage, it will direct you to information about the Ironbridge Gorge Museum Trust's collections, engineering, social history and different types of art work during this time period. You can also learn about some of the immersive tours they are willing to offer if you choose to visit in future once it is open to the public again.	
A		Frank Holl (1845- 1888) Frank Holl was renowned for painting members of the royal family. He often used water colours to help give a softer feel to his artwork. Can you have a go at drawing a member of the royal family and have a go at painting it with water colours. Click here to learn more about this artist. This is one of the portraits painted by Frank Holl. It is a portrait of Prince George the Duke of Cambridge (1868).	
T		Tune into the 'Vile Victorians' in the Horrible Histories series. Watch the video to learn about a range of Vile Victorian facts!	
I		Create a PowerPoint presentation about 3 important people in the Victorian Era. Write about who they are and what they contributed to society. Use the link to help you with some famous names!	
V		Create your own glossary. Find 10 key words and their definitions associated with Victorian schools. Watch the BBC Bitesize link to help you. Features of a glossary -Include difficult words that need a definition -Words are bold or underlined -They are in alphabetic order	
E		In your own words, can you explain why Queen Victoria was such an important monarch. Why is she still remembered until this very day? Use this link to help you with your research.	

Science	Religious Education
<p><u>Cells and circuits</u></p> <p>Watch the video to help you understand the role of cells in a circuit.</p> <p>Complete the activity on cells and circuits.</p> <p>The answers have been provided.</p>	<p>As part of our topic on Judaism can you read this article and produce a leaflet on the core beliefs of Judaism</p>

Additional learning resources parents may wish to engage with

[The Oaks National Academy Online Learning Lessons](#) – This website has online lessons for Year 6. You can click on the subject that you want and join different lessons for each area. Each day the lessons change and there are a variety of opportunities to explore.



[BBC bitesize](#) have lots of videos and lessons for all areas of the curriculum. There are lots of [science experiments](#) you can do at home.



[Education quizzes](#) is website that has lots of fun educational quizzes you can do across all subjects.

[Classroom Secrets Learning Packs](#) - . These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.



[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.



[Get Active with Living Streets](#) – Turn your daily walk into a fun scavenger hunt. Check out Living Streets for lots of ideas to spice up your daily exercise.



Check out what the Year 6 Team are getting up to - Look on Twitter for:

- [Daily Maths Challenges with Mr Iqbal](#)
- [Growing Vegetables with Ms Evans](#)
- [Making Art From Old Materials with Mrs Mir](#)
- [Brain teasers with Miss. B](#)
- [Mr Iqbal's Paper Mache Globe](#)



[SEND Activities](#)

The Oak National Academy website provides access to a range of online lessons which help parents support children with special educational needs. They cover a range of subjects including: communication and language therapy, numeracy, creative arts, independent living and therapies. Visit this [link](#) to access their resources. A guide on how to use access the resources has also been linked [here](#).

Thank you for your continued help and support.