



## Home Learning WEEK 6 – 6<sup>th</sup> July 2020

Y3

Click on the links whilst holding down the Ctrl key, they will take you to the website you need.

A [message](#) from the Year 3 team.

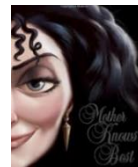
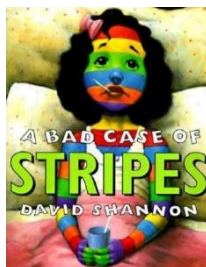
### Weekly Maths Tasks (Aim to do 1 per day)

- Working on [Times Table Rockstars](#)
- Worksheets on [MyMaths](#) – there will be 5 a week so you can aim to do 1 a day. This week's focus is **TIME**
- I want you to make a **time log** of when you do certain things in the day! I want you to log the time in the day when you do these things (there might be more than 1 time if you do it more than once):
  - Get out of bed
  - Brush your teeth
  - Eat your breakfast (if you or your family are fasting, this might be VERY early!)
  - Do a MyMaths activity
  - Play a game
  - Go to bed



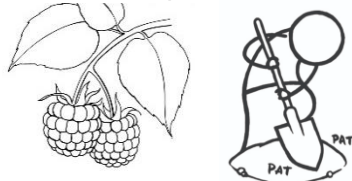
### Weekly Reading Tasks (Aim to do 1 per day)

- Watch the videos of Miss Brown reading a chapter a day of *Mother Knows Best* on [Thornton Primary School website](#).
- On Storyline Online you can listen to lots and lots of books! Listen to [A Bad Case of Stripes](#) and once you have listened to it have a think about these questions and write down your answers:
  1. Have you ever not eaten something, or joined in an activity because you were afraid that others would make fun of you?
  2. Why didn't Camilla want to let others know that she liked lima beans?
  3. How does Camilla feel when the kids laugh at her?
  4. Do you think the kids are bullying Camilla? Why or why not?
- Are there somethings that worry you? I want you to write down all the things that worry you about starting something new.
- What do you think you can do to help you overcome these worries?
- Who can help you? Why?



### Weekly Spelling Tasks (Aim to do 1 per day)

- Watch this clip about [homophones](#)
- How many different homophones can you think of? (words that sound the same but mean different things)
- Spelling [rules 21-24](#) on spelling frame are all homophones – pick a pair and draw some pictures to represent each
- For example **berry and bury**



- Try to do 3 different examples.

### Weekly Writing Tasks (Aim to do 1 per day)





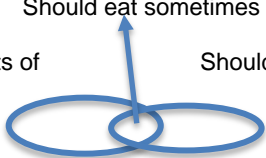



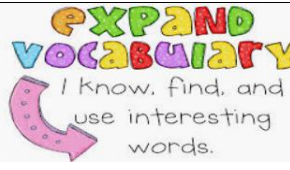

- [The Clock Tower](#)

1. Before you watch the entire video watch just 10 seconds of it – what kind of story do you think this will be? Fiction or non-fiction? Why? Is there another story this reminds you of?
2. Write a back story or prequel to describe how the girl became the perpetual dancer. Did a witch curse her? Did an evil prince trick her?
3. Create a story about how she is rescued. Maybe link it to Rapunzel because it has a similar story with a tower! Watch the story of [Rapunzel](#) to help you. You will have to think about how they will get the clock to work without her in there.



## Creative Homework – choose an element to do throughout the week

Creative homework aims to provide opportunities for your child to gain a better understanding of their new Topic that they will be studying. Learning may focus on the different areas of the curriculum and provides your child with the flexibility to lead their own learning. They are in control of the direction they wish to follow on their journey to make new and exciting discoveries... Summer 2 Topic – Scrumdiddlyumptious and Science is Health for Life

C		Can you create a shopping list that involves a balanced diet. Try to make a list of food that would last you 2 days. So you will need <b>2 breakfasts, 2 lunches and 2 dinners</b> . Make sure you are being healthy and making good choices – you can have a couple of treats though! You could design the border of your shopping list as well like the one below.	
R		The last Creative Homework's you have been looking at healthy eating but WHAT IF...  Would it matter if we ate healthy if there were no trees? Why? Use <a href="http://kiddle.co">kiddle.co</a> to research.	
E		I want you to <b>explore</b> the contents of your fridge. Using a venn diagram like the one below (you can draw it yourself on paper), can you write the food from your fridge into the correct boxes.  Should eat sometimes  Should eat lots of                      Should eat very little of	
A		Pick a healthy item of food from your kitchen. I want you to design a poster to advertise this product. Remember you are trying to push how healthy it is. Include: Name of the product The price Why they should buy it Bold title Pictures	
T		Watch this <a href="#">advert</a> Why is it important to cut down on sugar? What simple things can you do to cut down on sugar?	
I		Can you design a PowerPoint of what you have learnt so far for our new topic?	
V		Create your own word search using all the words you have learnt in the previous weeks. You can use this website - <a href="https://thewordsearch.com/maker/">https://thewordsearch.com/maker/</a> to create your own word search and then you can play it! You need to do a minimum of 10 words.	
E		Using everything you have learnt from the previous Creative Homework's, can you write an explanation about WHY we should eat healthily? Try to write 3 reasons.	

## Additional learning resources parents may wish to engage with



The [National Geographic Kids](#) have oodles of fascinating, informative videos, facts and quizzes.

Find fun maths, reading and classic games at [Toy Theatre](#)



Award-winning book illustrator [Rob Biddulph](#) is sharing draw-along videos daily on his Twitter feed

Enjoy live storytelling by children's authors [here](#)



[Brains On](#) – your science-based questions answered. You can listen to podcasts here.

Why not take a tour of [The British Museum](#).



Look on our [twitter](#) page for lots of creative ideas, home learning strategies and challenges set by your teachers! Don't forget to share any great work or achievements!

**Thank you for your continued help and support.**