

Monday 21st September 2020

LO: To recall spelling rules accurately.

Here are this week's spellings.

Think, pair, share:
Can you explain what all of these words
mean?

- young
- double
- trouble
- rough
- country



Apply to Demonstrate:

Today, we are going to practice our spellings by doing Look, Say, Cover, Write, Check.

Here's how you do it.

young	young
double	doubel

Look: first look at the whole word carefully.

Say: say the word as you look at it, using different ways of pronouncing it if that will make it more memorable.

Cover: cover the word with your hand.

Write: write the word from memory, saying the word as you do so.

Check: Have you got it right? If yes, try writing it again and again! If not, start again - look, say, cover, write, check.

Task:

Copy one spelling at a time using
Look, Say, Cover, Write, Check.

- young
- double
- trouble
- rough
- country

If you complete the grid first time, write sentence neatly using each word.

If you make a mistake, repeat the activity in the space below in your book.

Tuesday 22nd September 2020

LO: To add apostrophes where needed to show possession.

Can you match the punctuation mark to the description?

'

Apostrophe

A mark that allows a short break in a sentence.

,

Comma

A mark to show the relationship between two things.

...

Ellipses

A series of dots to show an incomplete sentence.

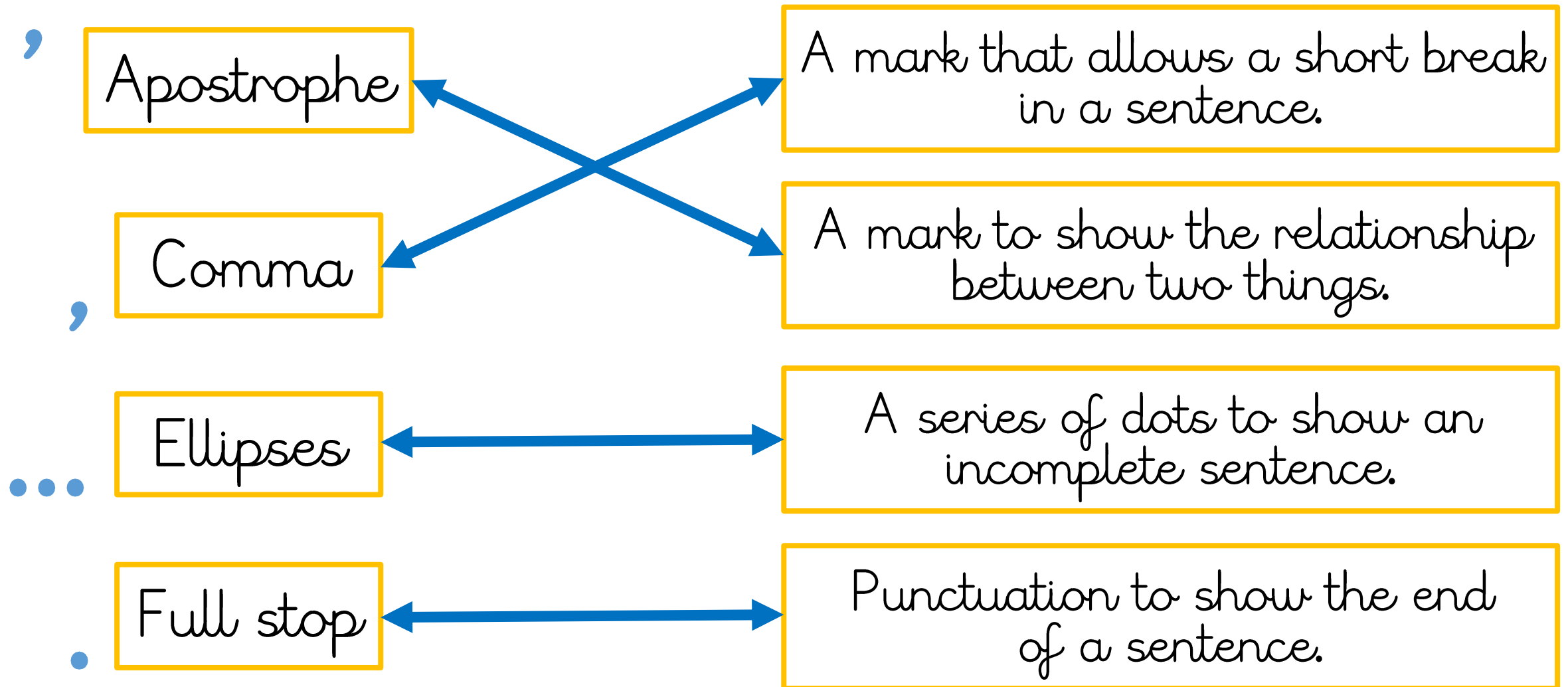
.

Full stop

Punctuation to show the end of a sentence.

P4L: TEEP Word Sort:

Can you match the punctuation mark to the description?



Present New Information:

An apostrophe's job shows the relationship between two things.

In the previous sentence, we are talking about the job of the apostrophe. This shows a relationship between the apostrophe and the job.



When writing, we do not join where the apostrophe is placed.

Let's have a go at adding the apostrophe to some sentences.

Apply to Demonstrate:

Think, pair, share:
Where would you place apostrophes?
- Can you explain why?

It surprised Adeela that the girls doll
was an exact double of her own.



Apply to Demonstrate:

Think, pair, share:
Where would you place apostrophes?
- Can you explain why?

It surprised Adeela that the girls doll
was an exact double of her own.

It surprised Adeela that the girl's doll
was an exact double of her own.

The doll belongs to the girl.



Apply to Demonstrate:

Think, pair, share:
Where would you place apostrophes?
- Can you explain why?

As the lights came on, Danish
covered his eyes to protect them.



Apply to Demonstrate:

Think, pair, share:
Where would you place apostrophes?
- Can you explain why?

As the lights came on, Danish
covered his eyes to protect them.

The eyes are Danish's, but in this
sentence, it says that they are his.
An apostrophe isn't needed.



Task:

Write each sentence and add apostrophes where we need them.

1. Arthurs young daughter, Marcy, needed to rescue him.
2. When she saw Egypts pyramids, she knew her father was close.
3. She searched the country to find Ras boat.
4. The sands rough texture brushed Marcys skin.
5. Her father needed her, she knew he was in trouble.

1. Write todays date, please.
2. They forgot the teachers words.
3. Samir loves his sisters stories.
4. Their familys chocolate box was down to the last one.
5. I managed to surprise my friends Mum once.

Answers:

1. Arthur's young daughter, Marcy, needed to rescue him.
 2. When she saw Egypt's pyramids, she knew her father was close.
 3. She searched the country to find Ra's boat.
 4. The sand's rough texture brushed Marcy's skin.
 5. Her father needed her, she knew he was in trouble.
1. Write today's date, please.
 2. They forgot the teacher's words.
 3. Samir loves his sister's stories.
 4. Their family's chocolate box was down to the last one.
 5. I managed to surprise my friend's Mum once.

Review:

Can you make your own sentence about these topics?

- The weather of our country.
- The name of your friend.
- The outfits of Egyptian people.



Wednesday 23rd September 2020

LO: To understand the difference between the
plural and possessive s.

Think, pair, share:

What does plural mean?

What does possessive mean?

How does this affect when we
use apostrophes?



Present New Information:

Plural means more than one of something. When there is one of something, this is known as singular.



Possessive in this case means to show the possession and relationship between two nouns.

If we have more than one object, we place an s at the end: one shoe becomes two shoes.

When we show possession, we place an apostrophe and an s: the shoes of the girl become the girl's shoes.

Apply to Demonstrate:

Look at this sentence.

The stunt doubles job had been long and difficult.

Think, pair, share:

Has an s been used to show a plural noun?

Or does a possessive apostrophe need to be added?

Apply to Demonstrate:

Look at this sentence.

The stunt doubles job had been long and difficult.

Think, pair, share:

Has an s been used to show a plural noun?

Or does a possessive apostrophe need to be added?

The stunt double's job had been long and difficult.

The job is connected to the stunt double, needing a possessive apostrophe.
(A stunt double stands in for an actor or actress)

Apply to Demonstrate:

Look at this sentence.

All the boys loved to play football.

Think, pair, share:

Has an s been used to show a plural noun?

Or does a possessive apostrophe need to be added?

Apply to Demonstrate:

Look at this sentence.

All the boys loved to play football.

Think, pair, share:

Has an s been used to show a plural noun?

Or does a possessive apostrophe need to be added?

All the boys loved to play football.

There is more than one boy who loves football.
Football as a game or the physical object of a football is not possessive in this sentence.

Apply to Demonstrate:

The sounds scared the group as the monsters
moans echoed outside.

Think, pair, share:

Has an s been used to show a plural noun?

Or does a possessive apostrophe need to be added?

Apply to Demonstrate:

The sounds scared the group as the monsters
moans echoed outside.

Think, pair, share:

Has an s been used to show a plural noun?

Or does a possessive apostrophe need to be added?

The **sounds** scared the group as the monster's
moans echoed outside.

There are more than one **sound** or **moan**, so these are **plural** nouns.

The moans are coming from the **monster**, showing **possession** and
needing an apostrophe.

Task:

Write each sentence and add apostrophes where we need them.

1. Marcys time in the country had been difficult.
 2. Her troubles were much smaller now.
 3. She knew that her fathers safety was the most important thing.
 4. Even though she was young, Marcy was wise beyond her years.
 5. Marcy hugged Arthur, feeling his beards bristles tickle her cheeks.
1. Once, I saw my teachers car.
 2. I love my cats paws.
 3. They are small and furry.
 4. Todays lesson was helpful.
 5. I've lost one of my shoes.

Task:

Write each sentence and add apostrophes where we need them.

1. Marcy's time in the country had been difficult.
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1. Once, I saw my teacher's car.
2. I love my cat's paws.
3. They are small and furry.
4. Today's lesson was helpful.
5. I've lost one of my shoes.

Review:

Can you think of a sentence that uses a possessive apostrophe and a plural noun?

Support:

Not sure? Here's an idea.

What object could these hamsters share?



Thursday 24th September 2020

LO: To propose changes to grammar to improve clarity.

Review:

Think, pair, share:

What is grammar?

How is it different to our
spelling and punctuation?



Review:

When we talk about grammar, we are talking about the structure that we give the language we use and the rules that it follows to make sure what we say makes sense, is logical and is clear.

Some examples are:

- Which nouns, verbs, adjectives, adverbs and prepositions make sense in a sentence;
- When to use was / were, there / their / they're, or a / an.
- Show to add prefixes and suffixes to show tense or change meaning.



Apply to Demonstrate:

Look at this sentence.

Scaringly, bats flew out of the cave at Marcy.

Think, pair, share:

Can you spot any errors?

How could it be improved?

Apply to Demonstrate:

Look at this sentence.

Scaringly, bats flew out of the cave at Marcy.

“Scaringly” isn’t grammatically correct.

Can you think of a better word choice to replace it?

Did you say?

Frighteningly,

In a terrifying way,

Suddenly,

Apply to Demonstrate:

Look at this sentence.

If only she could of gotten they're quicker.

Think, pair, share:

Can you spot any errors?

How could it be improved?

Apply to Demonstrate:

Look at this sentence.

If only she could of gotten they're quicker.

This is almost right, but these aren't quite right.

Can you think of better word choices to replace them?

Did you say?

If only she could **have** gotten **there** quicker.

Task:

Correct each sentence so that it is grammatically accurate.

- | | |
|---|------------------------------------|
| 1. Marcy looked at the big, large pyramid. | 1. She were looking scared. |
| 2. She walked into under the archway. | 2. Marcy felt sad because worried. |
| 3. Marcy reached for an torch to light the way. | 3. Wear should she look? |
| 4. She fort with her nerves all the way. | 4. Marcy didn't no what to do. |
| 5. Quickly, she suddenly slowly. | 5. She couldnt give up. |

Answers:

1. Marcy looked at the **gigantic,**
terrifying pyramid.

2. She walked **under** the archway.

3. Marcy reached for **a** torch to light
the way.

4. She **fought** with her nerves all the
way.

5. **Suddenly**, she moved **quickly**.

Blue - You might have other answers

1. She **was** looking scared.

2. Marcy felt sad **and**
worried.

3. **Where** should she look?

4. Marcy didn't **know** what
to do.

5. She couldn't give up.