



Home Learning Week Beginning 8th June 2020

Y4

Click on the links whilst holding down the Ctrl key, they will take you to the website you need.

A little **message** from all the staff in Year 4.

Remember to email any work you are proud of to homelearning@thornton.bham.sch.uk or post on Twitter @Thornton0wls

Weekly Maths Tasks (Aim to do 1 per day)

- Working on [Times Table Rockstars](#) will support your child with their fluency of multiplication and division facts.
- Watch these videos to help you with fractions and decimals:
[Equivalent fractions](#)
[Convert between decimals and fractions](#)
[Comparing decimals](#)
- Log on to [MyMaths](#) and complete different activities set by your teachers each day. This week's focus is **decimals and fractions**.



MyMaths

- IXL** have a range of activities to help us to explore measures. Try the links below:
[Find equivalent fractions using models](#)
[Find equivalent fractions](#)
[Convert between decimals and fractions](#)
[Compare decimals on number line](#)
[Comparing decimals using greater than and less than](#)

Weekly Reading Tasks (Aim to do 1 per day)

- Log on to [Reading Plus](#) and read one book for 15 minutes a day.
Site Code: rpthorn10

- Ask your parents to listen to you read and discuss any unknown vocabulary.



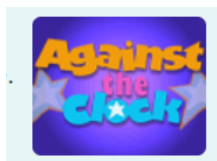
- Watch the following myth about '[How a leopard got its spots](#)'. Watch until 9 minutes 50 seconds.



- Why did the leopard want to change his skin?
- Which animal shredded their skin for the leopard?
- Why were all the other animals shocked to see that his skin was different?

Weekly Spelling Tasks (Aim to do 1 per day)

- Practise the Year 3/4 for [Common Exception](#) words.
- Practise your spelling on Spelling Frame. **This week our focus is [Spelling Rule 18](#)** Words with the /s/ sound spelt sc e.g. science, ascent and scene. Make sure you click on to **Spelling Tiles** the **FREE** game.
- Try using [spellzone](#) to use free interactive games to help you with this spelling rule.
- You can also try rainbow writing where you writing out the word several times in different coloured pens. This will help you remember how the word is spelt.



Weekly Writing Tasks (Aim to do 1 per day)

- Watch the clip of [Hugh](#) based on an Apache myth, retell the story orally and answer the questions.
- Read and analyse the modelled text. Underline or highlight the **fronted adverbials**, **noun phrases**, **prepositions** and **dialogue**.
- Using a range of fronted adverbials for where, when and how. Write down 3 or more sentences to describe each picture.
- Plan your own myth of how a change has happened.
- Write your own myth, you will need to include fronted adverbials, noun phrases and prepositions. Use the word bank and your plan to help you write your story.

Creative Homework – choose an element to do throughout the week

Creative Homework aims to provide opportunities for your child to gain a better understanding of their new Topic 'Road Trip to USA' that they will be studying. Learning may focus on the different areas of the curriculum and provides your child with the flexibility to lead their own learning. They are in control of the direction they wish to follow on their journey to make new and exciting discoveries.

Our new topic is called **Road Trip to USA.**

		Draw or create a dreamcatcher . Dream catchers were designed to catch evil spirits before they could enter your dreams. They were made with an open weave so the good dreams could get through.	
R		Research about the Native American History and find out how the Native Americans got their food.	
E		 Explore the Iroquois Tribe and explain why they were significant in Native American history.	
A		Discover one of the most famous statues in the USA. Recreate the Statue of Liberty using a range of resources at home. You may want to use cardboard, plastic bottles or even play dough .	
T		Tune in and listen to American Native music. Write down what instruments you can hear in the music. You may want to create your own rhythm by clapping with the music.	
I		Using PowerPoint, create a slideshow of all the information you have learnt about Native American history.	
V		Create your very own word search for someone else to attempt using this glossary of key vocabulary.	
E		There have been many U.S. presidents over the last 100 years including the current president Donald Trump. Can you name all the presidents? Write a short explanation about a role of a president.	

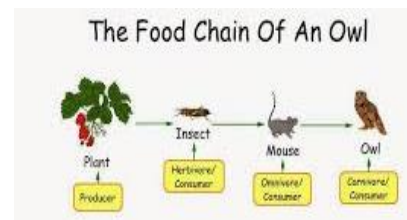
Additional learning resources parents may wish to engage with

This week's additional learning is linked with our science topic of 'Food chains'. You will be looking at how different living things can be grouped together through food chains, environmental changes that can affect living things and how they can be classified using a classification key.



[Tune into this video](#) as it will give you an insight as to what a food chain is and why a food chain is needed.

[BBC bitesize](#) have lots of videos and lessons for all areas of the curriculum. This week you may want to look at [what a food chain is](#) and the scientific vocabulary used in food chains.



[BBC bitesize](#) tells you information about animals in different environments and how they find food in their habitat.



[Educational Quizzes](#) is website that has lots of fun educational quizzes you can do across all subjects. This quiz is all about [food chains](#) and the living things that are grouped together.



What is a food chain? What is the role of each animal in the food chain? If you want to find out [watch this video](#).

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code **UKTWINKLHELPS**.

[Twitter](#) - Follow Thornton Primary School to see updates, messages from staff and daily and weekly challenges for pupils. Keep checking Twitter for weekly videos from the Year 4 team.



Thank you for your continued help and support.