

Environmental issues: WE Walk for Water.

This week our focus is the environment and the part we play in taking care of it.

I know that all the students at Thornton Primary School are brilliant when it comes to helping the environment and we have contributed to many campaigns to help the environment. We have had assemblies about recycling, we have completed 'water walks' to raise awareness about the lack access to clean water and we have started to recycle on a larger scale.

What environmental issues is our planet facing and what are the solutions?

Create a poster, poem, rap or a piece of art that answers the question above.

You could think about the different types of pollution: land, sea and air.



What do they all have in common? How do they affect the environment?

How we can we stop or reduce the effects of pollution?

Water Usage - Audit

Can you create an audit about how much water you and your family use in an average week in your homes and gardens? You could produce a table showing the different uses e.g. flushing the toilet, brushing your teeth, cooking, washing up, washing clothes, watering the garden. Think of different ways you can reduce your water usage? Create an information leaflet to share your ideas.



How can we raise awareness about the lack of clean water? What should we do as a school to fundraise? Create a mind map of ideas and activities that we can do that would support with this cause.

[Click here](#) to read the report and see the impact that we have already made as a school!

You can use the water usage table at the end or create your own.

Word search

Environmental issues

R	E	L	C	Y	C	E	R	N	O	T	Y	E	U
D	E	U	R	O	E	R	F	E	L	Y	G	A	D
A	O	A	U	S	N	A	E	C	O	E	R	L	T
S	U	L	S	T	S	S	R	E	T	G	E	U	E
P	L	E	I	L	U	O	B	W	S	D	N	D	C
E	E	E	S	T	I	I	N	O	E	N	E	O	E
L	A	S	N	G	T	S	E	S	O	E	D	W	C
S	F	E	A	E	U	E	R	T	U	U	Y	L	U
R	E	U	S	E	T	N	R	O	U	E	G	R	D
E	E	E	T	S	A	W	O	U	E	O	Y	R	E
N	O	I	T	A	T	S	E	R	O	F	E	D	R
T	T	E	L	B	A	N	I	A	T	S	U	S	S
P	O	L	L	U	T	I	O	N	R	T	T	A	T
P	R	E	A	N	C	T	S	S	U	O	E	T	O

POLLUTION

REUSE

SUSTAINABLE

LITTER

ENERGY

REDUCE

DEFORESTATION

WASTE

RECYCLE

OCEANS

Once you have found the words research what they mean and create a glossary. Can you think of other words that could have been included in the word search?

I would love to see your work and ideas, so please use twitter

@ThorntonOwls.  or send an email to:

homelearning@thornton.bham.sch.uk

Please include your full name and class in the email.

How much water do you use?

			Number of times per day								
Activity	Amount of water (litres)		Thursday	Friday	Saturday	Sunday	Monday	Tuesday	Wednesday		Total water used (litres)
Brushing teeth (tap switched off)	1	x								=	
Brushing teeth (tap left running)	5	x								=	
Washing hands and face	5	x								=	
Shower	30	x								=	
Bath	80	x								=	
Flushing toilet	7	x								=	
Cup of tea, hot or cold drink	0.3	x								=	
Washing clothes (washing machine load)	70	x								=	
Washing clothes by hand	25	x								=	
Dishwasher	30	x								=	
Washing dishes in sink	6	x								=	
Total amount of water used (litres)											=