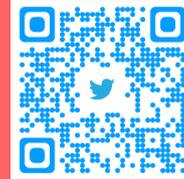


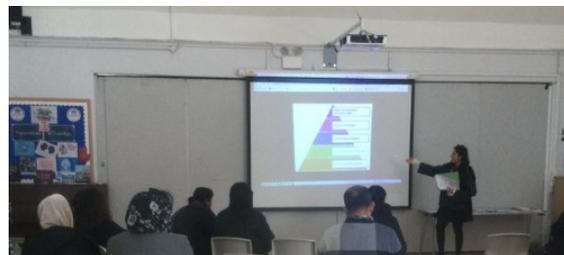


Scan for  
Twitter



Hello everyone

Thank you to everyone who was able to attend our **SEND Speech and Language Coffee Morning** on Monday. Thanks also to our SENDCO, Mrs Price, our Speech and Language Therapist, Ms Merali and Ms Humpage, our Developing Local Provision Facilitator, for delivering a really informative session.



Well done to **3AJ** who demonstrated our school expectations of ready, respectful, safe perfectly on their visit to **Ward End Library**. We are really proud of them! Next week's classes visiting the library are **3GJ on Tuesday, 3MJ on Wednesday and 3SQ on Thursday**.



**Year 6 are invited to a week of special SATs breakfasts** the following week, **week beginning Monday 13th May, starting at 8am each morning**. This is a chance to have a calm and positive start to the day before the tests, with breakfast served by the teachers! We would strongly encourage everyone to attend — a letter has been sent home about this but please ask a member of staff if you want to find out more.



And finally, a reminder that **Monday 6th May is a Bank Holiday** and so we look forward to welcoming the children back into school on **Tuesday next week from 8.30am**.

Have a great long weekend everyone!

Cathy Grace, Headteacher

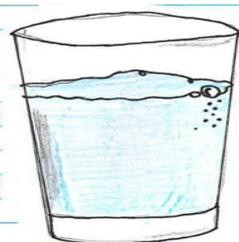
## ARTICLE OF THE WEEK

**ARTICLE 6**

Article 6 states that every child has the right to development. It is the development of children's physical, mental, spiritual, moral, social capacities and their transition into adulthood. The main needs for a child are: Good health - physical and mental, Education, Healthy food, Clean water, Shelter or somewhere safe to live, a parent(s) or guardian, a name and identity, protection from abuse and neglect, Time and space to relax and play and knowledge of your rights.

WHAT ARE ALL THE THINGS THAT YOU NEED TO DEVELOP AND SURVIVE?

Protection so you are safe from abuse and neglect  
Knowledge of your rights  
Time and space to relax  
A good standard of living



- Good health - physical and mental
- Education
- Healthy food
- Clean water
- Somewhere safe to live
- People to take care of you
- A name and identity



Insert created by Sumiyah and Salma 6NI

Headteacher - Mrs Cathy Grace  
Deputy Headteacher - Mr Mason  
Assistant Headteachers - Mrs Biddle-Rawbone and Mrs Mazar  
Chair of Governors - Mr Amjid Ali

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## Rock On Year 4!



Last week, Year 4 were showcasing their multiplication times table talents. A friendly competition was run to discover which class were the most accurate, and which class could work best as a team.

**Well done to 4TW** who triumphed in **both the accuracy category, and for being the the most collaborative class!** It is rare that a class wins both categories, so 4TW should be especially proud of their achievement. This means, for the time being, Mr Wareing's class will hold both TTRS trophies: the inflatable guitar, and the inflatable saxophone.

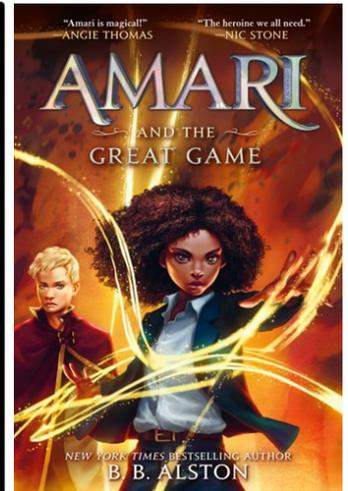
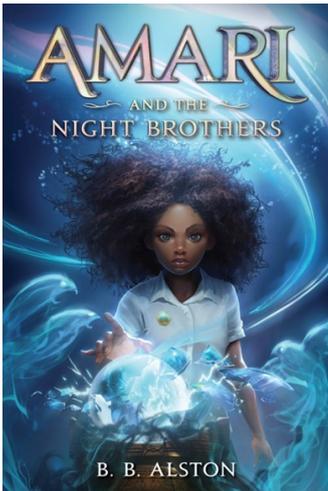
There were also some standout individual performers (pictured above). Our high scoring performers were **Hammad (4RE), Husna (4NG), Aiza (4SH) and Musa (4TW)**. These pupils all won an inflatable instrument of their own, which they are all proudly posing with in the photograph above.

I look forward to telling you all about the next competition in Year 3 in the upcoming newsletter.

Mr Mason – Deputy Headteacher – Maths Lead



## 'Author of the Month' for May



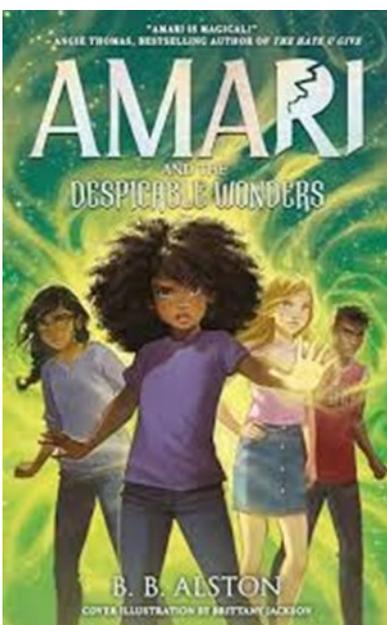
# B.B. Alston



<https://www.bbalston.com/>

His books have been published in more than 30 countries and won numerous awards including being named the Overall Winner of the Barnes & Noble Children's and YA Book Awards.

Scan the QR code to visit Alston's website.



Who is B.B. Alston?

BB Alston is an American author, who writes books for children aged around 8-12 years.

He has currently written a trilogy of books, centred around a character named Amari, and the theme of his stories is 'supernatural investigations'.

His most notable book is Amari and the Night Brothers, the first book in his series.

## Year 3



This week Year 3 have been making delicious smoothies as part of our learning in **Design Technology**.

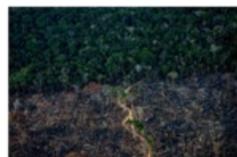
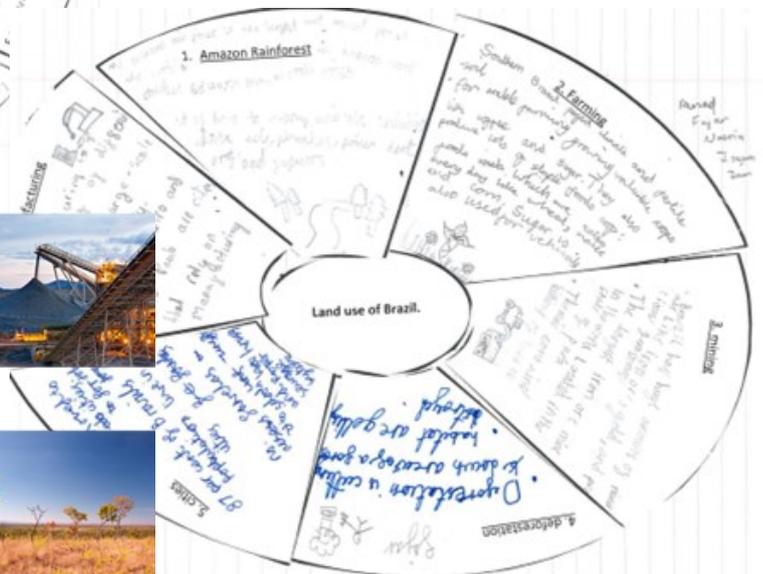
We used fresh and frozen fruits, honey, yoghurt and fruit juices to make smoothies. We really enjoyed blitzing our ingredients using a Nutri-Bullet blender! We even created a non-dairy smoothie which was equally as tasty as the dairy smoothie.



## Year 4

This week Year 4 worked collaboratively in Geography to summarise information about the different **land uses within Brazil**.

The children were expertly able to explain whether the land uses were human or physical features of Geography.



## Year 5

Following on from learning about the properties of **2D and 3D shapes**, Year 5 have been plotting and reading co-ordinates this week in Maths. They are now translating with co-ordinates. The staff have been really impressed with their use of mathematical language such as vertex versus vertices, axis versus axes, dimensions and quadrants. If you are unsure of any of these words, check with a Year 5 pupil near you!

Here is a selection of children's work from across the year group.

**Depth**

Plot the points on the coordinate grid.

A (2, 5)  
B (7, 3)  
C (5, 1)  
D (0, 9)  
E (4, 0)

A triangle has been drawn on the coordinate grid.

Annie and Ron are working out the coordinates of point P. Here are their answers.

Annie: (2, 3)  
Ron: (4, 6)

Who do you agree with?  
What mistake has the other person made?  
Annie didn't notice it's going up in 2s.  
A coordinate grid has been drawn on a page of centimetre squares.

a) The coordinates of three vertices of a rectangle are (0, 3), (7, 3) and (7, 0).  
What are the coordinates of the fourth vertex?  
b) Work out the area and perimeter of the rectangle.

area =  $14 \text{ cm}^2$  perimeter =  $20 \text{ cm}$

Compare answers with a partner.

$a = l \times w$   
 $a = 7 \times 2$   
 $a = 14 \text{ cm}^2$

$p = l + w + l + w$   
 $p = 7 + 2 + 7 + 2$   
 $p = 14 + 6$   
 $p = 20 \text{ cm}$

1. Does she have translated triangle A 2 squares to the right and 7 squares up?

2. Triangle ABC is translated so that point B translates to point D. Does it fit on this grid? Explain your thinking.

3. Samira has translated triangle A 3 left, 2 down. Has she done this correctly? Circle yes / no. Explain your answer.

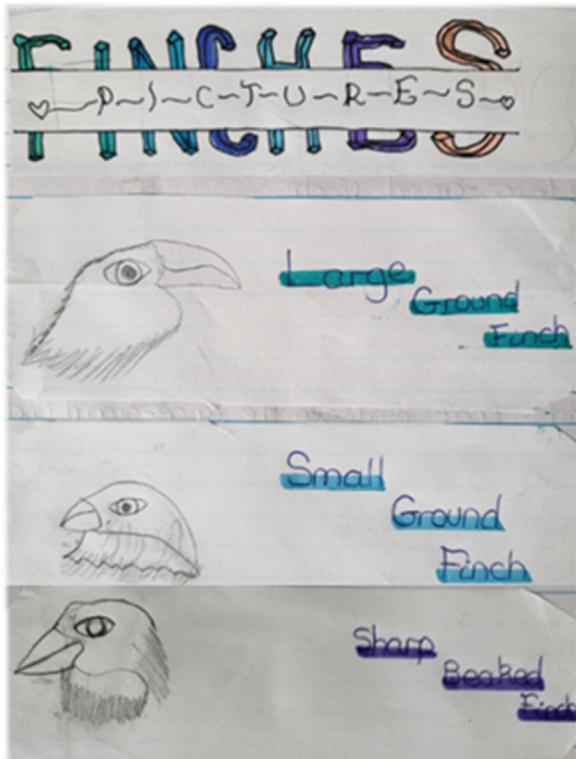
Work out the coordinates of points A, B and C.

An isosceles right-angled triangle is drawn on the grid. Work out the coordinates of point M.

The area of the rectangle is 18 square units. Work out the coordinates of points X and Y.

## Year 6

In our English, Science and Topic lessons, we have been looking at the impact **Charles Darwin** had on our world with his **theory of evolution**. One of the ways we did this was by comparing different finches to see how they had evolved in order to adapt to their different environments. In particular, we looked at how their beaks suited their type of diet.



Name and picture	Diet/Diet of animal	Appearance of animal
The large ground finch	<ul style="list-style-type: none"> <li>* large woody shells or seeds</li> <li>* Hard nuts</li> </ul>	<ul style="list-style-type: none"> <li>* large</li> <li>* large broad beak</li> </ul>
The small ground finch	<ul style="list-style-type: none"> <li>* Seeds</li> <li>* Hard seeds</li> </ul>	<ul style="list-style-type: none"> <li>* Plumage</li> <li>* Dark and black one</li> </ul>
The sharp beaked finch	<ul style="list-style-type: none"> <li>* Insects</li> <li>* Seeds</li> <li>* leaves, stems &amp; buds</li> <li>* Soft nuts</li> <li>* Blood</li> <li>* Blood or larger birds</li> </ul>	<ul style="list-style-type: none"> <li>* 27-31 kg</li> <li>* Big beak</li> <li>* A female's plumage</li> <li>* brown and a black neck collar</li> <li>* 11-12 cm tall</li> <li>* 20 kg</li> <li>* long beak</li> <li>* black with tails and wings</li> </ul>

## School Attendance

### Class Attendance

Well done to classes **4RE** and **5ST** who achieved our school attendance target of 97% and above for the last week!

**Our school attendance last week was 94.0%**

## Golden Ticket Initiative

Our final Summer Term **Golden Ticket Gold Award** can be won by pupils who will need to achieve 100% attendance for the whole academic year. Mrs Grace has proudly organised an exciting attendance day trip to:

**Twin Lakes Theme Park on Friday 28th June.**

Look out for the golden ticket winners' invites that will be given out in Summer Term 2 .



## PE TIMETABLE

May Bank Holiday

Tuesday 7th May  
Year 3

Wednesday 8th May  
Year 4

Thursday 9th May  
Year 5

Swimming for class 4TW

Friday 10th May  
Swimming for class 4NG

## DATES TO REMEMBER

**Bank Holiday school closed**

**Monday 6th May**

**School reopens on**

**Tuesday 7th May 8.30am**

**Year 6 SAT's week**

**Monday 13th May to  
Friday 17th May**

**Year 3 Eid Assembly**

**Friday 24th May 9am**

**School closes for half term  
holiday on**

**Friday 24th May normal time**

**May Half Term Holidays**

**Monday 27th May 2024 to  
Friday 31st May 2024**

**Summer Term 2**

**Monday 3rd June 8.30am  
ALL children return to school**

## Ready, Respectful, Safe.

Each week we introduce a different word associated with our school's expectations to reinforce our school's ethos, which is to be ready, respectful and safe.

This week's word of the week is: **'politeness'**

'Politeness' is a word linked to our expectations to be respectful, but what does it mean?

**"To show politeness is to use your manners – to say please and thank you," Haider 5ZY.**

I would totally agree with Haider. Using your manners is one way of being polite, but there are many others. To be polite you can also hold the door open for someone, listen when someone is speaking, say 'hello', and even give someone a smile as they approach.

Mr Mason

Deputy Headteacher



## Parent Pay

Could you please ensure that all Dinner, Breakfast and Afterschool club debts have been cleared at the start of each week. If you need any support with payment please contact the school office for support. Thank you.

**Dinner money and Club money must be paid in advance via Parent Pay, thank you.**

**Dinner money is £2.50 per day and £12.50 per week.**

**Breakfast Club is £2.50 per day and £1.00 for any siblings.**

**After school club is £4.00 per day and £2.00 for any siblings.**

**There is a late pickup charge (£4) for pupils picked up after 4pm.**

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